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| <p style="text-align: center;"><b>Beginning of the Year<br/>Pre-Tests</b></p> <ul style="list-style-type: none"> <li>• K-2 Rigby</li> <li>• 1-4 STAAR Reading test to discover reading range</li> <li>• BOY (Beginning of the Year)</li> <li>• Istation</li> </ul>  | <p style="text-align: center;"><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>• District and State initiatives</li> <li>• Region 10 Service Center Trainings</li> <li>• Technology Training</li> <li>• Content Areas Training</li> <li>• Book Studies</li> <li>• Campus Training and Collaboration</li> <li>• Fred Jones Tools for Teaching</li> <li>• Continuously improving by staying on the cutting edge of education reform</li> </ul> | <p style="text-align: center;"><b>Assessment tools used throughout the year for diagnosis, goal setting and evaluating</b></p> <ul style="list-style-type: none"> <li>• Mock STAAR Reading, Writing and Math</li> <li>• STAAR Testing</li> <li>• Rigby and Istation</li> <li>• Fountas and Pinnell</li> <li>• Checkpoint 9 week tests in Science and Social Studies</li> <li>• Unit Assessments in ELAR &amp; Math</li> </ul> |
| <p style="text-align: center;"><b>Spring Testing</b></p> <ul style="list-style-type: none"> <li>• <b>3<sup>rd</sup> – 4<sup>th</sup> Grades</b><br/>State Mandated: STAAR</li> <li>• <b>1<sup>st</sup> Grade</b><br/>ITBS for ESL students</li> <li>• <b>2<sup>nd</sup> Grade</b><br/>ITBS, KABC, OLSAT and/or NNAT2</li> </ul> | <p style="text-align: center;"><b>Evaluation and Planning at Wakefield Elementary</b></p>    | <ul style="list-style-type: none"> <li>• Needs Assessment</li> <li>• Disaggregation of Data</li> <li>• Schoolwide, Class and Individual Goal Setting</li> </ul>   |
| <ul style="list-style-type: none"> <li>• Vertical Curriculum Teams</li> <li>• Grade-Level Planning<br/>Forethought – Eduphoria – an on-line lessons plan program</li> <li>• Professional Learning Communities</li> </ul>  | <p style="text-align: center;"><b>Fine Arts Integration</b></p> <p>Art, Music and PE teachers collaborating with each other and classroom teachers for cross-curriculum integration.</p>  | <p style="text-align: center;"><b>Tiered Intervention Team</b></p> <p>Team develops an individualized plan for students with additional needs. The team meets periodically to discuss student progress. Additional intervention is provided if needed.</p>  |

