

READING TEXT LEVELS				
MS = Meets end of year standard, AP = Approaching, DN = Does not meet, * not yet introduced				
	1	2	3	4
Student Grade				

PROGRAM/SUPPORT				
	1st 9 Weeks	2nd 9 Weeks	3rd 9 Weeks	4th 9 Weeks
Tier 2 Intervention				
Tutoring				
504 Plan				
Tier 3 Intervention				
Bilingual				
ESL				
GT-Challenge				
Pre-Flight				
Dyslexia				
Resource				
Speech				
None				

STUDENT WORK HABITS				
	1	2	3	4
O = Outstanding S = Satisfactory N = Needs Improvement U = Unsatisfactory				
I can follow directions.				
I can work independently, complete work, and stay on task.				
I can organize myself, my materials, and my belongings.				
I can participate appropriately in group activities.				
I can respect adults, peers, and school property.				
I can take risks to attempt new tasks.				
I can listen attentively without interrupting.				
I can make appropriate transitions between activities.				
I can accept consequences for personal actions.				

## Sherman Independent School District



### SECOND GRADE

Student: \_\_\_\_\_

School: \_\_\_\_\_

Teacher: \_\_\_\_\_

Principal: \_\_\_\_\_

☐ Parent requests conference

☐ Teacher requests conference

ATTENDANCE	REPORTING PERIOD			
	1	2	3	4
Days Present				
Days Absent				
Days Tardy				
Attendance/tardies effecting progress (Y/N)				

COMMENTS

Second Grade Marking System
MS = Meets Grade Level Standard
AP = Approaching Grade Level Standard
DN = Does Not Yet Meet Grade Level Standard
* = Not yet Introduced

LANGUAGE ARTS	PERIOD			
<b>MS = Meets end of year standard, AP = Approaching DN = Does not meet, * not yet introduced</b>				
	1	2	3	4
<b>Foundational Reading Skills</b>				
I can develop oral language through listening, and speaking with others (2.1)				
I can use sounds and spelling patterns to read and write words (2.2)				
I can use vocabulary I just learned (2.3)				
I can read grade-level stories independently with fluency and comprehension (2.4)				
I can read self-selected stories independently for increasing periods of time (2.5)				
<b>Building Comprehension</b>				
I can use thinking strategies to deepen comprehension (2.6)				
I can respond to texts when read, heard, or viewed (2.7)				
I can recognize theme, character, plot, and setting in stories (2.8)				
I can recognize and discuss fictional stories, drama, poems, informational texts, persuasive texts, and digital texts (2.9)				
I understand author's purpose and craft and can apply it to my own writing (2.10)				
<b>Writing</b>				
I can use the writing process to write texts (2.11)				
I can understand and use correct grammar when speaking and writing (2.11)				
I can write letters correctly and use correct capitalization, punctuation, and conventions (2.11)				
I can write personal narratives and poetry to express feelings and ideas (2.12)				
I can write informational and procedural texts to communicate ideas (2.12)				
I can develop and follow a short and long term research plans (2.13)				

MATHEMATICS	PERIOD			
<b>MS = Meets end of year standard, AP = Approaching DN = Does not meet, * not yet introduced</b>				
	1	2	3	4
I can use objects, pictures, expanded and standard form to represent numbers up to 1,200 (2.2B)				
I can determine the value of a collection of coins up to one dollar (2.5A)				
I can write and solve addition and subtraction problems using data in a pictograph and bar graph (2.10C)				
I can recall basic facts to add and subtract within 20 with memorization (2.4A)				
I can represent and compare two numbers up to 1,200 using >, <, or = (2.2D)				
I can explain the relationship between fractional parts and the whole (2.3B)				
I can solve one and two step addition and subtraction word problems with numbers up to 1,000 (2.4C)				
I can generate and solve addition and subtraction problems within 1,000 when given a number sentence (2.4D)				
I can classify, sort, and describe 3-D solids (2.8B)				
I can classify and sort polygons with 12 or fewer sides (2.8C)				
I can determine a solution to a problem involving length (2.9E)				
I can read and write time to the nearest minute using analog and digital clocks and distinguish between a.m. and p.m. (2.9G)				

Science	PERIOD			
<b>MS = Meets end of year standard, AP = Approaching DN = Does not meet, * not yet introduced</b>				
	1	2	3	4
<b>Process Skills</b>				
I can actively participate in planning and conducting investigations using tools safely (2.1A)				
I can observe, collect, measure and record scientific data (2.4A)				
I can make prediction, justify, explain and draw conclusions based on data (2.2E)				
<b>Life Science</b>				
I can compare the ways living organisms depend on each other and on their environments (2.9C)				
I can observe, record, and compare how physical characteristics and behaviors of animals help them meet their basic needs (2.10A)				
I can investigate and record stages insects undergo during their life cycle (2.10C)				
<b>Physical Science</b>				
I can classify matter by physical properties including solid, liquid, gas, temperature (2.5A)				
I can compare changes in materials caused by heating and cooling (2.5B)				
I can investigate the effects on objects by increasing or decreasing light, heat, and sound (2.6A)				
<b>Earth Science</b>				
I can observe, describe, and compare rocks by size, texture, and color (2.7A)				
I can observe, describe, and record patterns of objects in the sky (2.8C)				
I can observe and record changes in weather including temperature, precipitation and seasonal information (2.8A)				
Social Studies	PERIOD			
<b>MS = Meets end of year standard, AP = Approaching DN = Does not meet, * not yet introduced</b>				
	1	2	3	4
<b>History, Government, and Citizenship</b>				
I can describe why historical figures, holidays and patriotic symbols are important (2.1A)				
I can identify and describe the roles of authority figures in the home, school, community, state and nation and identify characteristics of a good citizen and the need for rules and laws (2.12C)				
I can explain how science and technology change the ways in which people meet basic needs (2.17B)				
<b>Geography</b>				
I can demonstrate understanding of characteristics of maps and globes and describe how humans are affected by certain locations (2.5A)				
<b>Economics</b>				
I can describe the value of work, the role of goods and services in meeting needs and wants, and identify the role of markets in the exchange of goods and services (2.9A)				
SPECIALS	PERIOD			
<b>E = Excellent S = Satisfactory N = Needs Improvement U = Unsatisfactory</b>				
	1	2	3	4
ART				
MUSIC				
PHYSICAL EDUCATION				