

READING TEXT LEVELS				
MS = Meets end of year standard, AP = Approaching, DN = Does not meet, * not yet introduced				
	1	2	3	4
Student Grade				

PROGRAM/SUPPORT				
	1st 9 Weeks	2nd 9 Weeks	3rd 9 Weeks	4th 9 Weeks
Tier 2 Intervention				
Tier 3 Intervention				
Bilingual				
ESL				
GT-Challenge				
Special Education Services				
Speech				
Tutoring				
504 Plan				
None				

STUDENT WORK HABITS				
PERIOD				
	1	2	3	4
O = Outstanding S = Satisfactory N = Needs Improvement U = Unsatisfactory				
I can follow directions.				
I can work independently, complete work, and stay on task.				
I can organize myself, my materials, and my belongings.				
I can participate appropriately in group activities.				
I can respect adults, peers, and school property.				
I can take risks to attempt new tasks.				
I can listen attentively without interrupting.				
I can make appropriate transitions between activities.				
I can accept consequences for personal actions.				

Sherman Independent School District



KINDERGARTEN

Student: _____

School: _____

Teacher: _____

Principal: _____

☐ Parent requests conference

☐ Teacher requests conference

ATTENDANCE	REPORTING PERIOD			
	1	2	3	4
Days Present				
Days Absent				
Days Tardy				
Attendance/tardies effecting progress (Y/N)				

COMMENTS

Kindergarten Grade Marking System
MS = Meets Grade Level Standard
AP = Approaching Grade Level Standard
DN = Does Not Yet Meet Grade Level Standard
* = Not yet Introduced

LANGUAGE ARTS	PERIOD			
MS = Meets end of year standard, AP = Approaching DN = Does not meet, * not yet introduced	1	2	3	4
Foundational Reading Skills				
I can develop oral language through listening and speaking with others (K.1)				
I can use sounds and spelling patterns to read and write words (K.2)				
I can use vocabulary I just learned (K.3)				
I can self-select and read grade level stories independently (K.4)				
Building Comprehension				
I can use thinking strategies to deepen comprehension (K.5)				
I can respond to stories, through writing and retelling (K.6)				
I can recognize theme, character, events and setting in stories (K.7)				
I can recognize and discuss fictional stories, drama, poems, informational texts, persuasive texts, and digital texts (K.8)				
I understand author's purpose and craft in stories and can use it in my own writing. in (K.9)				
Writing				
I can use the writing process to write texts (K.10)				
I can write letters correctly and use correct capitalization, punctuation, and conventions (K.10)				
I can dictate or write personal narratives (K.11)				
I can dictate or write informational texts (K.11)				

MATHEMATICS	PERIOD			
MS = Meets end of year standard, AP = Approaching DN = Does not meet, * not yet introduced	1	2	3	4
I can read, write, and represent whole numbers from 0-20 with objects and pictures (K.2B)				
I can identify US coins by name including pennies, nickels, dimes, and quarters (K.4A)				
I know the difference between money received as income and money received as gifts (K.9B)				
I can list simple skills needed for jobs (K.9C)				
I know the difference between wants and needs and how income provides a way to meet wants and needs (K.9D)				
I can count up to 100 by ones and tens starting from any given number (K.5A)				
I can use words like more, less, or the same to describe two numbers up to 20 (K.2H)				
I can combine and break apart numbers up to 10 (compose and decompose) (K.2I)				
I can count forwards and backwards to at least 20 with and without objects (K.2A)				
I can solve word problems using objects and drawings to find sums up to 10 and differences within 10 (K.3B)				
I can classify and sort 2-D and 3-D figures (K.6E)				
I can compare two objects by their length, capacity, or weight to determine which object has more or less (K.7B)				
I can use data to create real-object and picture graphs (K.8B)				
I can draw conclusions from real-object and picture graphs (K.8C)				

Science	PERIOD			
MS = Meets end of year standard, AP = Approaching DN = Does not meet, * not yet introduced	1	2	3	4
Process Skills				
I can plan and use tools safely during scientific investigations (K.1A)				
I can observe, collect, record and talk about scientific data (K.2)				
I can make predictions based on data (K.2D)				
I can show how to use, save and get rid of natural resources and materials (K.1B)				
Life Science				
I can examine evidence that living organisms have basic needs such as food, water, air, shelter, sunlight (K.9B)				
I can identify basic parts of plant and animals (K.10B)				
I can notice changes that are part of a life cycle of a plant (K.10D)				
Physical Science				
I can use my senses to explore different forms of energy (K.6A)				
I can explore what happens between magnets and various materials (K.6B)				
Earth Science				
I can compare and describe rocks, soil and water (K.7A)				
I can describe patterns in nature including weather, seasons and objects in the sky (K.8C)				

Social Studies	PERIOD			
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History, Government, Culture, and Citizenship				
I can identify and explain the importance of holidays (K.1A)				
I can identify and explain the importance good citizens (K.2B)				
I can use words related to time including before, after, next, first, last, yesterday, today, and tomorrow (K.3B)				
I can identify authority figures and the purpose of rules (K.8A)				
Geography				
I can use words including: over, under, near, far, left, and right to describe relative location (K.4A)				
I can identify similarities and differences among people such as music, clothing, and food (K.11B)				
I can describe and explain the importance of family customs and traditions (K.12A)				
I can locate and describe places on my school campus (K.4B)				
Economics				
I can identify basic human needs and how they can be met (K.6C)				
I can identify jobs in the home, school, and community (K.7A)				
Science, Technology				
I can describe ways technology has changed peoples lives (K.13B)				

SPECIALS	PERIOD			
E = Excellent S = Satisfactory N = Needs Improvement U = Unsatisfactory	1	2	3	4
ART				
MUSIC				
PHYSICAL EDUCATION				

Student: