



Fairview Campus Improvement Plan

2017-2018

"Together We Can Do Anything"

The Mission of Fairview Elementary School is to ensure quality and inspire excellence by continually increasing expectations. We will work together to create a safe, positive environment that will nurture and promote each child's sense of character and self-worth.

Sherman ISD Vision: Equity and Excellence in Action

Sherman ISD Mission: To ensure that each student is equipped to excel in our changing environment, through a school system characterized by an unrelenting passion for excellence.

Graduate Profile: To graduate 100% of our students who are equipped: with strong academic skills in core subject areas, to think critically and problem solve, to interact and communicate effectively with positive and responsible decision making

Sherman ISD Beliefs:

- We believe that each student can learn and will learn.
- We believe in clearly defined goals that set high expectations for student learning.
- We believe in the value of parents as children's first and best teachers.
- We believe in the value of each employee and the importance of their personal and professional growth.
- We believe in shared decision making and personal accountability at all levels.
- We believe the community must actively participate in the development of our children.
- We believe that all programs and departments should be effective and efficient operations.
- We believe that all environments should be safe, orderly, and culturally responsive.



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The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Sherman Independent School District Goals and Objectives

A nurturing environment will be established in Sherman ISD.

Sherman ISD will hire, train and retain high quality personnel in a supportive working environment.

Sherman ISD will demonstrate positive and proactive leadership that inspires teamwork and collaboration.

Research-based instructional practices will be used in all Sherman ISD classrooms to improve student learning and student opportunities.

Sherman ISD will provide a high quality curriculum, research-based instructional practices and resources to ensure progress in student achievement.

Technology will be integrated into the instruction of classrooms at all campuses.

Sherman ISD will continue to integrate instructional technology in classrooms at all campuses and grade levels.

Sherman ISD will provide a proactive approach to build and expand co-curricular and extra-curricular activities for students.

Sherman ISD will address the diverse needs of students to maximize their academic achievements.

Sherman ISD will provide students relevant and meaningful exposure to vocational work experiences.

Sherman ISD will empower, engage and equip students for success in a diverse and complex world.

Sherman ISD will develop a balanced annual budget and maximize resources that are needed to achieve district priorities.

School facilities will be evaluated and a plan for new construction, renovations and updates will be developed.

Sherman ISD will continue to monitor and plan for district facility needs.

Parents and community members representative of Sherman ISD demographics will be involved in district and campus initiatives and the educational experience of students.

Sherman ISD will engage all community stakeholder groups to enhance educational experiences for students.

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY

SCHOOL YEAR 2017-2018:

Data Sources Reviewed:

- State Assessments
- Accountability (PMAS, TAPR, Accountability Tables)
- Climate Survey
- CSEAS
- PEIMS data
- Eduphoria reports for Professional Development participation and surveys

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	<ol style="list-style-type: none">1. Reaching out to meet needs of culturally diverse students2. 85% of core content teachers are ESL certified	<ol style="list-style-type: none">1. Being more culturally aware with our growing diverse population2. Small class size	<ol style="list-style-type: none">1. Being more culturally aware with our growing diverse population
Student Achievement	<ol style="list-style-type: none">1. Increased in Index 3 and index 4 on state accountability.2. Istation usage and monitoring3. REACH program4. Student data portfolios	<ol style="list-style-type: none">1. Revisit RtI process and interventions to ensure all students' needs are addressed in a timely manner2. Strengthen and maximize tier 1 core instruction time	<ol style="list-style-type: none">1. Revisit RtI process and interventions to ensure all students' needs are addressed in a timely manner2. Strengthen and maximize tier 1 core instruction time

		<ol style="list-style-type: none"> 3. More concentrated and intentional with DIG instruction using the data to inform decisions 4. Professional development for core content 5. Citizenship grade for students 6. Continue to close gaps between grade levels 	<ol style="list-style-type: none"> 3. More concentrated and intentional with DIG instruction using the data to inform decisions 4. Professional development for core content 5. Continue to close gaps between grade levels
School Culture and Climate	<ol style="list-style-type: none"> 1. PBIS practices and Rtime 2. Positive environment 	<ol style="list-style-type: none"> 1. Team building and bonding 2. More opportunities for student and staff recognitions 3. Cultural awareness 4. Morning announcements/Falcon of the Week 5. Student Council/Greeters to welcome parents to “special events” 6. New playground equipment 	<ol style="list-style-type: none"> 1. Team building and bonding 2. More opportunities for student and staff recognitions 3. Cultural awareness 4. Student Council/Greeters to welcome parents to “special events”
Staff Quality/ Professional Development	<ol style="list-style-type: none"> 1. Collaborative teams 2. Supportive leadership 3. Early interviewing for new staff 4. Increased salaries 5. Teacher work days built into calendar 	<ol style="list-style-type: none"> 1. Increase stipend for BSC assistants 2. Relaxation room 3. Communication between SpEd and Gen Ed teacher 4. WFTB Training 5. Guided Reading Training; observe other teachers 	<ol style="list-style-type: none"> 1. Increase stipend for BSC assistants 2. Communication between SpEd and Gen Ed teacher 3. Guided Reading Training; observe other teachers
Curriculum,	<ol style="list-style-type: none"> 1. Istation usage and monitoring 	<ol style="list-style-type: none"> 1. Math intervention(s) 	<ol style="list-style-type: none"> 1. Math intervention(s)

