



SISD Special Programs Campus Improvement Plan

2017-18

Vision: To enable each student to overcome life's challenges and earn a diploma.

Mission Statement: Perrin Learning Center is driven to inspire, encourage, and guide all students towards being lifelong learners. We will endeavor to graduate students that are prepared to be contributors to our community.

Sherman ISD Vision: Equity and Excellence in Action

Sherman ISD Mission: To ensure that each student is equipped to excel in our changing environment, through a school system characterized by an unrelenting passion for excellence.

Graduate Profile: To graduate 100% of our students who are equipped: with strong academic skills in the core subject areas, to think critically and problem solve, to interact and communicate effectively with positive and responsible decision making



Sherman ISD Beliefs:

- We believe that each student can learn and will learn.
- We believe in clearly defined goals that set high expectations for student learning.
- We believe in the value of parents as children's first and best teachers.
- We believe in the value of each employee and the importance of their personal and professional growth.
- We believe in shared decision making and personal accountability at all levels.
- We believe the community must actively participate in the development of our children.
- We believe that all programs and departments should be effective and efficient operations.
- We believe that all environments should be safe, orderly, and culturally responsive.

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Sherman Independent School District Goals and Objectives

A nurturing environment will be established in Sherman ISD.

Sherman ISD will hire, train and retain high quality personnel in a supportive working environment.

Sherman ISD will demonstrate positive and proactive leadership that inspires teamwork and collaboration.

Research-based instructional practices will be used in all Sherman ISD classrooms to improve student learning and student opportunities.

Sherman ISD will provide a high quality curriculum, research-based instructional practices and resources to ensure progress in student achievement.

Technology will be integrated into the instruction of classrooms at all campuses.

Sherman ISD will continue to integrate instructional technology in classrooms at all campuses and grade levels.

Sherman ISD will provide a proactive approach to build and expand co-curricular and extra-curricular activities for students.

Sherman ISD will address the diverse needs of students to maximize their academic achievements.

Sherman ISD will provide students relevant and meaningful exposure to vocational work experiences.

Sherman ISD will empower, engage and equip students for success in a diverse and complex world.

Sherman ISD will develop a balanced annual budget and maximize resources that are needed to achieve district priorities.

School facilities will be evaluated and a plan for new construction, renovations and updates will be developed.

Sherman ISD will continue to monitor and plan for district facility needs.

Parents and community members representative of Sherman ISD demographics will be involved in district and campus initiatives and the educational experience of students.

Sherman ISD will engage all community stakeholder groups to enhance educational experiences for students.

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY : SHERMAN HIGH SCHOOL

SCHOOL YEAR: 2017-18

Data Sources Reviewed:			
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Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	<ul style="list-style-type: none"> Diversity in student population 	<ul style="list-style-type: none"> Improvement in ESL support for students 	Improve support models for ESL students
Student Achievement	<ul style="list-style-type: none"> STAAR EOC scores were rated satisfactory 	<ul style="list-style-type: none"> Scores need to be improved 	Improve instructional models Provide multi-modes of access to curriculum
School Culture and Climate	<ul style="list-style-type: none"> Drastically reduced suspension days 	<ul style="list-style-type: none"> Improve attendance rates at both DAEP and PLC. Reduce dropout rate at PLC 	Improve procedures for truant students Continue the Celebrations of Graduations
Staff Quality/ Professional Development	<ul style="list-style-type: none"> Campus met Highly Qualified Standard 	<ul style="list-style-type: none"> Helping students suffering from trauma 	Professional Development on the effects of trauma on the brain Develop a Plan of action for discipline
Curriculum, Instruction, Assessment	<ul style="list-style-type: none"> Individual instruction for each student 	<ul style="list-style-type: none"> Expanded course catalog for our students 	Access the Texas Virtual Schools Network for our students
Family and Community Involvement	<ul style="list-style-type: none"> Activities available for parents 	<ul style="list-style-type: none"> Low parent involvement on campus 	Increase community involvement

