1. **Pre-K Early Childhood**  
   K-5 Elementary School  
   6-8 Middle School  
   9-12 High School

2. I think 11-12 could be in a separate new building beside the old high school in order to double the current space. So: 9/10 High School, 11/12 Senior High

3. **Pre K-5**  
   6-8 (2)  
   High School

4. New High School for 10,11,12  
   Current High School for 7,8,9  
   Include Pre-K in elementary school

5. Research and Application of best practices  
   Facilities that don’t prohibit modification

6. **K-8 grade**  
   9-12 High School

7. **Pre-K at all campuses for students without early intervention**

8. I like 5 and 6 separate from the other kids. I like 7 and 8 grades separate from 9. We have 3 boys in these grades and how we have divisions how works for us.

9. State accountability - how the state rate schools - what's the criteria

10. **K-5**

11. **Expandability of campus**  
   K-5, 6-8, 9-12  
   Correct problem of parents leaving at 6-8 and 9-12 by examining where they're going and what they're getting.

12. **K-5**  
   6/7/8 x 2 schools  
   1 high school

13. Push back against Dillingham.  
   Small classroom or students are combined into such a large environment from elem. to middle.

14. **PK-K**  
   1st-5th  
   6-8  
   9th grade campus  
   10-12  
   Year Round school

15. **EC - Kinder**  
   1st - 3rd  
   4th - 6th  
   7-9  
   10-12

16. **5th grade with elementary**

17. I trust the pros on this but I would think that fewer campus transitions might be better to install confidence. When we think about space, accounting for progression is key. 1st grade space should be different than a 5th grade space.

18. **Pre-K**  
   K-5  
   6-8  
   9-12

19. **How about two 5th and 6th grade campuses and two 7th and 8th campuses. Increase opportunities for athletes, musicians, scholars, especially in 7th and 8th grade.**

20. **Pre-K - Kinder**  
   1st - 3rd  
   4th - 6th  
   7th - 8th

21. **K-5**  
   6-7  
   8-9  
   10-12  
   5 grade is still so young and immature keep with elementary

22. **Less transitions (Pk) 1-5?**  
   Smooth transitions 6-8?  
   9-12?  
   Change the classroom layout

23. **Place 5th grade back into elementary school**

24. **Taking lesson from old**  
   1 room schools - where older students help teach younger students  
   Older get reinforcement on what they have learned  
   Younger see this new subject can be learned
RELECTION ACTIVITY

Learning Spaces
RELECTION ACTIVITY
LEARNING SPACES

Adequate spaces for special needs students and appropriate equipment for their success. Larger classrooms for active learning, movable furniture for collaborative learning, outdoor spaces

Specifically designed spaces for Sp ED/Special Meds (Life Skills, Autism, Behavior)

Standing desks, wiggle chairs

The availability for all types of learning, availability to change spaces as needed, better access to ADA

Flexible spaces

Unconstrained, conducive to all types of learning methods

Able to flex

Grade Configuration
Need a space school feel on each campus to help parents/students transition to higher grades. e.g. - reading nooks, social spaces, warmer furnishings to feel like home

Space/Equipment available for staff with health/wellness stress.

Give teachers space to be creative/learn/plan

Larger classrooms for active learning, movable furniture for collaborative learning, outdoor spaces

Learning spaces constant growth, build and develop for future growth, develop agendas for different learning styles

Easy accessibility to storage and supplies, creative learning spaces, large room with space for physical activity and storage, movable walls in classrooms, access to smartboard or equivalent for study outside

Outdoor garden/farm

Competitive space in athletic program

Multifunction building and space for outdoor learning, but have a quiet spaces children can go to if having a bad day

Space is a problem - needs to be adequate

Space that can change as student change, natural lighting, flexible workspace

Rebuild or extend Douglas to its current location to the park area. It must stay.

Lots of hackable space including place for “pop-up” concepts for students to pitch ideas (retail, entrepreneurship, technology etc.)

