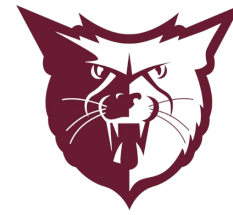


Attendance	Reporting Period			
	1	2	3	4
Days Present				
Days Absent				
Days Tardy				
Attendance/tardies impacting progress (Y/N)				

Services	Reporting Period			
	1	2	3	4
Bilingual				
ESL				
Special Education				
Speech				
504				
None				

Pre-K Marking System	
MS	Meets Age Level Standard
AP	Approaching End of Year Age Level Standard
DN	Does Not Yet Meet Age Level Standard
*	Not yet introduced



**SHERMAN**  
Independent School District

## 4 Year Old Report Card

Student: \_\_\_\_\_


School: \_\_\_\_\_

Teacher: \_\_\_\_\_

Principal: \_\_\_\_\_

Comments

I. SOCIAL and EMOTIONAL DEVELOPMENT DOMAIN	Reporting Period			
	1	2	3	4
I can show awareness of my body, abilities, and try new activities. (1.A.)				
I can regulate my behavior in the classroom. (1.B.1.)				
I can demonstrate control of my emotions and feelings. (1.B.2.)				
I can pay attention to activities and complete tasks. (1.B.3.)	*			
I can interact with peers and adults to form positive relationships. (1.C.)	*			
I can pay attention to other people's ideas and feelings. (1.D.)	*			
II. EMERGENT LITERACY: LANGUAGE AND COMMUNICATION DOMAIN	Reporting Period			
	1	2	3	4
I can listen and show understanding by the way I respond, including following 3 step directions. (2.A.)				
I can use words to communicate appropriately in social and school settings. (2.B.)				
I can speak clearly enough for most people to understand me and use tone of voice to convey my meaning. (2.C.)	*			
I can show that my vocabulary is growing (receptive and expressive) in social and academic language. (2.D.)				
I can use four or more word sentences that are grammatically correct, combine ideas, and stay on topic. (2.E.)	*			
III. EMERGENT LITERACY: READING DOMAIN	Reporting Period			
	1	2	3	4
I can show that I'm motivated to read by choosing books, mimicking reading behaviors, and recognizing that print has meaning. (3.A.)				
I can demonstrate my understanding of spoken sounds (phonological awareness) in sentences, words, syllables, and letters. (3.B.)				
I can recognize, name, make the sounds, and place letters in sequence to show my alphabet knowledge. (3.C.)	*			
I can comprehend text from a variety of books read aloud and build vocabulary, knowledge, and an understanding of different types of text. (3.D.)				
I can explore print concepts in a variety of materials, especially books, and understand the connection between spoken and written words. (3.E.)	*			
IV. EMERGENT LITERACY: WRITING DOMAIN	Reporting Period			
	1	2	3	4
I can show that I'm motivated to write by drawing, scribbling, and forming letters to communicate my thoughts and ideas. (4.A.)	*			
I can engage with my teacher and peers in the writing process, showing that my thoughts can become print so I can share my ideas. (4.B.)	*			
I can demonstrate writing conventions, including writing some letters legibly and in the correct direction, and experiment with punctuation.(4.C.)	*			
<b>STUDENT:</b>				

 <b>V. MATHEMATICS DOMAIN</b>	Reporting Period			
	1	2	3	4
I can build number sense, including counting, numeral recognition, understanding quantities, and comparing numbers. (5.A.)				
I can use objects, pictures, and words to join and separate up to five objects in a set. (5.B.)	*	*		
I can explore, describe, and organize objects by their attributes, 2D and 3D, as well as their position and location. (5.C.)				
I can recognize and compare height and length, capacity, and weight of objects, and describe the passing of time in a day. (5.D.)	*	*		
I can sort and classify objects, collect and represent data, and recognize, extend, and create patterns. (5.E.)				
VI. SCIENCE DOMAIN	Reporting Period			
	1	2	3	4
I can explore common objects, including their position and motion, and sources of energy using simple science tools. (6.A.)				
I can explore organisms, including their life cycles and environment. (6.B.)	*			
I can explore earth materials and objects in the sky and their changes. I can demonstrate the importance of caring for my environment and planet. (6.C.)	*			
VII. SOCIAL STUDIES DOMAIN	Reporting Period			
	1	2	3	4
I can identify similarities and differences between people from different families, cultures, and times, and connect events and routines to my life. (7.A.)				
I can recognize the needs of people, what consumers and producers are, and discuss the responsibilities of families, school, and community helpers. (7.B.)	*			
I can explore and create geographic features that are important to me (home, school, and the outdoors) using tools and resources. (7.C.)	*	*		
I can practice being a good citizen, recognizing and pledging allegiance to the United States and Texas flags, and voting to make decisions. (7.D.)				
VIII. FINE ARTS DOMAIN	Reporting Period			
	1	2	3	4
I can use a variety of art materials to create and express myself. I can appreciate other people's art work. (8.A.)	*			
I can participate in classroom music activities and respond to different musical styles during those activities. (8.B.)				
I can use drama to create and retell stories or experiences. (8.C.)	*			
IX. PHYSICAL DEVELOPMENT DOMAIN	Reporting Period			
	1	2	3	4
I can develop my gross motor skills, showing stability, balance, and coordination in a sequence of movements. (9.A.)				
I can show fine motor control, refining my precision and accuracy, and eye-hand coordination. (9.B.)				
I can practice good habits of personal safety, health and hygiene, and nutrition and exercise. (9.C.)				
X. TECHNOLOGY DOMAIN	Reporting Period			
	1	2	3	4
I can use appropriate digital media and technology to express myself and enhance my learning. (10.A.)	*			