

Sherman ISD First Grade Social Studies Parent Standards-Based Report Card Rubric

		First Grade Social Studies Assessment of Mastery			
Standard Assessed		MS = Meets end of year grade level standard AP = Approaching end of year grade level standard DN = Does not yet meet end of year grade level standard * = Not yet introduced			
Standard Assessed		Reporting Period			
History, Government and Citizenship		1	2	3	4
Understands the significance of historical figures	1.2(C) compare the similarities and differences among the lives and activities of historical figures and other individuals who have influenced the community, state, and nation				
Describe the significance of holidays	1.1(A) describe the origins of customs, holidays, and celebrations of the community, state, and nation such as San Jacinto Day, Independence Day, and Veterans Day				
	1.1(B) compare the observance of holidays and celebrations, past and present				
Understand the significance of patriotic symbols.	1.14(A) explain state and national patriotic symbols, including the United States and Texas flags, the Liberty Bell, the Statue of Liberty, and the Alamo				
Identifies and describes the role of authority figures in the state and nation.	1.12(B)* identify and describe the roles of public officials in the community, state, and nation				
Identify the characteristics of a good citizen.	1.13(A)* identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting				
I can distinguish among past, present and future and create a calendar and simple timeline	1.3(A)* distinguish among past, present, and future				
	1.3(C)* create a calendar and simple timeline				
Geography					
I can locate Sherman, Texas and the United States on maps and globes using the four cardinal directions	1.4(A) locate places using the four cardinal directions 1.5(B) locate the community, Texas, and the United States on maps and globes.				
I can identify examples of and uses for natural resources in the community, state, and nation	1.6(B)* identify examples of and uses for natural resources in the community, state, and nation				
Economics					

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Understands the value of work and the role of goods and services in meeting needs and wants	1.8(A) identify examples of goods and services in the home, school, and community 1.8(B)* identify ways people exchange goods and services				
Identifies the role of markets in the exchange of goods and services	1.9(C) identify examples of choices families make when buying goods and services 1.8(B)* identify ways people exchange goods and services				