

Community and Student Engagement Accountability System (CSEAS)

Sherman ISD ----- 2015-2016 School Year ----- Piner Middle School

Texas Education Code 39.0545, originating from House Bill 5 in 2013, requires school districts to evaluate the condition of community and student engagement for the district and each campus, along with assigning a rating of exemplary, recognized, acceptable, or unacceptable. Districts submit performance ratings in 9 areas:

- (1) Fine Arts, (2) Wellness and Physical Education, (3) Community and Parent Involvement,
- (4) 21st Century Workforce Development, (5) Second Language Acquisition, (6) Digital Learning Environment,
- (7) Dropout Prevention, (8) Educational Programs for Gifted and Talented Students, and
- (9) Compliance with Statutory Reporting and Policy Requirements.

Performance Measures

Performance Measures have been set to describe how the district and all campuses engage community and students.

Ratings Criteria

Ratings criteria have been defined to identify rating levels of unacceptable, acceptable, recognized, and exemplary performance.

How are Ratings determined in each of the 9 areas and overall for the district and all campuses?

Ratings Criteria are assigned number values for every Performance Measure assessed.

0 Points for Unacceptable

1 Point for Acceptable

2 Points for Recognized

3 Points for Exemplary

In order to determine Ratings, number values are summed and averaged in each of the 9 areas and ratings are assigned according to the following guide:

**0 to .5 points =
Unacceptable**

**.6 to 1.5 points =
Acceptable**

**1.6 to 2.5 points =
Recognized**

**2.6 to 3 points =
Exemplary**

The district's rating is determined by averaging all campus ratings.

Ratings are submitted to the state in June and posted for the public in August of each year. For more information, please contact the campus principal or Dr. Tyson Bennett, Assistant Superintendent for Acad & Student Services.

The CSEAS overall rating for Piner is Exemplary - 2.8 points

Piner Fine Arts

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Fine Arts Enrollment: What percentage of students are enrolled in a Fine Arts course?	Less than 10% of students are enrolled in a Fine Arts course.	11% to 29% of students are enrolled in a Fine Arts course.	30% to 59% of students are enrolled in a Fine Arts course.	60% or more of students are enrolled in a Fine Arts course.
2	Fine Arts Competition Participation: What percentage of participating students are involved in Fine Arts UIL or like competition?	Less than 5% of participating Fine Arts students are involved in Fine Arts competitions.	5% to 10% of participating Fine Arts students are involved in Fine Arts competitions.	11% to 15% of participating Fine Arts students are involved in Fine Arts competitions.	16% or more of participating Fine Arts students are involved in Fine Arts competitions.
3	Student Performances: How many opportunities do students have to perform or exhibit their work in the Fine Arts?	Less than 5 opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community.	5 opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community.	6 opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community.	7 or more opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Exemplary - 2.7 points

Piner Wellness and Physical Education

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Physical Activity: Are students participating in moderate to vigorous physical activity?	Students are not participating in 30 minutes per day, 135 minutes per week, or 225 minutes per two week period of moderate to vigorous physical activities.	Students are participating in 30 minutes per day, 135 minutes per week, or 225 minutes per two week period of moderate to vigorous physical activities.	Students are participating more than 30 minutes per day, 135 minutes per week, or 225 minutes per two week period of moderate to vigorous physical activities.	Students are participating more than 30 minutes per day, 135 minutes per week, or 225 minutes per two week period of moderate to vigorous physical activities, involving multiple sports and variety of movement.
2	Active Employee Wellness: How many employee wellness events are provided each fiscal year?	0 employee wellness events are provided each fiscal year.	1 - 3 employee wellness events are provided each fiscal year.	4 - 6 employee wellness events are provided each fiscal year.	7 or more employee wellness events are provided each fiscal year.
3	Nursing Services: Are nursing services provided to students?	There is no LVN or RN assigned to the campus.	There is an LVN or RN assigned to the campus during times of need.	There is an LVN or RN assigned to the campus with on site service on a daily basis.	There is an LVN or RN "staffed" on the campus.
4	Fitnessgram (i.e., state test of 6 essential healthy fitness areas): Are students meeting "Healthy Fitness Zone" performance levels?	50% or fewer of all students meet 4 of the 6 Healthy Fitness Zones.	51% - 70% of all students meet 4 of the 6 Healthy Fitness Zones.	71% - 89% of all students meet 4 of the 6 Healthy Fitness Zones.	90% - 100% of all students meet 4 of the 6 Healthy Fitness Zones.

