

LANGUAGE PROFICIENCY ASSESSMENT COMMITTEE (LPAC)

The responsibilities of the LPAC are:

Identification:

Review all pertinent information on LEP students:

1. Oral test results (Pre-K-grade 12)
2. Achievement test results (grades 2-12)
3. Each student's social attainment

Instructional placement

Recommend appropriate placement for the LEP student

Reclassification

Review annually each LEP student's progress to determine appropriate placement by noting achievement and criterion-referenced test scores, grades, parental opinion, and teacher evaluations.

Monitor for two years the progress of each student who was formerly classified as LEP and recommend future placement if needed.

Determine if a LEP student needs an extended program.

Confidentialty

LPAC members must maintain confidentiality of **all** information concerning LEP students.

Information about the above duties and responsibilities of the Language Proficiency Assessment Committee (LPAC) has been provided to each member at _____
School for the academic year _____.

administrator

bilingual/ESL teacher

parent representative

other

other