

Community and Student Engagement Accountability System (CSEAS)

Sherman ISD ----- 2015-2016 School Year ----- Washington Elementary School

Texas Education Code 39.0545, originating from House Bill 5 in 2013, requires school districts to evaluate the condition of community and student engagement for the district and each campus, along with assigning a rating of exemplary, recognized, acceptable, or unacceptable. Districts submit performance ratings in 9 areas:

- (1) Fine Arts, (2) Wellness and Physical Education, (3) Community and Parent Involvement,
- (4) 21st Century Workforce Development, (5) Second Language Acquisition, (6) Digital Learning Environment,
- (7) Dropout Prevention, (8) Educational Programs for Gifted and Talented Students, and
- (9) Compliance with Statutory Reporting and Policy Requirements.

Performance Measures

Performance Measures have been set to describe how the district and all campuses engage community and students.

Ratings Criteria

Ratings criteria have been defined to identify rating levels of unacceptable, acceptable, recognized, and exemplary performance.

How are Ratings determined in each of the 9 areas and overall for the district and all campuses?

Ratings Criteria are assigned number values for every Performance Measure assessed.

0 Points for Unacceptable

1 Point for Acceptable

2 Points for Recognized

3 Points for Exemplary

In order to determine Ratings, number values are summed and averaged in each of the 9 areas and ratings are assigned according to the following guide:

**0 to .5 points =
Unacceptable**

**.6 to 1.5 points =
Acceptable**

**1.6 to 2.5 points =
Recognized**

**2.6 to 3 points =
Exemplary**

The district's rating is determined by averaging all campus ratings.

Ratings are submitted to the state in June and posted for the public in August of each year. For more information, please contact the campus principal or Dr. Tyson Bennett, Assistant Superintendent for Acad & Student Services.

The CSEAS overall rating for Washington is Exemplary - 2.8 points

Washington Fine Arts

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Fine Arts Enrollment: What percentage of students are enrolled in a Fine Arts course?	Less than 40% of students are enrolled in a Fine Arts course.	40 to 49% of students are enrolled in a Fine Arts course.	50 to 59% of students are enrolled in a Fine Arts course.	60% or more of students are enrolled in a Fine Arts course.
2	Fine Arts Instruction: Do students receive instruction from a teacher certified in the fine arts?	Students do not receive fine arts instruction from a teacher.	All students receive fine arts instruction from their homeroom teachers.	All students receive fine arts instruction from at least one certified fine arts teacher (music or art).	All students receive fine arts instruction from a certified music teacher and a certified art teacher.
3	Student Performances: How many opportunities do students have to perform or exhibit their work in the Fine Arts?	Less than 5 opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community.	5 opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community.	6 opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community.	7 or more opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Exemplary-3

Washington Wellness and Physical Education

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Physical Activity: Are students participating in moderate to vigorous physical activity?	Students are not participating in 30 minutes per day, 135 minutes per week, or 225 minutes per two week period of moderate to vigorous physical activities.	Students are participating in 30 minutes per day, 135 minutes per week, or 225 minutes per two week period of moderate to vigorous physical activities.	Students are participating more than 30 minutes per day, 135 minutes per week, or 225 minutes per two week period of moderate to vigorous physical activities.	Students are participating more than 30 minutes per day, 135 minutes per week, or 225 minutes per two week period of moderate to vigorous physical activities, including core instruction integration into P.E. activities.
2	Active Employee Wellness: How many employee wellness events are provided each fiscal year?	0 employee wellness events are provided each fiscal year.	1 - 3 employee wellness events are provided each fiscal year.	4 - 6 employee wellness events are provided each fiscal year.	7 or more employee wellness events are provided each fiscal year.
3	Nursing Services: Are nursing services provided to students?	There is no LVN or RN assigned to the campus.	There is an LVN or RN assigned to the campus during times of need.	There is an LVN or RN assigned to the campus with on site service on a daily basis.	There is an LVN or RN "staffed" on the campus.
4	Fitnessgram (i.e., state test of 6 essential healthy fitness areas): Are students meeting "Healthy Fitness Zone" performance levels?	50% or fewer of all students meet 4 of the 6 Healthy Fitness Zones.	51% - 70% of all students meet 4 of the 6 Healthy Fitness Zones.	71% - 89% of all students meet 4 of the 6 Healthy Fitness Zones.	90% - 100% of all students meet 4 of the 6 Healthy Fitness Zones.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Recognized-2.5

Washington Community and Parent Involvement

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Community Engagement: How many individuals have signed up to volunteer?	The number of volunteers is less than 5% of the total student population.	The number of volunteers is equal to or greater than 5% of the total student population.	The number of volunteers is equal to or greater than 10% of the total student population.	The number of volunteers is equal to or greater than 15% of the total student population.
2	Parent and Family Engagement: How many parent and family engagement events were offered?	0 to 3 parent and family engagement events were offered.	4 to 7 parent and family engagement events were offered.	8 to 11 parent and family engagement events were offered.	12 to 15 parent and family engagement events were offered.
3	Partnerships In Education: How many partners from the community do we have?	Campus has 0 to 3 partners from the community.	Campus has 4 to 6 partners from the community.	Campus has 7 to 9 partners from the community.	Campus has 10 or more partners from the community.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Exemplary-3

Washington 21st Century Workforce Development

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Leadership Development: How many leadership development opportunities are available to students?	0 - 2 leadership development opportunities are available to students.	3 - 4 leadership development opportunities are available to students.	5 - 6 leadership development opportunities are available to students.	7 or more leadership development opportunities are available to students.
2	Character/Citizenship: How many character/citizenship building opportunities are available to students?	0 - 10 character or citizenship building opportunities are available to students.	11- 20 character or citizenship building opportunities are available to students.	21 - 30 character or citizenship building opportunities are available to students.	31 or more character or citizenship building opportunities are available to students.
3	College and Career: How many college and career enrichment experiences are provided to students?	0 college and career experiences are provided to students.	1 - 2 college and career experiences are provided to students.	3 - 4 college and career experiences are provided to students.	5 or more college and career experiences are provided to students.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Exemplary-3

Washington Second Language Acquisition Program

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	ELL Parental Involvement: Are there parent involvement opportunities for parents of English Language Learners?	There are no ELL-related parent involvement opportunities for parents of English Language Learners.	There is 1 ELL-related parent involvement opportunity for parents of English Language Learners.	There are 2 ELL-related parent involvement opportunities for parents of English Language Learners.	There are 3 or more ELL-related parent involvement opportunities for parents of English Language Learners.
2	Professional Development: How many opportunities are provided for staff to receive ELL, ELPS or SIOP training?	1-2 opportunities are provided annually for staff to receive ELL, ELPS or SIOP training	3-4 opportunities are provided annually for staff to receive ELL, ELPS or SIOP training	5-6 opportunities are provided annually for staff to receive ELL, ELPS or SIOP training	7 or more opportunities are provided annually for staff to receive ELL, ELPS or SIOP training
3	Cultural Awareness: How many cultural awareness programs or events for students, parents, staff or community are provided during the school year?	0 cultural awareness programs or events for students, staff, parents, or community are provided during the school year.	1 cultural awareness program or event for students, staff, parents, or community is provided during the school year.	2 cultural awareness programs or events for students, staff, parents, or community are provided during the school year.	3 or more cultural awareness programs or events for students, staff, parents, or community are provided during the school year.
4	Professionally Prepared Educators in English as a Second Language: How many staff members are ESL certified and/or fully trained in Sheltered Instruction?	Below 50% of teachers are trained/certified.	50% to 59% of teachers are trained/certified.	60% to 79% of teachers are trained/certified.	80% to 100% of teachers are trained/certified.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Exemplary-3

Washington Digital Learning Environment

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Teacher participation in technology-related training: What percentage of teachers participate in technology-related training?	Less than 25% of all teachers participate in 3 or more hours of technology-related training.	25% to 50% of all teachers participate in 3 or more hours of technology-related training.	51% to 89% of all teachers participate in 3 or more hours of technology-related training.	90% to 100% of all teachers participate in 3 or more hours of technology-related training.
2	21st Century Classrooms: What percentage of regular classrooms have a computer, data projector, and document camera?	Less than 90% of all regular classrooms qualify as a 21st Century Classroom.	90% to 99% of all regular classrooms qualify as a 21st Century Classroom.	100% of all regular classrooms qualify as a 21st Century Classroom.	100% of all regular classrooms qualify as a 21st Century Classroom and 25% or more of all regular classrooms exceed 21st Century Classroom criteria.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Recognized-2.5

Washington Dropout Prevention

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Engaging Students in Extra Activities: How many clubs or organizations are available to students?	2 or less clubs or organizations are available to students.	3 to 4 clubs or organizations are available to students.	5 to 6 clubs or organizations are available to students.	Greater than 6 clubs or organizations are available to students.
2	Student Attendance: Are students attending school at high rates?	School has less than a 90% attendance rate.	School has 90% to 94.9% attendance rate.	School has 95% to 95.9% attendance rate.	School has 96% to 100% attendance rate.
3	Mentoring Programs: Is there a mentoring program available to students?	There is no mentoring program available to students.	Less than 5% of all students are participating in a mentoring program.	5% to 10% of all students are participating in a mentoring program.	More than 10% of all students are participating in a mentoring program.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Exemplary-2.7

Washington Educational Programs for Gifted and Talented (GT) Students

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Qualified GT Teachers: Do GT credentialed teachers maintain the 6 hour professional development annual requirement?	Less than 100% of all GT credentialed teachers maintain the 6 hour professional development annual requirement.	100% of all GT credentialed teachers maintain the 6 hour professional development annual requirement.	100% of all GT credentialed teachers maintain the 6 hour professional development annual requirement with at least 20% of those teachers receiving additional training in GT education.	100% of all GT credentialed teachers maintain the 6 hour professional development annual requirement with more than 20% of those teachers receiving additional training in GT education.
2	GT Parental Involvement: Are there parent involvement opportunities for parents of Gifted and Talented students?	There are no GT-related parent involvement opportunities for parents of Gifted and Talented students.	There is 1 GT-related parent involvement opportunity for parents of Gifted and Talented students.	There are 2 GT-related parent involvement opportunities for parents of Gifted and Talented students.	There are 3 or more GT-related parent involvement opportunities for parents of Gifted and Talented students.
3	Rigorous Projects: Are GT students involved in rigorous academic projects?	GT students do not participate in rigorous academic projects.	GT students participate in 1 rigorous academic project.	GT students participate in 2 rigorous academic projects.	GT students participate in 3 rigorous academic projects.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Recognized-2.3

Washington Compliance with Statutory Reporting & Policy Requirements

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Posting of public notices and required documents: Are all required postings properly posted according to timelines set by the state?	Less than half of all reports were posted according to timelines set by the state.	50% to 75% of all reports were posted according to timelines set by the state.	76% to 99% of all reports were posted according to timelines set by the state.	All required postings have been made according to timelines set by the state.
2	Academic and Data Validation Reporting: Are all reports completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?	Less than half of all reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?	50% to 75% of all reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?	76% to 99% of all reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?	All reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?
3	Financial Integrity: How is the district recognized by the state for the Financial Integrity Rating System of Texas (FIRST)?	SISD reached "Substandard Achievement" in the Financial Integrity Rating System of Texas (FIRST).	SISD reached "Standard Achievement" in the Financial Integrity Rating System of Texas (FIRST).	SISD reached "Above Standard Achievement" in the Financial Integrity Rating System of Texas (FIRST).	SISD reached "Superior Achievement" in the Financial Integrity Rating System of Texas (FIRST).

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Exemplary-3