

# Community and Student Engagement Accountability System (CSEAS)

## Sherman ISD ----- 2015-2016 School Year ----- Fred Douglass Early Childhood Center

Texas Education Code 39.0545, originating from House Bill 5 in 2013, requires school districts to evaluate the condition of community and student engagement for the district and each campus, along with assigning a rating of exemplary, recognized, acceptable, or unacceptable. Districts submit performance ratings in 9 areas:

- (1) Fine Arts, (2) Wellness and Physical Education, (3) Community and Parent Involvement,
- (4) 21st Century Workforce Development, (5) Second Language Acquisition, (6) Digital Learning Environment,
- (7) Dropout Prevention, (8) Educational Programs for Gifted and Talented Students, and
- (9) Compliance with Statutory Reporting and Policy Requirements.

### Performance Measures

Performance Measures have been set to describe how the district and all campuses engage community and students.

### Ratings Criteria

Ratings criteria have been defined to identify rating levels of unacceptable, acceptable, recognized, and exemplary performance.

### How are Ratings determined in each of the 9 areas and overall for the district and all campuses?

Ratings Criteria are assigned number values for every Performance Measure assessed.

**0 Points for Unacceptable**

**1 Point for Acceptable**

**2 Points for Recognized**

**3 Points for Exemplary**

In order to determine Ratings, number values are summed and averaged in each of the 9 areas and ratings are assigned according to the following guide:

**0 to .5 points =  
Unacceptable**

**.6 to 1.5 points =  
Acceptable**

**1.6 to 2.5 points =  
Recognized**

**2.6 to 3 points =  
Exemplary**

The district's rating is determined by averaging all campus ratings.

Ratings are submitted to the state in June and posted for the public in August of each year. For more information, please contact the campus principal or Dr. Tyson Bennett, Asst Superintendent for Academic & Student Services.

**The CSEAS overall rating for Fred Douglass is Exemplary (2.8 Points)**

## Fred Douglass ECC Fine Arts

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Fine Arts Instruction: Do students receive instruction from a teacher certified in the fine arts?	Students do not receive fine arts instruction from a teacher.	All students receive fine arts instruction from their homeroom teachers.	All students receive fine arts instruction from at least one certified fine arts teacher (music or art).	All students receive fine arts instruction from certified music teacher and a certified art teacher.
2	Student Performances: How many opportunities do students have to perform or exhibit their work in the Fine Arts?	Less than 5 opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community.	5 opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community.	6 opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community.	7 or more opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

**Our final rating in this area is: Recognized (2 points)**

# Fred Douglass ECC Wellness and Physical Education

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Physical Activity: Are students participating in moderate to vigorous physical activity?	Students are not participating in 15 minutes per day or 75 minutes per week of moderate to vigorous physical activities.	Students are participating in 15 minutes per day or 75 minutes per week of moderate to vigorous physical activities.	Students are participating more than 15 minutes per day or 75 minutes per week of moderate to vigorous physical activities.	Students participating more than 15 minutes per day or 75 minutes per week of moderate to vigorous physical activities, including core instruction integration into P.E. activities.
2	Active Employee Wellness: How many employee wellness events are provided each fiscal year?	0 employee wellness events are provided each fiscal year.	1 - 3 employee wellness events are provided each fiscal year.	4 - 6 employee wellness events are provided each fiscal year.	7 or more employee wellness events are provided each fiscal year.
3	Nursing Services: Are nursing services provided to students?	There is no LVN or RN assigned to the campus.	There is an LVN or RN assigned to the campus during times of need.	There is an LVN or RN assigned to the campus with on site service on a daily basis.	There is an LVN or RN "staffed" on the campus.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

**Our final rating in this area is: Exemplary ( 3 points)**

# Fred Douglass ECC Community and Parent Involvement

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Community Engagement: How many individuals have signed up to volunteer?	The number of volunteers is less than 5% of the total student population.	The number of volunteers is equal to or greater than 5% of the total student population.	The number of volunteers is equal to or greater than 10% of the total student population.	The number of volunteers is equal to or greater than 15% of the total student population.
2	Parent and Family Engagement: How many parent and family engagement events were offered?	0 to 2 parent and family engagement events were offered.	3 to 5 parent and family engagement events were offered.	6 to 7 parent and family engagement events were offered.	8 to 10 parent and family engagement events were offered.
3	Partnerships In Education: How many partners from the community do we have?	Campus has 0 to 3 partners from the community.	Campus has 4 to 6 partners from the community.	Campus has 7 to 9 partners from the community.	Campus has 10 or more partners from the community.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