School Context and Organization	<ul style="list-style-type: none"> ● Strong sense of community at each location 	<ul style="list-style-type: none"> ● Locations feel isolated 	Improve interaction between the staff at the different locations
Technology	<ul style="list-style-type: none"> ● Great student/computer ratio 	<ul style="list-style-type: none"> ● Increased band-width 	Upgrades to Infrastructure

Title I, Part A

Schoolwide Components:

1. A comprehensive needs assessment of the entire school(including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. Schoolwide reform strategies that provide opportunities for all children to meet the State’s proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the schoolwide program.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State’s student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

- 10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

<p>A nurturing environment will be established in Sherman ISD. <i>Sherman ISD will hire, train and retain high quality personnel in a supportive working environment.</i> <i>Sherman ISD will demonstrate positive and proactive leadership that inspires teamwork and collaboration</i></p>							
<p>Objective(s):</p> <p>Performance Objective / Campus Goal: 100% of ESL and Sped Students will receive all supports in LPACs and IEPs.</p>							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/Summative	Title I Schoolwide Components (Code by #)
Increase support for ESL students through a teacher support	Principal, ESL Certified teachers	None	All Year	improved attendance	Improved TELPAS Scores	F/S	
Provide time for teachers to celebrate and support each other across the campuses	Principal, Asst Superintendent of C and I	Time, Donations	All Year	Improved morale, self reports of teachers	Campus Climate Surveys	Summative	

Research-based instructional practices will be used in all Sherman ISD classrooms to improve student learning and student opportunities.

Sherman ISD will provide a high quality curriculum, research-based instructional practices and resources to ensure progress in student achievement.

Objective(s):

Performance Objective / Campus Goal: All Special Programs Campuses will increase student performance by 5% on STAAR EOCS.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/Summative	Title I Schoolwide Components (Code by #)
Teachers will provide academic interventions to students on a regular basis based upon monthly assessments	Principal, Teachers	Time	Year Long	Student intervention documentation	Increased EOC scores	Summative	1, 2, & 9
Teachers will increase the use of Blended and non-	Principal, teachers, Assistant	Professional Development Technology	Year Long	Enrollment in TXVSN	Increased EOC scores	Summative	1, 2, & 9

traditional learning programs	Superintendent of C and I	Devices					
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<p>Sherman ISD will provide students relevant and meaningful exposure to vocational work experiences. <i>Sherman ISD will empower, engage and equip students for success in a diverse and complex world.</i> <i>Sherman ISD will develop a balanced annual budget and maximize resources that are needed to achieve district priorities.</i></p>							
<p>Objective(s):</p> <p>Performance Objective / Campus Goal: Special Program Campuses will add 5 community partners which provide local internships and other relationships to students</p>							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/Summative	Title I Schoolwide Components (Code by #)

Develop cooperative relationships and internships with local employers	Counselor, Principal, CTE teachers	Time, Transportation	Year Long	Internships established	Students employed by local employers	Summative	1, 2, & 10
Provide an intentional support system such as a post secondary fair to bridge between secondary and post-secondary educational opportunities	Teachers, Counselors	Time, Transportation, Local Resources for Post secondary	Spring 2018	Program plans and dates	Student participation; Student enrollment in postsecondary programs	Summative	1, 2, & 10
<p>Parents and community members representative of Sherman ISD demographics will be involved in district and campus initiatives and the educational experience of students.</p> <p><i>Sherman ISD will engage all community stakeholder groups to enhance educational experiences for students.</i></p>							
<p>Objective(s):</p> <p>Performance Objective / Campus Goal: 50% increase in Community Speakers for events.</p> <p>100% increase in PLC student involvement in Community Events.</p>							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/Summative	Title I Schoolwide Components (Code by #)

Create a regular Speaker's Bureau for Celebrations and Events at all campuses	Principal, Teachers	Resources from District and City for names	2017-18 School Year	Speaker List	Presence of Community members at Celebrations	Summative	2, 6, & 10
Establish a team of students to participate in local community events	Principal, Teachers, Staff	Resources , List of Local Events	Year Long	List events and sign up procedure	Student participation in local events	Attendance and Participation at Event; Staff feedback on input from events	2, 6, & 10