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Our final rating in this area is: Exemplary - 2.8 points

Piner Community and Parent Involvement

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Community Engagement: How many individuals have signed up to volunteer?	The number of volunteers is less than 2% of the total student population.	The number of volunteers is equal to or greater than 2% of the total student population.	The number of volunteers is equal to or greater than 3% of the total student population.	The number of volunteers is equal to or greater than 4% of the total student population.
2	Parent and Family Engagement: How many parent and family engagement events were offered?	0 to 3 parent and family engagement events were offered.	4 to 7 parent and family engagement events were offered.	8 to 11 parent and family engagement events were offered.	12 to 15 parent and family engagement events were offered.
3	Partnerships In Education: How many partners from the community do we have?	Campus has 0 to 3 partners from the community.	Campus has 4 to 6 partners from the community.	Campus has 7 to 10 partners from the community.	Campus has 11 or more partners from the community.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Exemplary - 2.7 points

Piner 21st Century Workforce Development

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Character Education: What percent of students are participating in a targeted character education activity?	Zero to 25% of all students are participating in a targeted character education program.	26% to 50% of all students are participating in a targeted character education program.	51% to 85% of all students are participating in a targeted character education program.	More than 85% of all students are participating in a targeted character education program.
2	Leadership Development: How many leadership development opportunities are available to students?	Zero leadership development opportunities are available to students.	1 to 2 leadership development opportunities are available to students.	3 to 4 leadership development opportunities are available to students.	5 or more leadership development opportunities are available to students.
3	College and Career: How many college and career enrichment experiences are provided to students?	0 college and career experiences are provided to students.	1 - 2 college and career experiences are provided to students.	3 - 4 college and career experiences are provided to students.	5 or more college and career experiences are provided to students.
4	Career Assessment: What percentage of 8th graders take a career assessment interest inventory? (i.e. Kuder or ISEEK Career Cluster Interest Survey)	Less than 10% of all 8th graders participate in a career assessment interest inventory.	10% to 30% of all 8th graders participate in a career assessment interest inventory.	31% to 50% of all 8th graders participate in a career assessment interest inventory.	More than 50% of all 8th graders participate in a career assessment interest inventory.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Exemplary - 3 points

Piner Second Language Acquisition Program

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	ELL Parental Involvement: Are there parent involvement opportunities for parents of English Language Learners?	There are no ELL-related parent involvement opportunities for parents of English Language Learners.	There is 1 ELL-related parent involvement opportunity for parents of English Language Learners.	There are 2 ELL-related parent involvement opportunities for parents of English Language Learners.	There are 3 or more ELL-related parent involvement opportunities for parents of English Language Learners.
2	Professional Development: How many opportunities are provided for staff to receive ELL, ELPS or SIOP training?	1-2 opportunities are provided annually for staff to receive ELL, ELPS or SIOP training	3-4 opportunities are provided annually for staff to receive ELL, ELPS or SIOP training	5-6 opportunities are provided annually for staff to receive ELL, ELPS or SIOP training	7 or more opportunities are provided annually for staff to receive ELL, ELPS or SIOP training

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Exemplary - 3 points

Piner Digital Learning Environment

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Teacher participation in technology-related training: What percentage of teachers participate in technology-related training?	Less than 25% of all teachers participate in 3 or more hours of technology-related training.	25% to 50% of all teachers participate in 3 or more hours of technology-related training.	51% to 89% of all teachers participate in 3 or more hours of technology-related training.	90% to 100% of all teachers participate in 3 or more hours of technology-related training.
2	21st Century Classrooms: What percentage of regular classrooms have a computer, data projector, and document camera?	Less than 90% of all regular classrooms qualify as a 21st Century Classroom.	90% to 99% of all regular classrooms qualify as a 21st Century Classroom.	100% of all regular classrooms qualify as a 21st Century Classroom.	100% of all regular classrooms qualify as a 21st Century Classroom and 25% or more of all regular classrooms exceed 21st Century Classroom criteria.
3	Student Technology Competencies: How do students compare with the state on mastering technology competencies on 8th Grade Digital Literacy Assessment?	8th grade students are more than 15 points below the State Average.	8th grade students are anywhere from 15 points below to 15 points above the State Average.	8th grade students are 16 to 20 points above the State Average.	8th grade students are 21 points or more above the State Average.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Recognized - 2 points

Piner Dropout Prevention

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Participation Outside of Class: What percentage of students are participating in extra curricular, co-curricular, or clubs and organizations?	Less than 10% of all students participate in extra curricular, co-curricular, or clubs and organizations.	10% to 15% of all students participate in extra curricular, co-curricular, or clubs and organizations.	16% to 25% of all students participate in extra curricular, co-curricular, or clubs and organizations.	More than 25% of all students participate in extra curricular, co-curricular, or clubs and organizations.
2	Engaging Students in Extra Activities: How many clubs or organizations are available to students?	2 or less clubs or organizations are available to students.	3 to 4 clubs or organizations are available to students.	5 to 6 clubs or organizations are available to students.	Greater than 6 clubs or organizations are available to students.
3	Student Attendance: Are students attending school at high rates?	School has less than a 90% attendance rate.	School has 90% to 94.9% attendance rate.	School has 95% to 95.9% attendance rate.	School has 96% to 100% attendance rate.
4	Dropout Rate: What percentage of 7th and 8th grade students dropout of school?	More than 1.8% of all 7th and 8th grade students dropout of school.	1% to 1.8% of all 7th and 8th grade students dropout of school.	.5% to .9% of all 7th and 8th grade students dropout of school.	0% to .4% of all 7th and 8th grade students dropout of school.
5	Mentoring Programs: Is there a mentoring program available to students?	There is no mentoring program available to students.	Less than 5% of all students are participating in a mentoring program.	5% to 10% of all students are participating in a mentoring program.	More than 10% of all students are participating in a mentoring program.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Exemplary - 2.6 points

Piner Educational Programs for Gifted and Talented Students

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Qualified GT Teachers: Do GT credentialed teachers with assigned GT classes maintain the 6 hour professional development annual requirement?	Less than 100% of all GT credentialed teachers with assigned GT classes maintain the 6 hour professional development annual requirement.	100% of all GT credentialed teachers with assigned GT classes maintain the 6 hour professional development annual requirement.	100% of all GT credentialed teachers with assigned GT classes maintain the 6 hour professional development annual requirement with at least 20% of those teachers receiving additional training in GT education.	100% of all GT credentialed teachers with assigned GT classes maintain the 6 hour professional development annual requirement with more than 20% of those teachers receiving additional training in GT education.
2	GT Parental Involvement: Are there parent involvement opportunities for parents of Gifted and Talented students?	There are no GT-related parent involvement opportunities for parents of Gifted and Talented students.	There is 1 GT-related parent involvement opportunity for parents of Gifted and Talented students.	There are 2 GT-related parent involvement opportunities for parents of Gifted and Talented students.	There are 3 or more GT-related parent involvement opportunities for parents of Gifted and Talented students.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

Our final rating in this area is: Exemplary - 3 points

Piner Compliance with Statutory Reporting & Policy Requirements

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Posting of public notices and required documents: Are all required postings properly posted according to timelines set by the state?	Less than half of all reports were posted according to timelines set by the state.	50% to 75% of all reports were posted according to timelines set by the state.	76% to 99% of all reports were posted according to timelines set by the state.	All required postings have been made according to timelines set by the state.
2	Academic and Data Validation Reporting: Are all reports completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?	Less than half of all reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?	50% to 75% of all reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?	76% to 99% of all reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?	All reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?
3	Financial Integrity: How is the district recognized by the state for the Financial Integrity Rating System of Texas (FIRST)?	SISD reached "Substandard Achievement" in the Financial Integrity Rating System of Texas (FIRST).	SISD reached "Standard Achievement" in the Financial Integrity Rating System of Texas (FIRST).	SISD reached "Above Standard Achievement" in the Financial Integrity Rating System of Texas (FIRST).	SISD reached "Superior Achievement" in the Financial Integrity Rating System of Texas (FIRST).

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Our final rating in this area is: Exemplary - 3 points