

Kindergarten Math Assessment of Mastery				
<b>MS = Meets end of year grade level standard AP = Approaching end of year grade level standard DN = Does not yet meet end of year grade level standard * = Not yet introduced</b>				
Standard Assessed	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Read, write, and represent whole numbers from 0 to at least 20 with and without objects or pictures K.2B</b>				
Read, write, and represent whole numbers from 0 to at least 20 with and without objects or pictures K.2B				
Count a set of objects up to at least 20 and demonstrate that the last number said tells the number of objects in the set regardless of their arrangement or order K.2C				
<b>Use comparative language to describe two numbers up to 20 presented as written numerals K.2H</b>				
Use comparative language to describe two numbers up to 20 presented as written numerals K.2H				
Generate a set using concrete and pictorial models that represents a number that is more than, less than, and equal to a given number up to 20 K.2E				
Generate a number that is one more than or one less than another number up to at least 20 K.2F				
Compare sets of objects up to at least 20 in each set using comparative language K.2G				
<b>Compose and decompose numbers up to 10 with objects and pictures K.2I</b>				
Compose and decompose numbers up to 10 with objects and pictures K.2I				
Recognize instantly the quantity of a small group of objects in organized and random arrangements K.2D				
<b>Count forward and backward to at least 20 with and without objects K.2A</b>				
Count forward and backward to at least 20 with and without objects K.2A				
<b>Solve word problems using objects and drawings to find sums up to 10 and differences within 10 K.3B</b>				
Solve word problems using objects and drawings to find sums up to 10 and differences within 10 K.3B				
Model the action of joining to represent addition and the action of separating to represent subtraction K.3A				
Explain the strategies used to solve problems involving adding and subtracting within 10 using spoken words, concrete and pictorial models, and number sentences K.3C				

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<b>Classify and sort a variety of regular and irregular two- and three-dimensional figures regardless of orientation or size K.6E</b>				
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Identify three-dimensional solids, including cylinders, cones, spheres, and cubes, in the real world K.6B				
Identify two-dimensional components of three-dimensional objects K.6C				
Identify two-dimensional shapes, including circles, triangles, rectangles, and squares as special rectangles K.6A				
Identify attributes of two-dimensional shapes using informal and formal geometric language interchangeably K.6D				
Create two-dimensional shapes using a variety of materials and drawings K.6F				
<b>I can compare two objects by their length, capacity, or weight to determine which object has more or less K.7B</b>				
Give an example of a measurable attribute of a given object, including length, capacity, and weight K.7A				
Give an example of a measurable attribute of a given object, including length, capacity, and weight K.7A				
<b>Use data to create real-object and picture graphs K.8B</b>				
Use data to create real-object and picture graphs K.8B				
Collect, sort, and organize data into two or three categories K.8A				
<b>Draw conclusions from real-object and picture graphs K.8C</b>				
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<b>Identify U.S. coins by name, including pennies, nickels, dimes, and quarters K.4A</b>				
Identify U.S. coins by name, including pennies, nickels, dimes, and quarters K.4A				
<b>Differentiate between money received as income and money received as gifts K.9B</b>				
Identify ways to earn income K.9A				
differentiate between money received as income and money received as gifts K.9B				
<b>List simple skills needed for jobs K.9C</b>				
List simple skills required for jobs K.9C				
<b>Distinguish between wants and needs and how income is a source to meet wants and needs K.9D</b>				
Distinguish between wants and needs and identify income as a source to meet one's wants and needs K.9D				
<b>Recite numbers up to at least 100 by ones and tens beginning with any given number K.5A</b>				
Recite numbers up to at least 100 by ones and tens beginning with any given number K.5A	25	50	75	100
Recite numbers up to at least 100 by ones and tens beginning with any given number K.5A		60	80	100