Places for brain break

Small group instruction, whole group instruction, project based learning, cooperative learning, personalized learning

Having all grades in one building (KK, 5th, 6th, 8th)

More outdoor spaces

Integrating flexible, collaborative learning spaces with technology

Outdoor excitement

Mobile/flexible use of furniture (ADA compliant)

Mobile walls for shared teaching and interacting lessons

Need to address for structured and non-structured students

Learning spaces flexible, user friendly interactive

Bright and conducive for learning, technologically savvy, expandable as population increase (besides portable buildings), not trendy and out of date in 5 years

Overall space for SHS - already 500 students over capacity

Functional-safe and secure classroom with individual doors to the outside would be hard to monitor and secure

Flexible and innovative spaces that promote differentiated learning, don’t forget about outdoor classroom

Learning spaces larger to accommodate larger students

Incorporate art in design, mural walls where kids can draw/write, interactive art in hallways that make sound, activate light, etc.

No combined cafeteria/gyms

Outdoor dining spots/courtyards

More rooms for students and teachers
LEARNING SPACES

A variety of types of learning. There may be new ideas and studies of how to do things, but there are very many different types of kids and they do not all learn the same.

Important to incorporate new concepts that aren't too trendy, adaptable to change with time.

Problem solving and collaborative space is the key, space where we don't hide manipulatives is key.

Flexibility

Smaller groups for students

Improve all special needs facilities

Comfort + Creativity + Collaboration

Collaborative spaces that can be adjusted, flexible learning environments

Flexible learning spaces, little or nothing bolted down

Adequate recess space, access to outdoors

Intermediate and middle schools - interactive gyms (climbing walls, fitness equipment), outdoor spaces, etc.

Provide smaller lunchroom spaces to promote free time, allow to talk

Collaborative spaces for staff/provider

Some sound absorbing features

Call me crazy, but Midway Mall (that is mostly empty) has so much big space, interior glass walls, already has lots of big trees growing inside. I can see all kinds of greatness happening on that campus.

Age appropriate sized spaces/facilities

Lots of color, light and texture, sustainability features exposed (water collection, energy features, etc.) with interpretive signage

Open, natural lighting, transitional areas that are mobile to allow work spaces to change based on number of students/groups

Science outdoors - going back to the basics

Tactile classroom vs. assembly line style, teacher growth, mobile science labs, tech friendly

Architecture built into learning, Fibonacci pattern built into wall, wind tunnels, outdoor learning classrooms
Academic Programs

- CTE - Spaces need to be expanded
- Academic Programs - Too many classes
- Academic Programs - Program needs to be focused

