

READING TEXT LEVELS				
MS = Meets end of year standard, AP = Approaching, DN = Does not meet, * not yet introduced				
	1	2	3	4
Student Grade				

PROGRAM/SUPPORT				
	1st 9 Weeks	2nd 9 Weeks	3rd 9 Weeks	4th 9 Weeks
Tier 2 Intervention				
504 Plan				
Tier 3 Intervention				
Bilingual Program				
ESL Services				
GT-Challenge				
Pre-Flight/Dyslexia				
Special Education Services				
Speech				
Tutoring				
None				

STUDENT WORK HABITS				
	1	2	3	4
O = Outstanding S = Satisfactory N = Needs Improvement U = Unsatisfactory				
I can follow directions.				
I can work independently, complete work, and stay on task.				
I can organize myself, my materials, and my belongings.				
I can participate appropriately in group activities.				
I can respect adults, peers, and school property.				
I can take risks to attempt new tasks.				
I can listen attentively without interrupting.				
I can make appropriate transitions between activities.				
I can accept consequences for personal actions.				

## Sherman Independent School District



### FIRST GRADE

Student: \_\_\_\_\_

School: \_\_\_\_\_

Teacher: \_\_\_\_\_

Principal: \_\_\_\_\_

☐ Parent requests conference

☐ Teacher requests conference

ATTENDANCE	REPORTING PERIOD			
	1	2	3	4
Days Present				
Days Absent				
Days Tardy				
Attendance/tardies effecting progress (Y/N)				

COMMENTS

First Grade Marking System
MS = Meets Grade Level Standard
AP = Approaching Grade Level Standard
DN = Does Not Yet Meet Grade Level Standard
* = Not yet Introduced

LANGUAGE ARTS		PERIOD			
MS = Meets end of year standard, AP = Approaching DN = Does not meet, * not yet introduced					
		1	2	3	4
<b>Foundation Reading Skills</b>					
I can develop oral language through listening and speaking with others (1.1)					
I can use sounds and spelling patterns to read and write words (1.2)					
I can use vocabulary I just learned (1.3)					
I can read grade-level stories independently with fluency and comprehension (1.4)					
I can read self-selected stories independently for increasing periods of time (1.5)					
<b>Building Comprehension</b>					
I can use thinking strategies to deepen comprehension (1.6)					
I can respond to stories when read, heard, or viewed (1.7)					
I can recognize theme, character, plot, and setting in stories (1.8)					
I can recognize and discuss fictional stories, drama, poems, informational texts, persuasive texts, and digital texts (1.9)					
I understand author's purpose and craft and can use it in my own writing (1.10)					
<b>Writing</b>					
I can use the writing process to write texts (1.11)					
I can understand and use correct grammar when speaking and writing (1.11)					
I can write letters correctly and use correct capitalization, punctuation, and conventions (1.11)					
I can write personal narratives and poetry to express feelings and ideas (1.12)					
I can write informational and procedural texts to communicate ideas (1.12)					

MATHEMATICS		PERIOD			
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		1	2	3	4
I can use objects, pictures, expanded and standard form to represent numbers up to 120 (1.2C)					
I can tell time to the hour and half hour using analog and digital clocks (1.7E)					
I can count by twos, fives, and tens to determine the value of a collection of pennies, nickles, and dimes (1.4C)					
I can draw conclusions from a picture or bar graph (1.8C)					
I can represent and compare two numbers up to 100 using >, <, or = (1.2G)					
I can solve addition and subtraction problems with numbers up to 20 (1.3F)					
I can represent word problems using concrete and pictorial models up to 20 (1.5D)					
I can add and subtract two or three numbers (1.5G)					
I can classify and sort 2-D shapes (1.6A)					
I can identify and describe shapes (1.6D)					
I can identify and describe 3-D solids (1.6E)					
I can describe a length to the nearest whole unit (1.7D)					

Science		PERIOD			
MS = Meets end of year standard, AP = Approaching DN = Does not meet, * not yet introduced					
		1	2	3	4
<b>Process Skills</b>					
I can plan and use tools safely during science investigations (1.1A)					
I can observe, collect, measure and record scientific data (1.2C)					
I can make predictions, justify, explain and draw conclusions based on data (1.2E)					
<b>Life Science</b>					
I can gather evidence to show that plants depend on their environment to meet their basic needs (1.9C)					
I can identify and compare parts of plants (1.10B)					
I can observe and record life cycles of animals such as a chicken, frog, or fish (1.10D)					
I can identify characteristics of animals that relate to what they eat, where they live, and how they move (1.10A)					
<b>Physical Science</b>					
I can classify objects (1.5A)					
I can identify and discuss how different forms of energy are important to everyday life (1.6A)					
<b>Earth Science</b>					
I can identify and describe natural resources and explain how they can be used (1.7B)					
I can observe and record changes in weather and movement of objects in the sky (1.8A)					

Social Studies		PERIOD			
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		1	2	3	4
<b>History, Government, and Citizenship</b>					
I can describe why historical figures, holidays and patriotic symbols are important (1.1A, 1.2C)					
I can identify and describe the roles of authority figures in the home, school, community, state and nation and identify characteristics of a good citizen and the need for rules and laws (1.12B)					
I understand past, present and future and can create a calendar and a simple timeline (1.3)					
<b>Geography</b>					
I can locate Sherman, Texas, and the United States on maps and globes using the four cardinal directions (1.4A, 1.5B)					
I can identify examples of and uses for natural resources in the community, state, and nation (1.6B)					
<b>Economics</b>					
I can describe the value of work, the role of goods and services in meeting needs and wants, and identify the role of markets in the exchange of goods and services (1.9C)					

SPECIALS		PERIOD			
E = Excellent S = Satisfactory N = Needs Improvement U = Unsatisfactory					
		1	2	3	4
ART					
MUSIC					
PHYSICAL EDUCATION					

Student: