

Fred Douglass Early Childhood Center
Campus Improvement Plan
2017-2018





Sherman ISD Vision: Equity and Excellence in Action

Sherman ISD Mission: To ensure that each student is equipped to excel in our changing environment, through a school system characterized by an unrelenting passion for excellence.

Graduate Profile: To graduate 100% of our students who are equipped: with strong academic skills in the core subject areas, to think critically and problem solve, to interact and communicate effectively with positive and responsible decision making

Sherman ISD Beliefs:

- We believe that each student can learn and will learn.
- We believe in clearly defined goals that set high expectations for student learning.
- We believe in the value of parents as children's first and best teachers.
- We believe in the value of each employee and the importance of their personal and professional growth.
- We believe in shared decision making and personal accountability at all levels.
- We believe the community must actively participate in the development of our children.
- We believe that all programs and departments should be effective and efficient operations.
- We believe that all environments should be safe, orderly, and culturally responsive.

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Sherman Independent School District Goals and Objectives

A nurturing environment will be established in Sherman ISD.

Sherman ISD will hire, train and retain high quality personnel in a supportive working environment.

Sherman ISD will demonstrate positive and proactive leadership that inspires teamwork and collaboration.

Research-based instructional practices will be used in all Sherman ISD classrooms to improve student learning and student opportunities.

Sherman ISD will provide a high quality curriculum, research-based instructional practices and resources to ensure progress in student achievement.

Technology will be integrated into the instruction of classrooms at all campuses.

Sherman ISD will continue to integrate instructional technology in classrooms at all campuses and grade levels.

Sherman ISD will provide a proactive approach to build and expand co-curricular and extracurricular activities for students.

Sherman ISD will address the diverse needs of students to maximize their academic achievements.

Sherman ISD will provide students relevant and meaningful exposure to vocational work experiences.

Sherman ISD will empower, engage and equip students for success in a diverse and complex world.

Sherman ISD will develop a balanced annual budget and maximize resources that are needed to achieve district priorities.

School facilities will be evaluated and a plan for new construction, renovations and updates will be developed.

Sherman ISD will continue to monitor and plan for district facility needs.

Parents and community members representative of Sherman ISD demographics will be involved in district and campus initiatives and the educational experience of students.

Sherman ISD will engage all community stakeholder groups to enhance educational experiences for students.

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY

SCHOOL YEAR: 2017-18

Data Sources Reviewed:			
<ul style="list-style-type: none"> Climate survey, Teacher surveys, parent surveys, OWL, RTI, PBIS data, Site-based data, CSEAS rubric, Enrollment data, STAR Chart 			
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	<ul style="list-style-type: none"> Increased Enrollment Language Increase Bilingual Classes at Capacity 	<ul style="list-style-type: none"> Facility /space to meet the increased enrollment numbers. ESL Certified Teachers 	<ol style="list-style-type: none"> To serve as many students as possible that qualify. More teachers dually certified in Spec. Ed. Burmese Interpreter
Student Achievement	<ul style="list-style-type: none"> All students showing progress R-Time campus wide! 	<ul style="list-style-type: none"> Bandwidth to hold all classrooms utilizing internet Head Start data is slightly below PreK data 	<ol style="list-style-type: none"> Continue training on utilization of assessments, Ready Rosie, Go Noodle, SeeSaw for learning.
School Culture and Climate	<ul style="list-style-type: none"> PBIS campus wide Home Visits Golden Awards Bucket Filler Activities R-Time Grants from various sources 	<ul style="list-style-type: none"> Train new staff in PBIS Effective procedures in place to promote safety School wide relationship building to improve education 	<ol style="list-style-type: none"> PBIS Posters with visuals added Continue all teachers use See Saw for parent communication on a daily basis.

<p>Staff Quality/ Professional Development</p>	<ul style="list-style-type: none"> ● Summer Now4Forever ● Visit to Lawson ● Teaming Time 	<ul style="list-style-type: none"> ● 30 hours of training for the PreK Grant 	<ol style="list-style-type: none"> 1. Frog Street –Splash Conference 3. Conscious Discipline training 4. Training that meets the PreK Grant guidelines.
<p>Curriculum, Instruction, Assessment</p>	<ul style="list-style-type: none"> ● Frog Street Curriculum ● Make & Take Workshop ● Visit to Lawson ● Transition to Kindergarten Meeting for Parents ● Teaching/ Learning rounds on campus ● PreK DLT Members ● Technology DLT Members 	<ul style="list-style-type: none"> ● Observe Kindergarten to know what students are expected to know ● Become familiar with Frog Street Curriculum ● Better use of testing data ● 	<ol style="list-style-type: none"> 1. Observe Kindergarten Classes 2. Continue to use and explore Frog Street Curriculum 3. Utilize Instructional Coach better

<p>Family and Community Involvement</p>	<ul style="list-style-type: none"> ● Burmese/Chin Assistant ● Standards Based Report Card Parent Meeting ● Annual free Fall Festival ● Raising Readers Parent Workshop ● A Night at the Art Museum ● Career Day ● Parent representative on Site Based Committee, LPAC and HS Policy Council ● Donations from various community businesses and organizations ● SeeSaw /Ready Rosie ● Christmas Programs by both HS and PreK ● International Parade ● Family Game Night ● Children’s Express Food Program weekly 	<ul style="list-style-type: none"> ● Some type of parent organization ● Increase school wide parent connections through technology ● Increase parent involvement activities ● Increase number of students who receive food weekly from Children’s Express 	<ol style="list-style-type: none"> 1. Additional Parent Involvement activities 2. Parent meetings that engage parents in student’s learning. 3. Parent Organization of some kind 4. Better technology 5. Increase number of students who receive food weekly from Children’s Express.
<p>School Context and Organization</p>	<ul style="list-style-type: none"> ● Power Teams –team building ● Collaboration- PK/HS working together ● Cleaning throughout 	<ul style="list-style-type: none"> ● Continue with team building activities ● Safety after hours around school campus ● Cameras are needed throughout the building 	<ol style="list-style-type: none"> 1. Continue Team Building 2. Cameras needed for safety and security

Technology	<ul style="list-style-type: none"> ● More devices- HATCH /IPads ● SeeSaw communication w/parents ● Technology DLT/ app integration ● Smartboard ● Social Media – Facebook & Twitter 	<ul style="list-style-type: none"> ● Upgrades in network infrastructure ● Increase parent communication through See Saw 	<ol style="list-style-type: none"> 1. Continue to use technology in the classroom 2. Infrastructure needs to be upgraded
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Title I, Part A

Schoolwide Components:

1. A comprehensive needs assessment of the entire school(including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).

2. Schoolwide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the schoolwide program.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literacy services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

A nurturing environment will be established in Sherman ISD.

Sherman ISD will hire, train and retain high quality personnel in a supportive working environment.

Sherman ISD will demonstrate positive and proactive leadership that inspires teamwork and collaboration.

Objective(s):

100% of teams will meet monthly in a PLC.

100% of faculty and Staff will report satisfaction on the Campus Climate Survey.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components (Code by #)
Shine Squads will be formed and have monthly activities.	Principal		Monthly til May	Staff Morale on Surveys Monday Update		Climate Surveys	4
Teachers will meet in PLCs to plan,learn together and analyze data	Principal, IC		Weekly	Agendas Planning Documents	Fidelity in Frog Street Data from ISIP	Climate Surveys	4,10

<p>Research-based instructional practices will be used in all Sherman ISD classrooms to improve student learning and student opportunities. <i>Sherman ISD will provide a high quality curriculum, research-based instructional practices and resources to ensure progress in student achievement.</i></p>							
<p>Objective(s): 100% of students will participate in curriculum aligned to the 10 domains in the PreK Guidelines.</p>							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components
Collaboration among staff to plan with the Frog Street Curriculum	Teachers Principal Instructional Coach	Frog Street Curriculum Splash Conference	Weekly teaming and Monthly teaming with HS and PreK teams	Monday Update Team Meeting Sign in sheet and notes	Observations Lesson Plans		10
Teachers will implement the Frog Street Curriculum with fidelity.	Teachers Principal Instructional Coach	Frog Street Curriculum Splash Conference	Daily	Lesson plans, Walkthrough data, Teacher reflections in TTESS	EOY Istation Data and Circle Data		10

Parents and community members representative of Sherman ISD demographics will be involved in district and campus initiatives and the educational experience of students.

Sherman ISD will engage all community stakeholder groups to enhance educational experiences for students.

Objective(s):

100% of parents will participate in a parent involvement activity sponsored by the school.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components
Conduct elementary campus visits for all Head Start and PreK students transitioning to Kindergarten in SISD and notify parents of their campus for the upcoming year.	Principal	Money for buses	May	Monday Update			7
Love and Logic Training available for all Head Start and PreK Parents.	Principal Head Start Region 10 Staff			Sign in Sheets			2,4
Continue parent involvement with school wide events to involve students with their families.	Principal Teachers		Aug. 2017-May 2018	Sign in Sheets Number of Events			2
Seesaw for parent engagement and daily communication.	Teachers		Aug. 2017-May 2018	Seesaw Reports			2,4,6,7
Continue Ready Rosie for parent engagement.	Teachers	Money for program	Aug. 2017 - May 2018	Participation of parents			6

Implement the Ready Rosie Teacher component	Teachers		Aug. 2017-May 2018	Teacher plans, Parent Participation	Parent participation reports		
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