Instruction, Assessment	2. Full time instructional coach 3. Guided Reading Library	2. Assessments revamped at district level 3. Full time Math interventionist 4. More Rigby Benchmark Kits	2. More Rigby Benchmark Kits
Family and Community Involvement	1. Fine Arts Night 2. Jump rope for Heart 3. K-4 Musicals 4. Partnership with TCOG & Fairview Baptist 5. PTA 6. Social Media publicity	1. 100% of staff PTA members 2. Increased PTA Meetings participation 3. Weekly update on school activities 4. Budget for Fine Arts Night 5. Help with setup for Fine Arts Night	1. 100% of staff PTA members 2. Increased PTA Meetings participation 3. Weekly update on school activities 4. Budget for Fine Arts Night 5. Help with setup for Fine Arts Night
School Context and Organization	1. Character Lessons	1. Block of time for BSC Specials 2. Art & Music combined program prep 3. Streamline Rtl, Temp, Cum, etc. folders 4. Quicker turnaround for Rtl process; awaiting testing	1. Block of time for BSC Specials 2. Streamline Rtl, Temp, Cum, etc. folders 3. Quicker turnaround for Rtl process; awaiting testing
Technology	1. Full time Tech Specialist 2. Smart boards in K-2 classrooms 3. An increased number of Mimios and I pads in classrooms	1. More devices for younger grades 2. Bandwidth 3. Wifi 4. Headphones for computer lab 5. Subscription to Smart notebook 6. Updated printers in lab 7. Efficient grading system for	1. More devices for younger grades 2. Headphones for computer lab 3. Updated printers in lab

		standards-based report cards on the computer	
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Title I, Part A

Schoolwide Components:

1. A comprehensive needs assessment of the entire school(including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. Schoolwide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the schoolwide program.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literacy services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

A nurturing environment will be established in Sherman ISD.

Sherman ISD will hire, train and retain high quality personnel in a supportive working environment.

Sherman ISD will demonstrate positive and proactive leadership that inspires teamwork and collaboration

Objective(s):

To create collaborative PLCs by September 2017 to study, evaluate and make decisions regarding student performance data each month for the purpose of monitoring progress and growth of all students.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components (Code by #)
All faculty and staff will be trained in professional learning communities in order to refine implementation of instructional best practices.	Principal		Sept. 2017	Sign in sheets, Eduphoria portfolios, lesson plans, and end of year test results showing student achievement and growth.	Students performance data will show growth	Eduphoria report, Student performance data	4

Establish PLCs that utilizes data to support teacher reflection and decision making in order to grow students.	IC		Sept. 2017	Instructional calendar, Sign-in sheet Agenda and Minutes	Teacher collaboration, Students performance data will show growth	Climate Survey, Student performance data, T-TESS Data	8
Develop a monthly PLC meeting schedule for each focused PLC.	Principal IC		Sept. 2017	Instructional Calendar	Teacher collaboration, Students performance data will show growth	Climate Survey, CNA, Student performance data	8
Differentiated Instruction Group will be purposeful and intentional instruction. Data will be used to guide instructional groups of flexibly assigned students in order to achieve growth in reading and math.	Principal CLT IC	Title 1	Sept. 2017	Lesson plans, Data binders, ISIP data, Benchmark data	Teacher collaboration, Students performance data will show growth	Student performance data	3, 9

Research-based instructional practices will be used in all Sherman ISD classrooms to improve student learning and student opportunities.

Sherman ISD will provide a high quality curriculum, research-based instructional practices and resources to ensure progress in student achievement.

Objective(s):

By the end of 2017-2018 school year, 80% of Fairview students will be performing at Tier 1 Reading based off ISIP data and running records.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components
All teachers will be trained on the use and proper implementation of Istation.	Principal District C&I		Sept. 2017	Eduphoria sign-in log	Student growth	Istation usage reports, ISIP student reports	4
Istation will be used, with fidelity, to ensure growth for all students.	Principal Asst. Principal IC CLT	Istation	Sept. 2017-May 2018	ISIP data Walk-through data Lesson plans	Student growth	Istation usage reports, ISIP student reports	2, 9
After trained, teachers will use all 8 Thinking Maps, when appropriate, to enhance and extend core instruction in order	Principal IC	Thinking maps	Aug. 2017-May 2018	Lesson plans Student work Classroom Anchor Charts	Student growth, Students will demonstrate problem solving		4, 9

to improve student achievement and promote growth.					and thinking skills		
All ELAR teachers will be trained and coached on the use of effective guided reading practices.	Principal, Reading Specialist, IC	Book: The Next Step Forward in Guided Reading	Nov. 2017-May 2018	Reading Specialist Log/schedule IC Log/schedule	Student growth, increased text levels		2, 4, 9

Parents and community members representative of Sherman ISD demographics will be involved in district and campus initiatives and the educational experience of students.

Sherman ISD will engage all community stakeholder groups to enhance educational experiences for students

Objective(s):

Increase the number of student and staff recognitions and/or celebrations in order to promote a positive campus climate and strengthen relationships.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components
Falcon Celebration at the end of each nine weeks to recognized and honor students for demonstrating effort and excellence.	Principal Asst. Principal Counselor	Metals, awards, certificates	Oct. 2017-May 2018	Schedule of events	Student morale	CNA	6
Create a "Teacher Spotlight" board to recognize and highlight the	Principal Asst. Principal		Oct. 2017-May 2018	Display areas	Teacher morale	Climate survey	5

work of our teachers.							
Fine Arts programs giving attention to our growing diverse population through musicals and art projects.	Principal, Fine Arts Teachers	Allocated funds for Fine Arts Night	Oct. 2017-May 2018	Schedule of performances, Printed programs, Art displays		Climate survey, student and family participation, CASE	6