Athletic Facilities

- Safe work space for CTE classes

Reflection Activity

- Building Bearcats 2030
  - Sherman Independent School District
1. Spaces and configurations for specialized classrooms such as Behavioral support classroom
2. Be proactive and prepared for constant technologic improvements and changes. Everyone learns differently, incorporate this in curriculums
3. Spaces that are modern, safe
4. Need gyms with all-purpose flooring for PE
5. Communication skills, written and verbal
6. Safe work space for CTE classes
7. Move CTE - Trade specialized fields
8. Modern athletic facilities, need some artificial surfaces
9. Orchestra, band and choir - these musical programs are important. Performance and rehearsal space must be provided
10. More than 1 group for athletics
11. Flexible art spaces
12. Excellence in programs for kids at all levels
13. Assessment that help determine where kids best fit, yet don’t restrain all possibilities
14. Don’t duplicate CTE programs if GCC is adequate
15. Keep local history and tradition in schools
16. Comprehensive relevant engaging
17. Important to bring community and school together
18. Beehives - The food growth back into the community
19. Find a way to attract teachers and encourage them to dress appropriately, professional to get more respect from student, being less attracted to the students
20. STEAM starting in PK, special Fine Arts rooms to accommodate STEAM
21. Fine Arts or music is mandatory as requirement until sophomore year
22. CTE focus - we need the facilities to equip kids with the ability, certifications to go to work. Give them a trade/skill that will support them.
23. Opportunities to learn more languages (via online if needed) Chinese, Russian, Arabic, etc.
24. Dual languages
25. Etiquette classes
26. Healthcare Vocational Classes - CNA, LPN, Therapy Tech
27. CTE, Music, Robotics, Athletic Facilities, building needs to be flexible (sound proof, movable configuration), child care
28. CTE/Ag/Auto Mechanic, Computer Technology, Fine Arts (Arts, all music, theatre), Athletic Program, GT Programs, Special Education
29. Vet Tech
30. Athletic facilities that can be used by all students
31. Maker space that includes recording studio/film/photography
32. Any cooperative programs with professional teams for use in Graphics, Producing, Programming AV/Tech
33. Add spaces exploration/physics/astronomy, could partner with Austin College Observatory
34. Intro to CTE opportunities in 6th/7th grade
35. Fine Arts programs, acoustically fine auditorium, dressing rooms, manufacturing space (costumes, props, set), storage (instruments, props, costumes), dance room (mirrors, bars)
36. Arts/Teamwork, Stage+Orchestra, i.e. “Kiss Me Kate”
37. Hotel/visitor center close to High School campus to use for internship
38. Sports Platz (German), exercise, intermural teams other than the school team, brain needs oxygen
39. Public speaking and presentation spaces. If you can’t communicate what you are doing then it doesn’t matter what you are doing
ACADEMIC PROGRAMS

40. More career programs - Plumbing, Carpenter, Auto Tech, Next Generation Learning, Health ______, Marketing

41. More rich world learning experience such as Beyond Bistro, paired with restaurant

42. Co-operations with Austin College and other institutions

43. Etiquette

44. Need more practice space for youth sports

45. Must have teachers to teach with new concepts given

46. Start maker labs in Pre-K early

47. Need to address skills, CTE and space needed. Important not just send to GCC = need in schools. When does CTE begin?

48. CTE the biggest in Texas. Build it and they will come.

49. Increase ______ to move skills to real life, internships, etc. within the community

50. Collaborate with Grayson with more dual credits, more clubs in younger grades, Robotics, movie making, etc.

51. Rock wall for core athletics

52. Utilize open space for agricultural programs (food, natural resources, animals)
RELECTION ACTIVITY

Pre-Kindergarten

- Large rooms for 2 small centers
- Pre-K Section
- Play area for activity
- Separate learning environment
- Open access for all students
- Pre-K classroom
- Safe learning space for Pre-K
- Child development
- Classroom for special needs students
- Large outdoor learning area
- Storage for every two rooms
- Large library
- Large area for collaboration and other activities
- Flexible learning
- Safety
- Pre-K, Pre-K
- Outdoor learning centers
- Team rooms
- Every 3rd child should be accommodated by school
- Social emotional needs
- Pre-K, Pre-K
- Child development
- Learning space
- Pre-K
- School

