

Sherman ISD Kindergarten Social Studies Parent Standards-Based Report Card Rubric

Kindergarten Social Studies Assessment of Mastery						
MS = Meets end of year grade level standard AP = Approaching end of year grade level standard DN = Does not yet meet end of year grade level standard * = Not yet introduced						
Report Card	Standard Assessed	Reporting Period				
		1	2	3	4	
History, Government, Culture, and Citizenship						
Identifies authority figures and the purpose of rules	.8(A)* identify purposes for having rules					
	.9(A) identify authority figures in the home, school, and community					
Identifies and explains significance of patriotic holidays.	1(A) explain the reasons for national patriotic holidays such as Presidents' Day, Veterans Day, and Independence Day					
I can identify and explain the significance of patriots and good citizens.	2(B)* identify contributions of patriots and good citizens who have shaped the community					
I can use vocabulary related to time and chronology including before, after, next, first, last, yesterday, today, and tomorrow.	3(B)* use vocabulary related to time and chronology, including before, after, next, first, last, yesterday, today, and tomorrow 3(A)* place events in chronological order					
Geography						
I can use terms including: over, under, near, far, left, and right to describe relative location.	4(A) use terms, including over, under, near, far, left, and right, to describe relative location.					
I can identify similarities and differences among people such as music, clothing, and food.	11(B) identify similarities and differences among people such as music, clothing, and food					
I can describe and explain the importance of family customs and traditions.	12(A)* describe and explain the importance of family customs and traditions					
I can locate places on my school campus and describe their relative location.	4(B) locate places on the school campus and describe their relative locations					
Economics						
I can identify basic human needs and how they can be met.	6(A)* identify basic human needs of food, clothing, and shelter .6(C)* explain how basic human needs can be met such as through self-producing, purchasing, and trading					
I can identify jobs in the home, school, and community.	7(A) identify jobs in the home, school, and community. 7(B) explain why people have jobs					
Science, Technology						
Describe ways technology has changed people's lives.	13(B)* describe how technology helps accomplish specific tasks and meet people's needs					