

Community and Student Engagement Accountability System (CSEAS)

Sherman ISD ----- 2015-2016 School Year ----- Sherman High School

Texas Education Code 39.0545, originating from House Bill 5 in 2013, requires school districts to evaluate the condition of community and student engagement for the district and each campus, along with assigning a rating of exemplary, recognized, acceptable, or unacceptable. Districts submit performance ratings in 9 areas:

- (1) Fine Arts, (2) Wellness and Physical Education, (3) Community and Parent Involvement,
- (4) 21st Century Workforce Development, (5) Second Language Acquisition, (6) Digital Learning Environment,
- (7) Dropout Prevention, (8) Educational Programs for Gifted and Talented Students, and
- (9) Compliance with Statutory Reporting and Policy Requirements.

Performance Measures

Performance Measures have been set to describe how the district and all campuses engage community and students.

Ratings Criteria

Ratings criteria have been defined to identify rating levels of unacceptable, acceptable, recognized, and exemplary performance.

How are Ratings determined in each of the 9 areas and overall for the district and all campuses?

Ratings Criteria are assigned number values for every Performance Measure assessed.

0 Points for Unacceptable

1 Point for Acceptable

2 Points for Recognized

3 Points for Exemplary

In order to determine Ratings, number values are summed and averaged in each of the 9 areas and ratings are assigned according to the following guide:

**0 to .5 points =
Unacceptable**

**.6 to 1.5 points =
Acceptable**

**1.6 to 2.5 points =
Recognized**

**2.6 to 3 points =
Exemplary**

The district's rating is determined by averaging all campus ratings.

Ratings are submitted to the state in June and posted for the public in August of each year. For more information, please contact the campus principal or Dr. Tyson Bennett, Assistant Superintendent for Acad & Student Services.

The CSEAS overall rating for Sherman High School is Recognized - 2.5 points

Sherman High School Fine Arts

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

| # | Performance Measure | Unacceptable Rating (0 points) | Acceptable Rating (1 point) | Recognized Rating (2 points) | Exemplary Rating (3 points) |
|---|---|--|--|--|--|
| 1 | Enrollment in Fine Arts: What percentage of students are enrolled in at least one Fine Arts course? | Less than 10% of students are enrolled in a Fine Arts course. | 10% to 29% of students are enrolled in a Fine Arts course. | 30% to 59% of students are enrolled in a Fine Arts course. | 60% or more of students are enrolled in a Fine Arts course. |
| 2 | Competition in Fine Arts: What percentage of participating students are involved in Fine Arts UIL or like competition? | Less than 20% of participating Fine Arts students are involved in Fine Arts or like competitions. | 20 to 49% of participating Fine Arts students are involved in Fine Arts or like competitions. | 50 to 79% of participating Fine Arts students are involved in Fine Arts or like competitions. | Greater than 80% of participating Fine Arts students are involved in Fine Arts or like competitions. |
| 3 | Student Performances: How many opportunities do students have to perform or exhibit their work in the Fine Arts? | Less than 30 opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community. | 30 to 40 opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community. | 41 to 59 opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community. | 60 or more opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community. |

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Exemplary (3 points)

Sherman High School Wellness and Physical Education

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

| # | Performance Measure | Unacceptable Rating (0 points) | Acceptable Rating (1 point) | Recognized Rating (2 points) | Exemplary Rating (3 points) |
|---|--|---|---|---|---|
| 1 | Physical Activity: Are students participating in moderate to vigorous physical activity? | Students participate in less than 15 minutes per day of moderate to vigorous physical activity. | Students participate in 15 minutes per day of moderate to vigorous physical activity. | Students participate in 30 minutes per day of moderate to vigorous physical activity. | Students participate in more than 30 minutes per day of moderate to vigorous physical activity. |
| 2 | Active Employee Wellness: How many employee wellness events are provided each fiscal year? | 0 employee wellness events are provided each fiscal year. | 1 - 3 employee wellness events are provided each fiscal year. | 4 - 6 employee wellness events are provided each fiscal year. | 7 or more employee wellness events are provided each fiscal year. |
| 3 | Nursing Services: Are nursing services provided to students? | There is no LVN or RN assigned to the campus. | There is an LVN or RN assigned to the campus during times of need. | There is an LVN or RN assigned to the campus with on site service on a daily basis. | There is an LVN or RN "staffed" on the campus. |
| 4 | Fitnessgram (i.e., state test of 6 essential healthy fitness areas): Are students meeting "Healthy Fitness Zone" performance levels? | 50% or fewer of all students meet 4 of the 6 Healthy Fitness Zones. | 51% - 70% of all students meet 4 of the 6 Healthy Fitness Zones. | 71% - 89% of all students meet 4 of the 6 Healthy Fitness Zones. | 90% - 100% of all students meet 4 of the 6 Healthy Fitness Zones. |

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Recognized (2.3 points)

Sherman High School Community and Parent Involvement

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

| # | Performance Measure | Unacceptable Rating (0 points) | Acceptable Rating (1 point) | Recognized Rating (2 points) | Exemplary Rating (3 points) |
|---|--|---|--|--|--|
| 1 | Community Engagement: How many individuals have signed up to volunteer? | The number of volunteers is less than 2% of the total student population. | The number of volunteers is equal to or greater than 2% of the total student population. | The number of volunteers is equal to or greater than 3% of the total student population. | The number of volunteers is equal to or greater than 4% of the total student population. |
| 2 | Parent and Family Engagement: How many parent and family engagement events were offered? | 0 to 3 parent and family engagement events were offered. | 4 to 7 parent and family engagement events were offered. | 8 to 11 parent and family engagement events were offered. | 12 to 15 parent and family engagement events were offered. |
| 3 | Partnerships In Education: How many partners from the community do we have? | Campus has 0 to 3 partners from the community. | Campus has 4 to 6 partners from the community. | Campus has 7 to 10 partners from the community. | Campus has 11 or more partners from the community. |

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Exemplary (3 points)

Sherman High School 21st Century Workforce Development

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

| # | Performance Measure | Unacceptable Rating (0 points) | Acceptable Rating (1 point) | Recognized Rating (2 points) | Exemplary Rating (3 points) |
|---|--|--|---|---|--|
| 1 | Completion of CTE Program: What percentage of CTE students completed an articulated CTE program that leads to a recognized certification or license? | 0% to 10% of CTE graduates received a certification or license. | 11% to 20% of CTE graduates received a certification or license. | 21% to 49% of CTE graduates received a certification or license. | 50% or more of CTE graduates received a certification or license. |
| 2 | CTE work force and dual credit: What percentage of CTE courses are offered as work force articulated or dual credit courses? | Less than 10% of CTE courses are offered as work force articulated or dual credit. | 11% to 19% of CTE courses are offered as work force articulated or dual credit. | 20% to 29% of CTE courses are offered as work force articulated or dual credit. | 30% or more of CTE courses are offered as work force articulated or dual credit. |
| 3 | Completion of Coherent CTE Sequence: What percentage of students complete a coherent sequence of CTE courses. | 0% to 15% of exiting 12th graders are enrolled in a CTE workforce course. | 16% to 25% of exiting 12th graders are enrolled in a CTE workforce course. | 26% to 39% of exiting 12th graders are enrolled in a CTE workforce course. | 40% or more of exiting 12th graders are enrolled in a CTE workforce course. |
| 4 | College and Career: How many college and career enrichment experiences are provided to students? | 0 college and career experiences are provided to students. | 1 - 5 college and career experiences are provided to students. | 6 - 10 college and career experiences are provided to students. | 11 or more college and career experiences are provided to students. |
| 5 | Career Assessment: What percentage of students have taken a career assessment interest inventory? | Less than 50% of students have participated in a career assessment interest inventory. | 51% to 60% of students have participated in a career assessment interest inventory. | 61% to 75% of students have participated in a career assessment interest inventory. | More than 75% of students have participated in a career assessment interest inventory. |

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Recognized (2 points)

Sherman High School Second Language Acquisition Program

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

| # | Performance Measure | Unacceptable Rating (0 points) | Acceptable Rating (1 point) | Recognized Rating (2 points) | Exemplary Rating (3 points) |
|---|---|---|---|--|--|
| 1 | Pre-AP and AP level courses: Are there Pre-AP and AP level courses for 3rd and 4th year Language courses? | At least 1 Pre-AP course offered for 3rd year Language Course | 2-3 Pre-AP and/or AP courses offered for 3rd and 4th year Languages Courses. | 2-3 Pre-AP and/or AP courses offered for Native Speakers and Non-Native Speakers Language Courses | 4-5 Pre-AP and/or AP courses offered for Native Speakers and Non-Native Speakers Language Courses. |
| 2 | ELL Parental Involvement: Are there parent involvement opportunities for parents of English Language Learners? | There are no ELL-related parent involvement opportunities for parents of English Language Learners. | There is 1 ELL-related parent involvement opportunity for parents of English Language Learners. | There are 2 ELL-related parent involvement opportunities for parents of English Language Learners. | There are 3 or more ELL-related parent involvement opportunities for parents of English Language Learners. |
| 3 | Professional Development: How many opportunities are provided for staff to receive ELL, ELPS or SIOP training? | 1-2 opportunities are provided annually for staff to receive ELL, ELPS or SIOP training | 3-4 opportunities are provided annually for staff to receive ELL, ELPS or SIOP training | 5-6 opportunities are provided annually for staff to receive ELL, ELPS or SIOP training | 7 or more opportunities are provided annually for staff to receive ELL, ELPS or SIOP training |

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Recognized (2 points)

Sherman High School Digital Learning Environment

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

| # | Performance Measure | Unacceptable Rating (0 points) | Acceptable Rating (1 point) | Recognized Rating (2 points) | Exemplary Rating (3 points) |
|---|--|--|---|---|--|
| 1 | Teacher participation in technology-related training: What percentage of teachers participate in technology-related training? | Less than 25% of all teachers participate in 3 or more hours of technology-related training. | 25% to 50% of all teachers participate in 3 or more hours of technology-related training. | 51% to 89% of all teachers participate in 3 or more hours of technology-related training. | 90% to 100% of all teachers participate in 3 or more hours of technology-related training. |
| 2 | 21st Century Classrooms: What percentage of regular classrooms have a computer, data projector, and document camera? | Less than 90% of all regular classrooms qualify as a 21st Century Classroom. | 90% to 99% of all regular classrooms qualify as a 21st Century Classroom. | 100% of all regular classrooms qualify as a 21st Century Classroom. | 100% of all regular classrooms qualify as a 21st Century Classroom and 25% or more of all regular classrooms exceed 21st Century Classroom criteria. |

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Recognized (2.5 points)

Sherman High School Dropout Prevention

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

| # | Performance Measure | Unacceptable Rating (0 points) | Acceptable Rating (1 point) | Recognized Rating (2 points) | Exemplary Rating (3 points) |
|---|---|---|--|--|---|
| 1 | Participation Outside of Class: What percentage of students are participating in extra curricular, co-curricular, or clubs and organizations? | Less than 10% of all students participate in extra curricular, co-curricular, or clubs and organizations. | 10% to 15% of all students participate in extra curricular, co-curricular, or clubs and organizations. | 16% to 25% of all students participate in extra curricular, co-curricular, or clubs and organizations. | More than 25% of all students participate in extra curricular, co-curricular, or clubs and organizations. |
| 2 | Engaging Students in Extra Activities: How many clubs or organizations are available to students? | 2 or less clubs or organizations are available to students. | 3 to 6 clubs or organizations are available to students. | 7 to 9 clubs or organizations are available to students. | 10 or more clubs or organizations are available to students. |
| 3 | Student Attendance: Are students attending school at high rates? | School has less than a 90% attendance rate. | School has 90% to 92.4% attendance rate. | School has 92.5% to 94.9% attendance rate. | School has over a 95% to 100% attendance rate. |
| 4 | Dropout Rate: What percentage of students dropout of school? | More than 1.8% of all students dropout of school. | 1% to 1.8% of all students dropout of school. | .5% to .9% of all students dropout of school. | 0% to .4% of all students dropout of school. |
| 5 | Graduation Rate: What is the Four Year Longitudinal Graduation Rate? | Four Year Longitudinal Graduation Rate is below 78%. | Four Year Longitudinal Graduation Rate is 78% to 84%. | Four Year Longitudinal Graduation Rate is 85% to 90%. | Four Year Longitudinal Graduation Rate is 91% to 100%. |
| 6 | Mentoring Programs: Is there a mentoring program available to students? | There is no mentoring program available to students. | Less than 5% of all students are participating in a mentoring program. | 5% to 10% of all students are participating in a mentoring program. | More than 10% of all students are participating in a mentoring program. |

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Exemplary (3 points)

Sherman High School Educational Programs for Gifted and Talented Students

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

| # | Performance Measure | Unacceptable Rating (0 points) | Acceptable Rating (1 point) | Recognized Rating (2 points) | Exemplary Rating (3 points) |
|---|--|---|---|---|--|
| 1 | Qualified GT Teachers: Do GT credentialed teachers maintain the 6 hour professional development annual requirement? | Less than 100% of all GT credentialed teachers maintain the 6 hour professional development annual requirement. | 100% of all GT credentialed teachers maintain the 6 hour professional development annual requirement. | 100% of all GT credentialed teachers maintain the 6 hour professional development annual requirement with at least 20% of those teachers receiving additional training in GT education. | 100% of all GT credentialed teachers maintain the 6 hour professional development annual requirement with more than 20% of those teachers receiving additional training in GT education. |
| 2 | GT Parental Involvement: Are there parent involvement opportunities for parents of Gifted and Talented students? | There are no GT-related parent involvement opportunities for parents of Gifted and Talented students. | There is 1 GT-related parent involvement opportunity for parents of Gifted and Talented students. | There are 2 GT-related parent involvement opportunities for parents of Gifted and Talented students. | There are 3 or more GT-related parent involvement opportunities for parents of Gifted and Talented students. |
| 3 | Advanced or Dual Enrollment Course Completion: What percentage of students complete an advanced or dual enrollment course? | Less than 20% of students complete an advanced or dual enrollment course. | 20% to 30% of students complete an advanced or dual enrollment course. | 31% to 40% of students complete an advanced or dual enrollment course. | Over 40% of students complete an advanced or dual enrollment course. |
| 4 | Advanced Placement (AP) Course Enrollment: What percentage of students are enrolled in an AP course? | Less than 10% of students are enrolled in an AP course. | 10% to 20% of students are enrolled in an AP course. | 21% to 30% of students are enrolled in an AP course. | Over 30% of students are enrolled in an AP course. |
| 5 | AP Tests Performance: What percentage of students taking an AP test score 3 or above and gain college level credit? | Below 40% of AP test takers score 3 or above and gain college level credit on an AP exam. | 40% to 49% of AP test takers score 3 or above and gain college level credit on an AP exam. | 50% to 59% of AP test takers score 3 or above and gain college level credit on an AP exam. | 60% or higher AP test takers score 3 or above and gain college level credit on an AP exam. |

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Acceptable (1.4 points)

SHS Compliance with Statutory Reporting & Policy Requirements

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

| # | Performance Measure | Unacceptable Rating (0 points) | Acceptable Rating (1 point) | Recognized Rating (2 points) | Exemplary Rating (3 points) |
|---|--|---|---|---|---|
| 1 | Posting of public notices and required documents: Are all required postings properly posted according to timelines set by the state? | Less than half of all reports were posted according to timelines set by the state. | 50% to 75% of all reports were posted according to timelines set by the state. | 76% to 99% of all reports were posted according to timelines set by the state. | All required postings have been made according to timelines set by the state. |
| 2 | Academic and Data Validation Reporting: Are all reports completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system? | Less than half of all reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system? | 50% to 75% of all reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system? | 76% to 99% of all reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system? | All reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system? |
| 3 | Financial Integrity: How is the district recognized by the state for the Financial Integrity Rating System of Texas (FIRST)? | SISD reached "Substandard Achievement" in the Financial Integrity Rating System of Texas (FIRST). | SISD reached "Standard Achievement" in the Financial Integrity Rating System of Texas (FIRST). | SISD reached "Above Standard Achievement" in the Financial Integrity Rating System of Texas (FIRST). | SISD reached "Superior Achievement" in the Financial Integrity Rating System of Texas (FIRST). |

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Exemplary (3 points)