

SHERMAN ISD
SECONDARY SCHOOLS
(7-12)

ACADEMIC PLANNING GUIDE
2019-2020



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A Message from the Principal's Desk:

Dear Students and Parents,

The information provided in this planning guide is designed to assist students and parents in planning and making decisions regarding your educational pathway from middle school through high school. This guide includes information about middle school course selection and requirements. It also includes high school information on graduation requirements, career pathways and programs of study, college admission processes, and postsecondary college and career readiness requirements. Planning begins in middle school, but a student's path is not simply determined only looking at one year in isolation. An academic path is exactly that, a guide from a starting point in grade seven to a goal well beyond high school graduation. This guide provides specific information to help students make decisions from the time they enter middle school through graduation and entrance into higher education, the workforce, or the military.

Using this guide, along with the Course Selection Guide for middle or high school, provides the necessary information to make informed decisions about your educational future. When looking at the Academic Planning Guide, think about your path and your goals. When looking at the Course Selection Guide for your level (middle or high school), understand it is extremely important to study the descriptions of each course when making choices and deciding your academic program of study. When selecting your courses, take time to consider your individual interests and aptitudes, goals for entering or continuing high school, graduation requirements, and expectations for college or a career.

The secondary curriculums (middle and high school) offer a full range of courses, including advanced academics, an array of Career and Technology Education programs, fine arts, and a comprehensive selection of elective courses. In addition to the core academic programs, both the middle school and high school offer a variety of extra-curricular and co-curricular programs, as well as numerous clubs and organizations available. We Build Bearcats, but we cannot do it unless you are committed to do your part. Be informed, be intentional, and be Bearcat Strong. If you have any questions, or need more information about the various resources, services, and programs available, please contact your campus counselor.

Jenifer L. Politi, Principal

Sherman High School

Amy Porter, Principal

Piner Middle School

Non-Discrimination Statement

Sherman Independent School District does not discriminate on the basis of race, religion, color, national origin, sex or disability in providing education or providing access to benefits of education services, activities, and programs, including career and technology programs, in accordance with Title VI of the Civil Rights Act of 1964 as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; and Title II of the Americans with Disabilities Act.

SHERMAN ISD BELIEFS

It's in everything we say and everything we do, we are Building Bearcats.

#BuildingBearcats is a simple concept with a widespread impact. It's our commitment to equipping our students and preparing them for success after high school. Whether it's college or career, we're #BuildingBearcats. Whether it's extra and co-curricular activities that lead to lifelong pursuits, or social connections that shape and develop maturity, we're #BuildingBearcats

In Building Bearcats we are guided by our district values and beliefs:

- We believe that each student can learn and will learn.
- We believe in clearly defined goals that set high expectations for student learning.
- We believe in the value of parents as the first and best teachers for their children.
- We believe in the value of each employee and the importance of their personal and professional growth.
- We believe in shared decision making and personal accountability at all levels.
- We believe the community must actively participate in the development of our children.
- We believe that all programs and departments should be effective and efficient operations.
- We believe that all environments should be safe, orderly, and culturally responsive.

Graduate Profile

SISD is committed to creating engaging and enriching learning environments and experiences for students from Pre-K all the way through high school graduation. This commitment results in opportunities for students to build skills, knowledge, confidence, strong relationships, and a vision for themselves as they leave SISD. Graduates of Sherman High School are:

- Lifelong learners who are academically able problem solvers, critical thinkers, and strong communicators; able to speak, write, and use technology effectively
- Conscientious community members, who have the skills and experience to work in diverse teams in order to build better towns, cities, states, and the nation as a whole
- Hard working, responsible decision makers, who possess high standards for themselves and others with the expectation that everyone should be a positive contributing member of society

GENERAL INFORMATION

This guide assists Sherman ISD secondary students in making course selections and planning their academic futures. We encourage students and parents to read this guide carefully. Counselors are available to work with students, parents, and teachers to select appropriate courses that are challenging and meet grade level and graduation requirements. This resource helps answer questions about course requirements for each grade level, planning for middle school and high school, and important things to know in order for students to be successful from the moment they enter middle school to the time they leave the high school to pursue their goals after graduation. Specific grade level *Course Selection Guides* are the companions to this guide. They will give a complete listings of courses available for selection by students at each grade level. For high school students; handbooks, and Internet sources are available to students seeking post high-school educational opportunities. These opportunities include two-year and four-year colleges and universities, vocational schools and the armed forces.

COURSE SELECTION PROCESS

Middle School - Beginning in 6th grade, students receive a middle school planning sheet with imbedded course selection. This document will enable the student and parent to review academic progress toward grade level completion. Students in 8th grade will begin high school Four Year Planning during the spring of 8th grade.

High School - Beginning in 8th grade and through 11th grade, students will receive a Four Year Plan progress sheet with courses recommended for endorsements, pathway completion, and post graduation plans.

Students will indicate desired coursework (core academic and electives) for the upcoming year, and provide alternate elective choices should the first choice selections are unavailable. Students should select courses based on their grade level requirements, Four Year Plan requirements, their interests and abilities, and desired next year plans be that another middle school grade level to a college, career, or military enlistment. Please be aware of specific program and application deadlines as well as your campus registration deadlines. Please see the specific **Course Selection Guide** (Piner MS or Sherman HS) for more information.

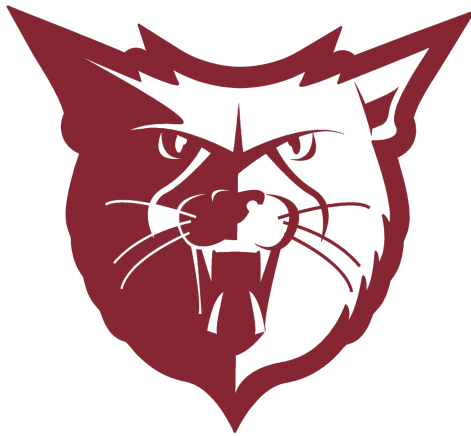
SCHEDULE CHANGE GUIDELINES for Piner MS and Sherman HS

In order to provide course continuity, enhance student learning, and allow for accurate projections of course offerings and class size; schedule changes after the first ten(10) days of school are limited to when the student:

- Failed a required course and must repeat the necessary course
- Is erroneously enrolled in a specific course for which they have already earned credit
- Is a senior and needs to drop a course in order to enroll in a course needed for graduation
- Has not completed the necessary prerequisite course to proceed in the enrolled course
- Desires to repeat a failed course in the classroom of a different teacher than they had during the first attempt
- **WEIGHTED COURSES** - students may request or be required to exit certain courses per the Advanced Academics Course Agreement. It is located on page 38.

Requests for schedule changes meeting the criteria above must be initiated ONLY during the first five days of each semester. Schedule changes will always be subject to course availability.

ACADEMIC PLANNING AT PINER MIDDLE SCHOOL



7th & 8th Grade

HIGH SCHOOL GRADUATION PLANNING STARTS AT THE MIDDLE SCHOOL

While high school graduation might not be the first thing an incoming middle school student thinks about, it is important to consider when choosing classes. Middle school is the start of a child's secondary education, and Piner offers a variety of choices in academics, fine arts, and athletics that can build the foundation for success at the high school. When making class selections, it is recommended that you consider how those classes will lead to success at the high school. Think of it as a six-year plan for graduation that starts in 7th grade.