**Our final rating in this area is: Exemplary (3 points)**

# Fred Douglass ECC 21st Century Workforce Development

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Leadership Development: How many leadership development opportunities are available to students?	0 leadership development opportunities are available to students.	1 - 2 leadership development opportunities are available to students.	3 - 4 leadership development opportunities are available to students.	5 or more leadership development opportunities are available to students.
2	Character/Citizenship: How many character/citizenship building opportunities are available to students?	0 character or citizenship building opportunities are available to students.	1 - 2 character or citizenship building opportunities are available to students.	3 - 4 character or citizenship building opportunities are available to students.	5 or more character or citizenship building opportunities are available to students.
3	College and Career: How many college and career enrichment experiences are provided to students?	0 college and career experiences are provided to students.	1 college and career experiences are provided to students.	2 college and career experiences are provided to students.	3 or more college and career experiences are provided to students.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

**Our final rating in this area is: Exemplary (3 points)**

# Fred Douglass ECC Second Language Acquisition Program

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	English Language Development: Are visual aides posted throughout the building to increase English language vocabulary?	3 or fewer English language visual aides are posted.	4 English language visual aides are posted.	5 English language visual aides are posted.	6 or more English language visual aides are posted.
2	Academic Achievement: How are 4 year old students performing on the OWL test of academic performance at Douglass?	4 year old students decreased in their academic performance from last year by more than 5%.	4 year old student performance ranged from a 5% decrease to a 5% increase in their academic performance from last year.	4 year old student performance increased from 5.1% to 9.9% from last year.	4 year old student performance increased by 10% or more from last year.
3	Professionally Prepared Educators in English as a Second Language: How many staff members are ESL certified and/or fully trained in Sheltered Instruction?	Below 50% of teachers are trained/certified.	50% to 59% of teachers are trained/certified.	60% to 79% of teachers are trained/certified.	80% to 100% of teachers are trained/certified.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

**Our final rating in this area is: Recognized (2.3 points)**

# Fred Douglass ECC Digital Learning Environment

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Teacher participation in technology-related training: What percentage of teachers participate in technology-related training?	Less than 25% of all teachers participate in 3 or more hours of technology-related training.	25% to 50% of all teachers participate in 3 or more hours of technology-related training.	51% to 89% of all teachers participate in 3 or more hours of technology-related training.	90% to 100% of all teachers participate in 3 or more hours of technology-related training.
2	21st Century Classrooms: What percentage of regular classrooms have a computer, data projector, and document camera?	Less than 90% of all regular classrooms qualify as a 21st Century Classroom.	90% to 99% of all regular classrooms qualify as a 21st Century Classroom.	100% of all regular classrooms qualify as a 21st Century Classroom.	100% of all regular classrooms qualify as a 21st Century Classroom and 25% or more of all regular classrooms exceed 21st Century Classroom criteria.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

**Our final rating in this area is: Exemplary (3 points)**

## Fred Douglass ECC Dropout Prevention

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Student Attendance: Are students attending school at high rates?	School has less than a 80% attendance rate.	School has 80% to 84.9% attendance rate.	School has 85% to 89.5% attendance rate.	School has 90% to 100% attendance rate.
2	Recognition of Perfect Attendance: Are students/parents recognized for perfect attendance?	There is no recognition of perfect attendance.	Perfect attendance is recognized once during the year.	Perfect attendance is recognized twice during the year.	Perfect attendance is recognized three or more times during the year.

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

**Our final rating in this area is: Exemplary (3 points)**

# Fred Douglass ECC Educational Programs for Gifted and Talented Students

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Educational Programs for Gifted and Talented Students	NOT APPLICABLE FOR FRED DOUGLASS EARLY CHILDHOOD CENTER			

0 to .5 = Unacceptable, .6 to 1.5 = Acceptable, 1.6 to 2.5 = Recognized, 2.6 to 3 = Exemplary (average and round to nearest tenth)

**Our final rating in this area is: NOT APPLICABLE**

# Fred Douglass Compliance with Statutory Reporting & Policy Requirements

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Posting of public notices and required documents: Are all required postings properly posted according to timelines set by the state?	Less than half of all reports were posted according to timelines set by the state.	50% to 75% of all reports were posted according to timelines set by the state.	76% to 99% of all reports were posted according to timelines set by the state.	All required postings have been made according to timelines set by the state.
2	Academic and Data Validation Reporting: Are all reports completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?	Less than half of all reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?	50% to 75% of all reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?	76% to 99% of all reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?	All reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?
3	Financial Integrity: How is the district recognized by the state for the Financial Integrity Rating System of Texas (FIRST)?	SISD reached "Substandard Achievement" in the Financial Integrity Rating System of Texas (FIRST).	SISD reached "Standard Achievement" in the Financial Integrity Rating System of Texas (FIRST).	SISD reached "Above Standard Achievement" in the Financial Integrity Rating System of Texas (FIRST).	SISD reached "Superior Achievement" in the Financial Integrity Rating System of Texas (FIRST).

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**Our final rating in this area is: Exemplary (3 points)**