BUILDING BEARCATS 2030
SHERMAN INDEPENDENT SCHOOL DISTRICT
RELECTION ACTIVITY
PRE-K KINDERGARTEN

1. Large rooms for 7 super centers
2. All day, all students
3. Multifunction classroom that opens up to the outdoors where there are gardens, playground, water play, physical fitness
4. Pre-K access for all kids regardless of status
5. Open access for all
6. Do what is necessary to grant given from state. Get the word out to the community that Sherman has the program.
7. Enough space for all students in the district to be offered Pre-K (Free and/or paid) full days
8. Less structured, less focus on writing/reading, more discovery
9. Pre-K for all
10. Teach reading early and have technology to help
11. Kindergarten ready, larger classrooms, longer hours, open to more than just low income/special needs
12. All day Pre-K for all
13. All day natural, hands on learning environment
14. Larger classroom for students mobility and interaction
15. Pre-K classroom include restroom or 2 rooms share a restroom
16. Could we create preschool for all Sherman children?
17. Adequate staffing for Pre-K
18. Plan for Pre-K for all Pre-K aged students
19. Space faculty meeting or staff development
20. Open space, play station
21. Sensory room for special needs students
22. Would like some research on Pre-K centers vs. elementary
23. Live garden for science nutrition
24. Adequate space for Pre-K
25. Ability to work with parent or guardian's schedule
26. Growth as Pre-K needs grow bigger classrooms
27. Child care for teachers
28. Large library
29. Large areas for collaboration with other teachers or other classes
30. Safe learning space for Pre-K, transportation, flexibility, safety
31. Pre-Kindergarten back to elementary school
32. Tricycle track
33. Available to all children regardless of financial status
34. Space for large playground handicap accessible
35. Storage for every two rooms
36. Determine early, discovery learning
37. Two rooms connected at back with access to playground and bathroom in middle of class for lockdown, tornadoes
38. Early childhood center for Pre-K and headstart with bathroom in each room, sink and water fountain
39. Early learning campus separate with for this age only
40. STEAM rooms
41. Every Pre-K child should be educated with school readiness skills
42. Outdoor learning
43. Expanded hours
44. Early childhood center made for “little people”, lowered windows, maker spaces, ability to join rich classroom, outdoor living environment
45. Specialized spaces
46. Alignment of place to academics. E.g. I've seen “literacy spaces” that are play based at that's where literacy starts, creative and imagination space
47. All inclusive
48. Each an instrument, less clutter in the room, less is more
RELECTION ACTIVITY
RELECTION ACTIVITY

TECHNOLOGY

1. Current conditions not conducive to cooperative learning and engagement
2. It changes and have to have financial capacity to change with cyclically, trends in workplace capability and teaching towards these trends, current devices, eliminate books
3. Plugged in unplugged time, must have balance, do not center all improvements on tech
4. Chromebooks
5. Every classroom, every student, every day
6. State of the art, combined with emphasis on having personal relationships too
7. State of the art, adaptive virtual opportunities
8. Bigger spaces
9. Smart board bandwidth
10. Throughout every room, even in restroom
11. Interactive boards in classrooms, virtual classrooms, laptops for groups of students with large screen for teacher, field trips
12. Auto cut, Camera, Creations, ______ book stories
13. Develop and maintain enough bandwidth to accommodate use of technology by individual students
14. Best (IT) Robotics Teamwork, Technology + Academics program
15. Updated infrastructure for all campuses
16. Seminar rooms with devices to communicate live w/classroom and instructors around the world
17. Not the savior of education. Use of technological devices is not the most important thing in education
18. Speed
19. Access + Bandwidth
20. Sherman should assist students in becoming a 1 to 1 district with technology
21. Devices for all to use in a flipped classroom style, also robotics coding (fun for kids!)
22. Is it possible to receive private funding for technology
23. More touch boards, technology that won’t change after 1 year
24. 1:1 ratio on device per student
25. 100% connectivity throughout building and outside on grounds
26. Whatever we have should be well supported (staff) and reliable. It would be more important to have less in amount of devices in order to have better (if there were financial reasons).
27. What SISD doing to connect technology to teacher professional development?
28. There’s plenty if data and research supporting the view that conferences and workshops aren’t effective in pedagogy and curriculum development for teachers. Teacher coaching and video are powerful.
29. Important but need social skills, what is the “fall back” if technology is down
30. Plans for continuous upgrade
31. Classical music piped into learning spaces
32. Mobile technology so that kids can take it anywhere
33. Personal iPad or other device where curriculum is downloaded for pt to work with at school and bring home
34. Depreciation/Upgradability, cutting edge, ability to carry over to jobs, freedom to explore, overlap from Academic/CTE, WIFI availability/Fiber (high speeds), WIFI for double school size