Suggestions for Parents and Students

When selecting classes, keep in mind your child's abilities and interests as well as the programs that are offered at the high school. To learn more about the offerings at Sherman High School go to www.shermanisd.net and select Sherman High School under the schools tab.

Helpful Tips for Students and Parents:

Organization and Study Skills: Organization and study skills are vital during the middle school years. It is important to designate a study area at home that has all the necessary tools such as pencils, pens, highlighters, paper and a calculator. Developing good study habits now will greatly benefit your child as they prepare for high school and beyond.

Stay Involved: Keep communication with your child strong. It's important that your child knows that you are available when they need you. It's imperative that you communicate with your child's teachers. Attend open house nights and other school related activities, including the extracurricular events in which your student participates. Our students have many opportunities to be involved in school-related activities and school-sponsored clubs. Participation in school activities enriches your child's social and educational development.

Student Portfolio/Resume: In preparation for future awards and scholarships, begin recording your student's accomplishments and participation in school and community activities/service. Student portfolios can be stored in Naviance, our district's career and college readiness tool, and should be updated yearly.

Stay Connected: Please visit www.shermanisd.net to access the TEAMS Parent Portal and follow the video with directions. The school website also has links to various educational websites and resources such as Khan Academy, I-Station, and the digital textbooks.

STATE TESTING AT MIDDLE SCHOOL

(Grades 7 & 8)

MIDDLE SCHOOL STUDENT STAAR ASSESSMENTS	
7 TH GRADE	READING, MATH, AND WRITING
8 TH GRADE	READING, MATH, SOCIAL STUDIES, AND SCIENCE <i>*8TH GRADE STUDENTS ENROLLED IN ALGEBRA I WILL TAKE THE ALGEBRA I EOC AT PINER.</i>

GRADE LEVEL PROMOTION

Sherman ISD students must meet the following requirements to be promoted to the next grade level for grades 3–8:

- The student must have earned a grade of 70 or above in English language arts, reading, and mathematics [See Policy EIE Local].
- The student must have earned an overall grade average of 70 on a scale of 100 based on course-level, grade-level standards (Texas Essential Knowledge and Skills) for English language arts, reading, mathematics, science, and social studies.
- The student must have met the State of Texas requirement for compulsory attendance

The Texas Student Success Initiative (SSI) requires a student enrolled in grade 8 to perform satisfactorily on the 8th grade Mathematics AND Reading STAAR Assessments in order to be promoted to the 9th grade. Therefore, students who do not meet the APPROACHES level of performance on the STAAR Reading and/or STAAR Math assessments will be required to attend after-school acceleration programs and/or summer school, as determined by the principal or designee.

In addition, failing students may be enrolled in an academic skills class in lieu of elective choices for the following year. Classes are offered for mathematics and reading in the 7th and 8th grade.

GRADE PLACEMENT COMMITTEE

If a student does NOT perform successfully on the grade 8 STAAR assessment in reading and/or math:

- He/she will have two (2) additional opportunities to take a failed assessment in reading and/or math
- If the student fails a second time, a *Grade Placement Committee*, consisting of the principal or designee, the teacher, and the student's parent, will meet. Any waiver requests will be reviewed and a plan for accelerated instruction will be developed as required by Texas Education Code 28.0211
- In order for the student to be promoted the student must:
 1. Successfully complete an accelerated instruction program such as summer school before beginning the next grade level
 2. Be unanimously agreed upon by the Grade Placement Committee as having met the requirements for promotion

Whether the student is retained or promoted, an educational plan for the student will be designed to enable the student to perform at grade level by the end of the next school year (Policy EIE Local).

COLLEGE AND CAREER PLANNING

WHILE AT MIDDLE SCHOOL

ONLINE COLLEGE & CAREER PLANNING TOOLS

Sherman ISD is proud to provide a program called Naviance to offer a college and career planning portal to all secondary students. Naviance helps students and families connect what students do in the classroom to their life goals, including finding colleges and careers based on their personal skills and areas of interests. The Naviance platform gives schools, parents and students a central location to set goals and priorities for individual students, track their progress, and measure student outcomes across their entire student population in order to improve college and career readiness. Naviance helps students plan a course of action to reach their goals, find resources to prepare academically, and discover their own path.

Connect Learning and Life

Naviance enables students to find college and career pathways that are right for them:

1. Set personalized goals and keep notes on the 4 Year Plan
2. Assess strengths with a suite of career and learning style assessments
3. Explore career options based on interests
4. Search for colleges and maintain lists of potential college matches
5. Review credits earned and view GPA and rank
6. Research scholarships and other financial planning information
7. Order transcripts and track their submission
8. Apply to schools that use the Common Application

Log in to explore what Naviance has to offer:

Piner Middle School Students:



<http://connection.naviance.com/pinermid>

USERNAME: Student ID (Example: 12345)

PASSWORD: Date of Birth (Example: 01012001)

MIDDLE SCHOOL COURSE SELECTION

STUDENTS ENTERING PINER MIDDLE SCHOOL WILL SELECT COURSES AS 6TH GRADERS (RISING 7TH GRADERS). COURSE SELECTION WILL BE DONE USING THE **PINER COURSE SELECTION GUIDE** FOUND ON THE DISTRICT WEBSITE

(Rising) Seventh Grade: Students will enroll in **six** required courses and have one elective choice for a total of **seven** classes.

English
Reading
Science
Mathematics

Physical Education or Athletics
Texas History
Elective

(Rising) Eighth Grade: Students will enroll in **five** required courses and have two elective choices for a total of **seven** classes.

English
Reading
Mathematics
Science

US History
Elective One
Elective Two

If a student wishes to participate in athletics in the 8th grade, then athletics is one of the two elective choices.

NOTE: If a student does not pass the 6th or 7th grade STAAR math and reading assessments, he or she may be placed in an academic skills class in lieu of one or more elective classes. This will result in a student receiving two math classes and/or two reading classes.

HIGH SCHOOL CREDIT COURSES AT PINER MS

8th Grade Options

Piner Middle School offers six courses in the eighth grade for high school credit. Students must be able to perform at the academic level required of high school students. Since these are high school credit courses, the following are required:

1. A semester final examination is required which counts one-seventh of the final semester grade.
2. The semester grades are recorded on the student's high school transcript.
3. The final semester grades are used in computing the student's high school GPA and determining class rank at graduation.
4. Counselor approval is required for high school credit courses taken at the middle school.

PRE-AP ALGEBRA I	PRINCIPLES OF HOSPITALITY & TOURISM
PRE-AP SPANISH I	PRINCIPLES OF INFO. TECHNOLOGY
SPANISH I AND II FOR NATIVE SPANISH SPEAKERS	PRINCIPLES OF ARTS, AUDIO/VIDEO TECHNOLOGY, and COMMUNICATIONS

** Pre-AP Algebra I and Spanish I are weighted courses that have additional grade points calculated into the high school Grade Point Average.*

PRE-ADVANCED PLACEMENT PROGRAM (PRE-AP)

Piner students have the opportunity to participate in Pre-AP classes in English, Reading, Science, Social Studies, Math, and Foreign Language. The purpose of these courses is to offer students a more rigorous level of coursework requiring more skill and effort than an on-level course. Students who take more rigorous courses in middle school typically perform better in high school and are more prepared for advanced high school courses. Specifically, the Pre-AP program supports the Advanced Placement (AP) program at Sherman High School in which students are expected to do college level academic work. Students who successfully complete AP classes at Sherman High School and achieve a high enough score on the AP exams, may have the opportunity to receive college credit depending on the college or university to which they have applied. Although it is helpful to begin the Pre-AP Program in middle school, these courses are not required for a student to enroll in Pre-AP or AP courses in high school.

GIFTED AND TALENTED (GT) COURSEWORK FOR 7TH & 8TH

For students who qualify for GT, classes are offered that will address the unique learning needs of GT students in addition to encouraging creativity and/or independent study. There is a concerted effort at Piner Middle School to serve the needs of these students through scheduling. In some cases, these classes will be stand alone, while in others these students may be clustered into a Pre-AP class with students not identified as GT.

PHYSICAL EDUCATION/ATHLETICS

Physical Education is required of all seventh grade students and is an elective choice for eighth grade students. Students may select Athletics as a Physical Education substitute.

In order to enroll in **Athletics**, students must meet the following criteria:

Seventh Grade:

1. Must have met SISD 6th grade promotion standards and have been promoted to the 7th grade.
2. Have a physical examination conducted by a medical doctor.
3. Submit the physical examination form to the Piner office.
4. Complete the required UIL forms.
5. Participate in tryouts and make the team.

7th grade athletes practice in the morning before school and parents must provide transportation.

Eighth Grade:

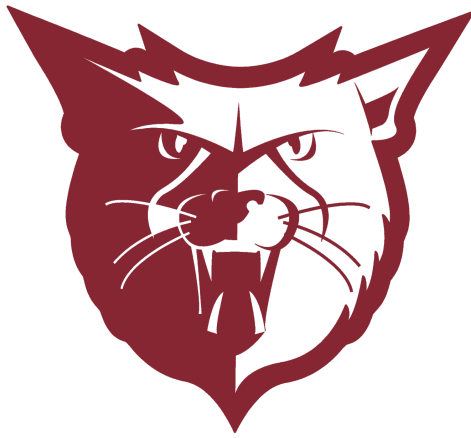
1. Must have met SISD 7th grade promotion standards and have been promoted to the 8th grade.
2. Have a physical examination conducted by a medical doctor.
3. Submit the physical examination form to the Piner office.
4. Complete the required UIL forms.
5. Approval by the Piner coaching staff.

8th grade athletes practice in the afternoon after school and parents must provide transportation.

Students must meet the above criteria in order to be eligible for enrollment in athletics.

NOTE: Due to the large numbers of students requesting athletics, Piner reserves the right to conduct competitive tryouts (both 7th & 8th grades) to determine participation.

ACADEMIC PLANNING AT SHERMAN HIGH SCHOOL



9th - 12th Grade

FOUR YEAR PLUS PLANNING

It is vitally important for students to approach high school planning from a four year plus direction. This means that making course selections, level selections, endorsement selections, pathway selections, and more should be done with a focus on what a student wants to do after graduation. It is not typical that a high school student knows exactly what they will do after graduation, but it is possible for ALL high school students to understand graduation requirements and have some goals for their life after high school.

In order to be on a path toward success, students must think beyond the current year classes. The Four Year Plan enables students to have a blueprint on how to get through high school. These plans began in middle school and now serve as a more specific tool for course selection and longer term academic planning. An example is below:

High School Four Year Plan with Endorsement

Name: _____ ID#: 123456 Endorsement Selection Date: 08/16/2017
 School: Sherman High School Grade: 9 Cohort: Cohort 17to20 Team: N/A

My Graduation Plan Type Is: 34-34-Foundation High School Program + Endorsement Distinguished ___ Yes <u>X</u> No	For students completing the Foundation HS Program + courses in an Endorsement/Career Pathway
Endorsements: <input checked="" type="checkbox"/> Arts and Humanities <input type="checkbox"/> Science, Technology, Engineering and Mathematics <input type="checkbox"/> Multidisciplinary Studies <input type="checkbox"/> Public Services <input type="checkbox"/> Business and Industry Specializations: Arts and Hum	

Pre HS	9th Grade	10th Grade	11th Grade	12th Grade
MT1000-ALG 1	FA3451-CONCERT CHR 1ST			
OL3000-SPAN 1	FA5100-THEATRE 1	FA5120-THEATRE 2	FA5130-THEATRE 3	FA5140-THEATRE 4
	LA1150-GT ENG 1P-AP	LA2150-GT ENG 2P-AP	LA3200-GT ENG 3AP	LA4250-GT ENG 4 AP
	MT5100-GEOM PRE-AP	MT5100-ALG 2 PRE-AP	MT8100-PRE CAL P-AP	MT2500-AP CALCULUS AB
	OL3110-SPAN 2 P-AP	PE2402-PE/TENNIS-2ND	PE2403-PE/TENNIS-3RD	PE2404-PE/TENNIS-4TH
	PE2401-PE/TENNIS-1ST	SC3100-CHEM PRE-AP	SC7100-PHYSICS P-AP	SC1150-AP BIOLOGY
	SC1100-BIO 1 PRE-AP	SS9300-GT AP W HIST	SS7200-GT US HST AP	SS2500-AP MAC ECO
				SS5900-AP US GOVT

Student Signature _____ Date _____ Parent Signature _____ Date _____

GRADUATION/CREDIT REQUIREMENTS

FOUNDATION + ENDORSEMENT = 26 CREDITS	DISTINGUISHED LEVEL OF ACHIEVEMENT = 26 CREDITS
<ul style="list-style-type: none"> ● 4 Credits ENGLISH - English I,II,III, Advanced English ● 4 Credits MATH - Algebra 1, Geometry, two credits in any advance Math course ● 4 Credits SCIENCE* - One credit must be Biology, one credit in IPC/Chemistry/or Physics, and two credits in any advanced science course <i>*subject to prerequisites</i> ● 3 Credits in Social Studies – US History, World History,World Geography, Government, Economics ● 2 Credits of Languages Other Than English ● 1 Credit of Physical Education ● 1 Credit of Fine Arts ● 7 Credit Electives – at least 2 credits must be within chosen endorsement <p><i>(Required for general admission to a Texas public college or university)</i></p>	<ul style="list-style-type: none"> ● 4 Credits ENGLISH – English I, II, III, IV or higher ● 4 Credits MATH - Algebra I, Geometry, Algebra II, and 1 credit in any advanced Math course ● 4 Credits SCIENCE* - One credit must be Biology, one credit in IPC/Chemistry/or Physics, and two credits in any advanced science course <i>*subject to prerequisites</i> ● 3 Credits in Social Studies – US History, World History, World Geography, Government, Economics ● 2 Credits of Languages Other Than English ● 1 Credit of Physical Education ● 1 Credit of Fine Arts ● 7 Credit Electives – at least 2 credits must be within chosen endorsement <p><i>(Required to be eligible for automatic admission to a Texas public college or university)</i></p>

ENDORSEMENT OPTIONS

STEM*	Business & Industry	Public Services	Arts & Humanities	Multidisciplinary
<p>*Must have Algebra II, Chemistry & Physics</p> <p>CTE:</p> <ul style="list-style-type: none"> ● Science, Engineering, Technology and Math (STEM) <p>NON-CTE:</p> <ul style="list-style-type: none"> ● Computer Science Courses ● Adv. Math ● Adv. Science 	<p>CTE:</p> <ul style="list-style-type: none"> ● Agriculture ● Architecture & Construction ● Arts, Audio/Visual Technology ● Business, Marketing & Finance <p>NON-CTE:</p> <ul style="list-style-type: none"> ● 4 additional English classes 	<p>CTE:</p> <ul style="list-style-type: none"> ● Health Services ● Education & Training ● Human Services ● Law, Public Safety, Corrections & Security 	<p>Additional Courses In:</p> <ul style="list-style-type: none"> ● Social Studies ● Languages Other than English ● Fine Arts 	<p>Select courses from the curriculum of each of the other endorsement areas;</p> <p>Credits in a variety of ADVANCED COURSES from multiple content areas sufficient to complete the Distinguished Level of Achievement Plan.</p>

FOUR YEAR PLANNING TO BE BEARCAT STRONG

Freshmen (9th Grade)

Start Strong - Think about what you might want to do after high school in general terms:

Do you want to go to: College, Technical School, the Workforce to start a Career, or the Military?

1. Log into your *Naviance* account and search for information on colleges and careers that interest you.
2. Look at the **Course Guide** and **Select Courses** that meet the graduation requirements AND are aligned to what you might want to do after graduation. This means courses that will get you ready for your next steps after graduation.
3. You don't have to know for sure! Just choose a place to start with academic courses (on level, Pre-AP, AP), and choose elective courses that seem interesting and fun.
4. Get some Skills! This is when school gets more serious and so should you.
 - Get organized with a Planner and COMMIT TO USING IT! You don't seem cool because you are not prepared for class.
 - Focus in Class and take notes. If you need help, ASK the Teacher!
 - Go to tutorials
 - Use your phone to help with a calendar, taking pics of things written in the classroom, etc.
 - Talk to Your Teacher when you don't understand something
5. Get involved! School is better when you get to spend time with your friends. Do that in a club, activity, or organization. Take a chance and build new friendships.

Log in to explore what Naviance has to offer:

Sherman High School Students: <http://connection.naviance.com/shermanhigh>

Piner Middle School Students: <http://connection.naviance.com/pinermid>

USERNAME: Student ID (Example: 12345)

PASSWORD: Date of Birth (Example: 01012001)

Sophomores (10th grade)

Be Strong - Time to narrow the focus and keep working hard. This is when decisions about college, career, and the military come into more focus. Don't slack off because freshman year was easy AND don't give up because freshman year was tough!

1. Review your Four Year Plan
 - Check your grades and your credits to make sure you are on track
 - Check your elective choices and course sequences. Do you like your path or want to change?
 - Check for options if you happened to slip and fail a course. You can still catch up!
2. Review *Naviance* again and see if you discover something new or interesting about college or career options. It is time to MEET WITH YOUR COUNSELOR.
3. Set up a Sophomore Conference with your counselor to talk about your four year plan progress and ideas about the next two years and beyond
4. Look at the **Course Guide** and **Select Courses** that meet your graduation requirements, follow your Four Year Plan sequence, and that you are eligible to take (pre-requisites).
 - Remember Foreign Language (Specific colleges require different levels)
 - Look closely at AP vs. Dual Credit
 - CTE Certifications - Are you on track or eligible for one or more?
 - Correspondence Courses? Are these an option for you to gain room in your schedule for more electives or challenging academic courses and still meet graduation requirements?
5. Register for and take the PSAT. This will let you know where you are with college readiness and prepare you for the National Merit Qualifying Test in 11th grade.
6. Log in to *Naviance* to check for any new information about colleges or careers in which you are interested.
7. Get some experience! Now is the time to begin to get work or internship experience.
 - Research opportunities to find employment or shadowing experiences. Talk to the CTE Director
 - Find out the costs of going to college and begin to develop a plan of how you are going to pay or help pay for it.
 - Talk to military recruiters about the pathway into the armed services. Schedule a time to take the ASVAB (Armed Services Vocational Aptitude Battery)
 - Volunteer or find opportunities for Leadership and Service

Juniors (11th Grade)

Stay Strong - School and life usually gets harder this year. You are half-way through and are going to get challenged. Remember your goals, your accomplishments, and your skills. It's time to stand up to the challenge.

1. Review your Four Year Plan. Still on Track? Need to make some tweaks? Look closely and remember to check it against the requirements for graduation, certification, technical school admission, college admission, and the workforce. If you find problems, MEET WITH YOUR COUNSELOR.
2. Set up a Junior Conference with your Counselor. Discuss your progress toward graduation, class rank and GPA, course needs for college admission and/or certification, and testing needs for post graduation plans (SAT, ACT, Specific Certifications, ASVAB, etc.)
3. Look at the **Course Guide** and **Select Courses** that meet your graduation requirements, follow your Four Year Plan sequence, and that you are eligible to take (prerequisites).
 - Remember Foreign Language (Specific colleges require different levels)
 - Math Courses - Certain college programs require certain math courses such as Calculus
 - Look closely at AP vs. Dual Credit
 - CTE Certifications - Are you on track or eligible for one or more?
 - Correspondence Courses? Are these an option for you to gain room in your schedule for more electives or challenging academic courses and still meet graduation requirements?
4. Plan to take the PSAT/National Merit Scholarship Qualifying Test in October. The PSAT is administered only in October.
5. Register for a SAT/ACT prep class and then take the SAT and/or ACT in the Spring. Below are some informational links:
 - o SAT website www.collegeboard.org
 - o ACT website <http://act.org>
6. If you are planning to participate in college athletics, review the eligibility guidelines of your governing association (NCAA, NAIA, NJCAA, etc.)
7. Log in to *Naviance* to check for any new information about colleges or careers in which you are interested.
8. Plan on college visits. Research schools that are a fit for your goals and your personality and pick five to six schools that you are interested in visiting
9. FAFSA - Come to the schools FAFSA presentation and talk with your parents, counselor, etc. about paying for college and financial aid possibilities.

Seniors (12th Grade)

Finish Strong - This is it. Time to make the last choices of high school to complete your four years with a solid foundation to be successful after graduation. It is not a time to coast. Colleges still look at senior courses on your transcript to make final admission decisions. Certifications require successful course completions and hours as well. The military is not interested in students who cannot finish something they started.

1. Review your Four Year Plan. Last time to check it against the requirements for graduation, certification, technical school admission, college admission, and the workforce. If you find problems, MEET WITH YOUR COUNSELOR **IMMEDIATELY!**
2. Review your GPA and class rank. Are you where you thought you were? Does it matter for a college admission or scholarship?
3. Look at the **Course Guide** and **Select Courses** that meet your graduation requirements, follow your Four Year Plan sequence, and that you are eligible to take (prerequisites).
 - Remember Foreign Language (Specific colleges require different levels)
 - Math Courses - Certain college programs require certain math courses such as Calculus
 - Look closely at AP vs. Dual Credit
 - CTE Certifications - Are you on track or eligible for one or more?
 - Correspondence or Online Courses? Are these an option for you to gain room in your schedule for more electives or challenging academic courses and still meet graduation requirements?
4. Re-take the SAT/ACT. Higher scores help with admissions or scholarship dollars. Below are some informational links:
 - o SAT website www.collegeboard.org
 - o ACT website <http://act.org>
4. If you are planning to participate in college athletics, review the eligibility guidelines of your governing association (NCAA, NAIA, NJCAA, etc.)
5. Research Scholarship opportunities. The counseling office and online sites have a lot of options
6. Keep going on college visits if you have not found the right fit.
7. If you plan to go to college in Texas, you are subject to the Texas Success Initiative to demonstrate college readiness. Note that if you meet the requirement for exemption such as through your ACT or SAT score, you must alert your prospective institution. You can learn more about TSI here:
www.theccb.state.tx.us/TSI
8. Finish strong with your commitments to community service, work, and family. Let people know your plans and set dates on when you will wind things up if you are moving on.

COLLEGE AND CAREER PLANNING

ONLINE COLLEGE & CAREER PLANNING TOOLS

Sherman ISD is proud to partner with Naviance to offer a college and career planning portal to all secondary students. Naviance helps students and families connect what students do in the classroom to their life goals, including finding colleges and careers based on their personal skills and areas of interests. The Naviance platform gives schools, parents and students a central location to set goals and priorities for individual students, track their progress, and measure student outcomes across their entire student population in order to improve college and career readiness. Naviance helps students plan a course of action to reach their goals, find resources to prepare academically, and discover their own path.

Connect Learning and Life

Naviance enables students to find college and career pathways that are right for them:

1. Set personalized goals and keep notes on the 4 Year Plan
2. Assess strengths with a suite of career and learning style assessments
3. Explore career options based on interests
4. Search for colleges and maintain lists of potential college matches
5. Review credits earned and view GPA and rank
6. Research scholarships and other financial planning information
7. Order transcripts and track their submission
8. Apply to schools that use the Common Application

ADDITIONAL ONLINE RESOURCES

This list is provided as a service to SISD students and families. There is no intent on the part of SISD to endorse the organizations and web resources listed below nor is this list inclusive of all possible resources. The student and family are free to obtain information from any other source.

Career Exploration: Explore the world of career options

- <http://www.achievetexas.org/>
- <http://www.texascareercheck.com/>
- <http://www.texasrealitycheck.com/>
- <http://www.bls.gov/k12/>

College Readiness and Selection: Learn about prospective institutions

- <http://www.collegeforalltexas.com/>
- <http://gentx.org/>
- <http://www.college.gov>
- <http://www.comparecollegetx.com/>
- <http://youcango.collegeboard.org/>
- <https://bigfuture.collegeboard.org/>
- <http://knowhow2go.acenet.edu/>
- <http://college.monster.com/>
- <http://nces.ed.gov/collegenavigator/>
- <http://www.cleryact.info/>
- <http://www.fairtest.org/university/optional>
- <http://www.ldatx.org/resources/index.html>

College Application Sites: Save time in the application process

- <https://www.applytexas.org>
- <http://www.commonapp.org/>
- <http://www.coalitionforcollegeaccess.org/>

Financial Planning: Get a head start on planning

- <https://studentaid.ed.gov/>
- <http://www.thecb.state.tx.us/apps/txcrews/>
- <http://www.finaid.org>
- <http://www.collegesavings.org>
- <https://www.irs.gov/uac/tax-benefits-for-education-information-center>
- <https://fastweb.com>
- <https://hsf.net>
- <https://unigo.com>
- <https://scholarships.com>

College Athletics: Participate in the college setting

- <http://www.ncaa.org/student-athletes>
- <http://www.playnaia.org/>
- <http://www.njcaa.org/eligibility/index>

THE DUAL CREDIT & THE ASSOCIATE DEGREE PROGRAMS OVERVIEW

Students at Sherman High School have the opportunity to take courses that provide both high school and college credit through a partnership between SISD and Grayson Community College. In the Dual Credit Program, a variety of courses can be taken for high school and college credit (dual) based on student need and college course offerings. **Dual credit courses are weighted courses and students should expect course subject matter and workload at a college level.**

In order for a student to be enrolled in a dual credit course, his/her parent MUST attend a parent meeting prior to the first day of class.

Beginning with the incoming Freshmen in 2019, Sherman High School will offer students the opportunity to complete high school AND earn an associate's degree from Grayson College at the same time. Students can apply to the program in the spring of 2019, and a cohort of students will be selected to begin the program in the fall of 2019. The program is referred to as **"Building Bearcats 2 College" (BB2C)**.

DUAL CREDIT PROGRAM GUIDELINES:

- Qualified students will be enrolled simultaneously in Sherman ISD and Grayson College to receive high school as well as college credit.
- Classes are taught by Grayson College instructors according to the policies and procedures of the university. These classes do not follow Sherman ISD policies on topics such as parent contacts, grade reporting, development of the semester exam, determining the semester grade and other procedures. Concerns or questions about those procedures should be directed towards the university.
- Students MUST obtain approval by consulting with their counselor prior to initiating enrollment in courses at the community college, as well as satisfying the TSI (Texas Success Initiative) college entrance exam. Students then complete a separate application process and turn in all paperwork to the counseling office in order to complete registration. Students should work closely with their counselor to select an appropriate section and time for dual credit classes. Students and parents are **required** to attend the dual credit information meeting when offered at the high school campus.
- Students must receive a grade of 70 or above to obtain high school credit for the course.
- The community colleges charge tuition and fees for dual credit courses, however students that meet criteria for free or reduced lunch are eligible for a tuition waiver. Students are responsible for all books, fees and tuition.
- Students MUST provide their own transportation to and from Grayson College, if the course is offered off the high school campus.
- Students desiring to make a change to a dual credit course will be subject to the withdrawal procedures of Grayson College. Additionally, any dual credit student that wishes to withdraw should immediately contact the campus counselor to discuss options to recover the credit.
- Students can be dropped from a dual credit course for non-attendance, non-payment, or any other reason deemed applicable by Grayson College. This usually occurs in November.

BUILDING BEARCATS 2 COLLEGE (BB2C) - ASSOCIATE DEGREE PROGRAM GUIDELINES

- Qualified students will be enrolled simultaneously in Sherman ISD and Grayson College to receive high school as well as college credit. They also must meet all Dual Credit expectations outlined above in the Dual Credit Program Guidelines.
- The 2019 cohort will begin college level coursework in required elective courses such as Art beginning their freshman year. At the end of the freshman year, students wishing to continue in the Associate Degree Cohort will be required to take the Texas Success Initiative (TSI) assessment in reading and writing
- Associate Degree Cohort students will begin college coursework in degree specific courses (e.g. Criminal Justice, Psychology, etc.) beginning their sophomore year. At that time they will also be taking typical high school core academic courses such as English 2, Geometry, World History, etc.
- During the junior year of high school, Associate Degree Cohort students will begin to complete their core academic courses at the college level. These courses are taught by Grayson College professors/instructors at Sherman High School, but will follow the curriculum of the college course, not a high school course. Cohort students will be enrolled simultaneously in Sherman ISD and Grayson College to receive high school as well as college credit. Before the senior year, students in the Associate Degree Cohort will be required to take the Texas Success Initiative (TSI) assessment in math.
- During the senior year of high school, Associate Degree Cohort students will take a complete load of college level core academic courses plus Sherman High School electives of their choice.

An example of a **BB2C** Four Year Plan:

Associate Degree of Science – Sherman HS *Class of 2022 – Arts & Humanities Endorsement*

Course	9 th Grade		10 th Grade		11 th Grade		12 th Grade	
	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester	1 st Semester	2 nd Semester
English	English 1		English 2		ENGL 1301	ENGL 1302	ENG 2327	ENGL 2311
Math	Algebra 1		Geometry		Algebra 2		MATH 1314	MATH 1342
Science	Biology		Chemistry		Physics		BIO 1306	BIO 1307
Social Studies	World Geography		World History		HIST 1301	HIST 1302	GOVT 2305	ECON 2301
Foreign Language	Spanish 1		Spanish 2					
Fine Arts	ARTS 1301							
PE Credit		PHED 1164						
Elective	EDUC 1300	COSC 1301	HUMA 1301	PYSC 2301	High School Elective (1)		SPCH 1311	GOVT 2306
Elective			SOCI 1301	PHIL 1301	High School Elective (1)		High School Elective (1)	
Elective					High School Elective (1)		High School Elective (1)	

POSTSECONDARY ASSESSMENTS

Taking standardized tests is a part of high school and postsecondary planning. To prepare for postsecondary pursuits, we encourage students to become familiar with the options for tests that create opportunities after high school.

PSAT: The PSAT is administered during the school day to every 10th grade student. We encourage students to link their results into the free online SAT preparation courses. Students are also encouraged to register to repeat the PSAT during 11th grade so they may participate in National Merit and other recognition programs. See also:

<https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10>

SAT: The SAT is recommended for students during 11th grade. This assessment is considered a college entrance exam and may be requested as part of college admissions. For more information, visit: <https://collegereadiness.collegeboard.org/sat>

ACT: Students are encouraged to take the ACT during 11th grade. This assessment is considered a college entrance exam and may be requested as part of college admissions. The ACT is different in structure and timing from the PSAT/SAT. For more information, visit: <http://www.act.org/>

ASVAB(Armed Services Vocational Aptitude Battery): the Department of Defense sponsors this free aptitude assessment and career interest inventory. The ASVAB is available for students in 10th -12th grade. This assessment is administered during the school day once a year. See also: <https://www.asvabprogram.com/>

The Texas Success Initiative (TSI) program is designed to help your Texas public colleges determine the appropriate placement for students that enroll in college level coursework. For more information, visit: www.thecb.state.tx.us/TSI

If your child receives routine instructional accommodations due to a disability, please contact your campus to discuss the process for applying to receive instructional accommodations on standardized tests.

FINANCIAL AID INFORMATION

Students who meet the SISD curriculum requirements for graduation are eligible to apply for financial aid for postsecondary education. To apply for federal and state financial aid, complete the FAFSA available online at <https://fafsa.ed.gov>. It is important to apply for financial aid early in the senior year. Students that are not eligible to fill out the FAFSA may still apply for state aid through the TAFSA application. For additional information about Texas financial aid, visit: <http://www.collegeforalltexas.com>.

TOP 10% AND AUTOMATIC ADMISSION

Under the Uniform Admission Policy (TEC, §51.803), students that are ranked within the **Top 10%** of their graduating class are eligible for certain privileges when applying to public colleges in Texas, including automatic admission if they meet the criteria. Students must graduate with a Distinguished Level of Achievement in order to be eligible for Top 10% recognition.

Additional information is available from the Texas Education Agency:

https://tea.texas.gov/Academics/Graduation_Information/Automatic_College_Admission/

UNIVERSITY OF NORTH TEXAS TOP 20% AUTOMATIC ADMISSION



Sherman ISD and The University of North Texas (UNT) currently have a partnership with one another allowing **AUTOMATIC ADMISSION** to the **Top 20%** of Sherman High School Graduates each year. Please see your counselor for more details.

NOTES ON GPA AND RANK

Grade Point Average(GPA) and Class Rank are determined following SISD Policy EIC(Local). The GPA and rank will be calculated at the end of the first semester **AND** the end of the school year for students in Grades 9,10, and 11. Students in Grade 12 will have GPA and rank calculated at the end of the first semester and at the end of the third quarter for final ranking purposes. Students may login to Naviance to check for the most recent GPA and rank starting in the 18-19 school year.

College and universities may develop their own procedures for interpreting grade and rank information. It is not uncommon for those institutions to recalculate the Grade Point Average based on an internal formula. For example, some institutions may only consider grades earned in core areas only or may utilize a different weighting scale. Most colleges and universities ask for students to provide an unweighted GPA. Check with your prospective institution for more information.

HIGH SCHOOL COURSES AT MIDDLE SCHOOL - Courses taken for high school credit in middle school count for credit **AND** are calculated into Grade Point Average (GPA) or class rank at high school. Some colleges and/or the National Collegiate Athletic Association (NCAA) may use these classes and the grades earned into consideration when making admission decisions. It is important that students and parents speak with a counselor before deciding to take high school level courses in middle school. It can allow for more course options in high school, but it also can create a hardship for a student in their junior or senior year if the coursework in a content area becomes too difficult. Students must have a high aptitude in the subject plus a strong work ethic.

Course Selection Information

Courses will be selected each Spring for the following school year

Students **MUST** select a minimum of 7 courses for Sherman High School each year. This includes at least four core academic courses (English, Math, Science, and Social Studies) and three elective courses.

Students who do NOT choose a complete schedule of 7 courses will be placed automatically into courses to develop a full schedule and meet graduation requirements. Some students may qualify for a reduced number of courses (typically seniors on track for graduation). If you are requesting fewer than 7 courses, please check with a counselor to be sure you qualify.

Students earn credits for each individual course by successfully meeting the requirements of the course and meeting the attendance requirements of the state of Texas. The state of Texas requires a student to be present in a course for at least 90% of the total number of days the course meets to be eligible to earn credit.

Students in high school are classified into grades based on earned credits NOT age or years in high school. Students are reclassified at the beginning of each school year. The number of credits required for grade classification is as follows:

- Freshmen - 9 0 - 4.5 Credits
- Sophomore - 10 5 Credits
- Junior - 11 12 Credits
- Senior 18 Credits

Sherman High School does offer some **local credit courses** that DO NOT count toward the required number of state graduation required credits. In addition, the grade earned DOES NOT count in the calculation of a student's Grade Point Average

UIL Eligibility Waiver Courses

Sherman ISD encourages students to take challenging courses to become better prepared for their next steps after high school. Challenging, typically refers to weighted courses such as Pre-Advanced Placement, Dual Credit, and Advanced Placement. These courses are more challenging for students and therefore have the benefit of offering a UIL eligibility waiver for a student who may not be passing at a reporting period and faces losing extracurricular eligibility. Please talk to a counselor if you are unsure about selecting one of the weighted courses.

SHERMAN HIGH SCHOOL WEIGHTED COURSES

English	Wt		Math	Wt		Science	Wt		Social Studies	Wt		Fine Arts	Wt
Pre-AP English 1	+5		Pre-AP Algebra 1	+5		Pre-AP Biology	+5		Pre-AP World Geography	+5		Pre AP Art 1	+5
G/T Humanities1/ Pre-AP English 1	+5		Pre-AP Geometry	+5		AP Biology	+5		AP Human Geography	+10		Pre-AP Art 2 - Drawing & Painting	+5
Pre-AP English 2	+5		Pre-AP Algebra 2	+5		College Biology	+5		AP European History	+10		Pre-AP Art 3 - Drawing & Painting	+5
G/T Pre-AP English 2	+5		Pre-AP Pre-Calculus	+5		Pre-AP Chemistry	+5		AP World History	+10		Pre AP Art 4 - Drawing & Painting	+5
AP English 3 - Lang. & Comp.	+10		College Algebra 1314	+5		AP Chemistry	+10		G/T AP World History	+10		AP Studio Art - Drawing Portfolio	+10
G/T AP English 3 - Lang. & Comp.	+10		College Statistics 1342	+5		AP Physics 1	+10		G/T Humanities 2 / AP World History	+10		AP Studio Art 2D - Design Portfolio	+10
College English 1301 & 1302	+5		AP Statistics	+10		AP Physics 2	+10		AP U.S. History	+10		AP Art 3D - Design Portfolio	+10
College English 2327 & 2328			AP Calculus AB	+10		AP Physics C - Mechanics	+10		G/T AP U.S. History	+10		AP Art History	+10
AP English 4 - Lit. & Comp.	+10		AP Calculus BC	+10		AP Physics C - Elect. & Mag.	+10		College U.S. History 1301 & 1302	+5		AP Music Theory 1	+10
G/T AP English 4 - Lit. & Comp.	+10		AP Computer Science	+10		AP Environ. Science	+10		College Federal Government 2305	+5			
									AP U.S. Government & Politics	+10			
									College Economics	+10			
									AP Macroeconomics	+10			
									AP Psychology	+10			

LOTE	Wt		Technology - Math	Wt
Pre-AP Spanish 2	+5		AP Computer Science - Principles	+10
Pre-AP Spanish 3	+5		AP Computer Science A	+10
AP Spanish 4 - Language & Culture	+10			
AP Spanish 5 - Literature	+10			
Pre-AP French 2	+5			
Pre-AP French 3	+5			
AP French 4	+10			
Pre-AP Latin 2	+5			
Pre-AP Latin 3	+5			

	<i>Advanced Placement®(AP®)</i>	<i>Dual Credit(DC)</i>
Philosophy and Perspective	AP is a selection of college preparation courses offered in all academic areas, as well as foreign language and art. These courses are designed to be academically challenging and highly rigorous, exposing high school students to college-level instruction. College Board's mission is to increase college access for all students.	DC is a specific type of concurrent enrollment where a student receives both high school and college credit for the same class. The program provides students with the opportunity to establish an educational foundation that will enable them to continue their academic success at a college or university.
Curriculum	College Board provides the focus for all AP courses. Teachers must submit their syllabi to College Board for approval	DC courses will be equivalent to the corresponding course offered at the Grayson College main campus with respect to curriculum, materials, instruction, and course rigor. These standards are upheld regardless of the student composition of the class—whether entirely concurrently enrolled high school students or blended with full-time college students and high school students.
Learner Profile	<p>AP students are: <i>Curious, Creative, Committed, Motivated, Organized</i></p> <p>Students who are successful in AP courses tend to be strong readers, linear thinkers, and good writers, who are motivated and thrive in a rigorous classroom environment. They appreciate the flexibility of being able to enroll in individual AP courses based on their academic interests.</p>	<p>DC Students are: <i>Committed, Independent, Mature, Motivated, Organized</i></p> <p><i>Self-Starters</i> Students must meet Grayson College's requirements for admission. DC students tend to earn A's or B's in college preparatory high school classes. Students should possess advanced academic skills, and they should have the maturity level needed to be successful in college-level coursework.</p>
Enrollment	Open enrollment for all 11th and 12th grade courses, with some courses specific to grade level:	Open enrollment for high school students. Some courses require prerequisites.

	<i>Advanced Placement®(AP®)</i>	<i>Dual Credit(DC)</i>
Assessments	<p>AP courses culminate in one final examination in May produced by College Board, which typically contain free-response and multiple choice portions.</p> <p>Registration for these examinations generally occurs in February.</p> <p>Students must be enrolled in the AP course to take the corresponding AP exam.</p>	<p>Before enrolling in DC, students must meet Grayson College's entrance requirements with a qualifying score on one of the following assessments: SAT, ACT, STAAR EOC, or TSI.</p> <p>The final course grade will be determined by the professor as stated in the course syllabus, including but not limited to, homework assignments, projects, essays, presentations, and/or quizzes/tests</p>
College and University Admission	Students who take AP courses stand out in the college admissions process, due to the rigor and depth of coursework they have experienced.	Students who take DC courses stand out in the college admissions process, due to the rigor and depth of coursework they have experienced.
College and University Credit	Depending on the specific college/university, students who earn a qualifying score on an AP exam may receive college credit for that course. Students and parents should contact the college admissions counselor to verify the school's recognition policy.	<p>Students who successfully complete a DC course with a passing grade are awarded both high school credit and college credit. Credit reflected on the student's Grayson College transcript may or may not be transferred to some colleges or universities, especially those outside of Texas.</p> <p>Students and parents should verify the school's recognition policy before attempting to transfer credit earned.</p>
Financial Commitment	Average \$20.00 for 1 examination. \$40.00 for 2 or more examinations	Average \$255.00 per course (3 credit hours), plus the cost of books or other supplies.
Grade Point Weighting	10 points	5 points



SHERMAN HIGH SCHOOL

Career & Technical Education

CAREER AND TECHNICAL EDUCATION PLANNING (CTE)

“PREPARING TOMORROW’S WORKFORCE TODAY!”

CTE programs are designed to prepare our students for high-wage, high-skill, and high-demand careers after they graduate from high school. We want students to pursue their interests and discover the opportunities they may not have known about prior to taking their CTE courses.

Our programs enable students to have one of three options:

- 1. become certified or licensed in a particular skill**
- 2. gain entry-level employment, and/or**
- 3. continue their education in post-secondary study**

CTE ENDORSEMENTS & CAREER CLUSTERS

Business & Industry

- Agriculture, Food, & Natural Resources
- Architecture & Construction
- Arts, Audio/Video, Technology & Communications
- Business Management & Administration
- Finance
- Hospitality and Tourism
- Information Technology
- Manufacturing
- Marketing

Public Service

- Education & Training
- Health Services
- Human Services
- Law, Public Safety, Corrections & Safety

STEM

- Science, Technology, Engineering and Mathematics

MULTIDISCIPLINARY

- Various Career Clusters

ARTICULATED COURSES WITH GRAYSON COLLEGE

What does it mean for a course to be articulated? Sherman ISD and Grayson College have an agreement to honor a high school course as college credit, as long as the course meets certain requirements.

What requirements must the course have to be articulated? Grayson College analyzes the high school curriculum with the curriculum the college provides making sure the same standards are being taught at the same rigor. The college also reviews the high school teacher's education credentials to make sure he/she is skilled in the particular area/course.

How do I obtain my college credit from the articulated course(s)? You must first complete one semester at Grayson College after you graduate from Sherman HS. Upon completion of your first semester at GC, it is YOUR responsibility to check with your college advisor or registrar to make sure your articulated courses transfer over to college credit on your college transcript. It will be your responsibility to ask for these FREE credits.

Can these articulated courses be transferred to a different school other than Grayson College? No, unfortunately not. This is a special agreement and partnership the district has with Grayson College. You must attend Grayson College for at least one semester to obtain your free college credit.

Which CTE courses are articulated at Sherman High School?

High School Course	College Abbreviated Course	Number of College Credits
Accounting I	ACNT 1303 (Introduction to Accounting I)	3
Accounting II	ACNT 1304 (Introduction to Accounting II)	3
Business Information Management I	ITSC 1309 (Integrated Software Applications)	3
Business Information Management II	ITSC 2321 (Integrated Software Applications)	3
Culinary Arts I	CHEF 1205 (Sanitation & Safety) *MUST earn Servsafe Certification	3
Practicum in Culinary Arts	CHEF 1301 (Basic Food Prep)	3
Principles of Hospitality & Tourism	HAMG 1221 (Principles of HAMG) and CHEF 1205 (Sanitation & Safety) "MUST earn Servsafe Certification	3
Instructional Practices in Education	CDEC 2341 (The School Age Child)	3
Practicum in Education & Training	CDEC 1330 (Child Development)	3
Intro to Ag. Mech/Metal Technologies	WLDG 1421 (Introduction to Fundamentals of Welding)	4
Ag. Equipment Design	WLDG 1430 (Introduction to Gas Metal Arc) and WLDG 1428 (Intro Shield/Metal Arc)	4
Precision Metal Manufacturing	TECM 1303 (Technical Calculations) and MCHN 1302 (Blueprint Reading for Machinists)	6

DUAL CREDIT TECHNICAL PROGRAMS WITH GRAYSON COLLEGE

Juniors and seniors have the opportunity to partner with Grayson College by entering a CERTIFICATION program in one of the following:

Advanced Manufacturing Program (AMP)

- Application & Interview required
- Basic Manufacturing Level 1 Certification
- Required Internship after graduation
- Full tuition scholarships offered for qualified recipients

Cosmetology Program

- Apply to Grayson College and pay kit fee
- Cosmetologist License
- Full tuition scholarships available

Industrial Maintenance Technician (IMT) Program

- Application & Interview required
- Seniors only
- Industrial Maintenance Technician Certification
- Full tuition scholarships offered for qualified recipients

Patient Care Technician (PCT) Program

- Application & Interview required
- Seniors in the Health Science pathway
- EKG, Phlebotomy, PCT and CNA Certifications
- Full tuition scholarships available

Welding

- Apply to Grayson College and pay tool kit fee
- AWS Welding Certifications
- Full tuition scholarships available

**In some programs, district transportation is available. Some programs require an application/interview. HS credit will be awarded after successful completion of the courses.*





INDUSTRY CERTIFICATIONS

Most CTE courses prepare students for various industry certifications that are currently recognized and accredited. Based on interests, work ethics, and level of academic achievement, some students may have the opportunity to take certification exams in current CTE courses. Students can potentially graduate with high school and college credit, a new skill, and an industry-recognized certification.

Current Certification List	
Adobe Certified Associate - Premier Professional	First Aid/CPR
Autodesk Maya Certified Associate	ServSafe
Adobe Certified Associate - Photoshop	Manufacturing Technology Level 1
Certified EKG Technician	Microsoft Office Specialist (Excel, Word and PowerPoint)
Certified Phlebotomy Technician (CPT)	Microsoft Office Expert (Word and Excel)
Certified Patient Care Technician (CPCT)	Occupational Safety and Health Administration (OSHA)
CompTIA IT Fundamentals	NCCER Core Level 1
Internet and Computing Core Certification (IC3)	NCCER HVAC Level 1
Industrial Maintenance Technician	Solidworks Certification Associate
AWS Welding	

CTE COURSES FOR ACADEMIC CREDIT

SCIENCE	MATH	FINE ARTS
<i>Advanced Animal Science</i>	<i>Accounting II</i>	<i>Floral Design</i>
<i>Anatomy and Physiology</i>	<i>Financial Mathematics</i>	SPEECH
<i>Engineering Design & Problem Solving</i>	<i>Robotics II</i>	<i>Professional Communications</i>
<i>Food Science</i>	<i>Statistics And Business Decision Making</i>	
<i>Forensic Science</i>		
<i>Pathophysiology</i>		

GRADING GUIDELINES

To review specific information on grading systems, grade calculation, weighted and unweighted course grading, grading policy and procedures, and other important information about grading; Please review the **GRADING GUIDELINES DOCUMENT** found on the SHS Web Page.

SISD ADVANCED ACADEMICS COURSE AGREEMENT

Student Name: _____ ID#: _____

Advanced Academic Course(s):

_____	_____
_____	_____
_____	_____

Piner Middle School and Sherman High School both offer advanced academic courses. These include all Pre-AP, Dual Credit, and Advanced Placement courses. Research shows that students who take challenging courses in high school perform better in college and the workforce. SISD encourages all students to take the most rigorous courses possible to be better prepared for academic success into, during, and after high school. Students in these courses should expect to be challenged and to work hard in class and after hours at home. In the case of Advanced Placement and Dual credit courses at Sherman High School, students will be expected to be able to do college level work.

Agreements:

As a STUDENT, I agree to the following:

- Commit fully to the time and effort expected in order to be successful in advance courses
- Meet the academic expectations set forth in each class, including completing all work in a timely manner
- Attend class and all support activities (tutoring, field trips, etc.) regularly
- Communicate often with the teacher in order to monitor my progress and seek support if needed

As a PARENT/GUARDIAN, I agree to the following:

- Educate myself on the expectations of each advanced course in which my child has enrolled, including the process for exiting a course
- Support my child in maintaining high expectations of attendance, study habits outside of school, and communication between my child and his/her teacher
- Follow the SISD Advanced Academics model of problem solving when concerns or issues arise:
 1. Have my child communicate specifically the concern with his/her teacher
 2. Follow up with email communication to the teacher to ensure communication between my child and his/her teacher has taken place
 3. Request a meeting with the teacher if an issue or concern goes unresolved

As a TEACHER, I agree to the following:

- Teach the identified course using the approved curriculum and rigor set forth by SISD, the State of Texas, and/or the College Board
- Provide in writing a comprehensive syllabus that defines content, expectations, grading, and any other requirements specific to this course
- Communicate regularly with students about their progress in the class (including progress reports and term grades)
- Offer students the opportunity to attend tutorial sessions to remediate, create collaborative discourse to improve thinking and learning, and prepare for exams (AP & Dual Credit)

Level Change or Exit from and Advanced Course:

A student may change out of an advanced course after the first 9 weeks grading period. Students wishing to exit after the first 9 weeks MUST request a change and there is no guarantee that a change will be approved. To change levels, a student MUST complete and submit a **Level Change Request Form** no later than 1 week before the end of the first 9 weeks. In addition, a meeting MUST take place between the student, parent/guardian, teacher, and an administrator. Not all level change requests will be approved. Each request is reviewed in the context of that student's particular circumstances. A failing grade in the course does not mean the level change request will be approved.

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____