

Perrin Learning Center

Campus Improvement Plan

2008-09

The Mission of the Perrin Learning Center is to ensure that each learner's individual needs are met to enrich their academic, emotional, and social well being through a school which offers an enriched curriculum through non-traditional teaching methods.

Goal 1: Show annual progress in student achievement for all student groups.

Correlates with:

| | | | |
|--|--|--|--|
| State Goals | | | |
| 1) Performance - English | 2) Performance - Mathematics | 3) Performance - Science | 4) Performance - Social Studies |
| State Objectives | | | |
| 2) Student Potential | 4) Curriculum | 5) Prepare Students | 6) School Personnel |
| 7) Student Performance | 9) Instructional Techniques | 10) Technology | |
| NCLB/ESEA Goals and Indicators | | | |
| 1) Students will Reach High Standards | 5) All Students will Graduate from High School | | |
| Effective School Correlates | | | |
| 1) Safe and Orderly Environment | 2) Climate of High Expectations for Success | 3) Instructional Leadership | 5) Opportunity to Learn and Student Time on Task |
| 6) Frequent Monitoring of Student Progress | | | |
| Title I - Schoolwide Programs | | | |
| 1) Needs Assessment | 2) Student Opportunities | 3) Instructional | 4) Professional Development |
| 5) Professional Staff | 6) Parental Involvement | 9) Identify and Assist with Student Difficulties | |

Strategies

| Goal 1 - Strategy 1 | | | |
|--|--|---|-------------------|
| Develop and implement an aligned CIAS System | | | |
| Leader(s): Principal | Brief Description: Develop and align CIAS system | Evaluation Benchmark: Course Syllabus | |
| Leader Progress Report Dates: May 2009 | | | |
| Resources Required: | FTE's Required: | Source of Funds: | Amount |
| Time | Number of FTE's: None | Title Budget | \$8,070.00 |
| Teachers | None | Special Grant | \$1,600.00 |
| Outside Consultant | Cost: None | General Budget | \$2,400.00 |
| Computers | | | <hr/> \$12,070.00 |

| Goal 1 - Strategy 1 | | Develop and implement an aligned CIAS System | | | | | | | | | | | | |
|---|------------------------------|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|---------------------------|
| Timeline | | | | | | | | | | | | | | |
| Activity | Person(s) Responsible | J u n | J u l | A u g | S e p | O c t | N o v | D e c | J a n | F e b | M a r | A p r | M a y | Evaluation |
| Each teacher will align the PLATO software, with the SISD Curriculum. | Principal | | | X | X | X | X | X | X | X | X | X | X | Course Syllabus |
| Each teacher will align Internet activities with the SISD curriculum | Principal | | | X | X | X | X | X | X | X | X | X | X | Course Syllabus |
| Each PLC teacher will use Inspiration Software in conjunction with hyperlinks to enhance student academics. | Principal | | | X | X | X | X | X | X | X | X | X | X | Course Syllabu |
| Each teacher will use results from Checkpoint testing to make academic decision. | Principal | | | | | X | X | | X | X | | | | Checkpoint Results |
| Each PLC teacher will attend PLATO staff development. | Principal | | | X | | | | | | | | | | Certificate of Completion |
| Each Special Education teacher will align IEP with CLASS or Help Program | Principal | | | X | X | X | X | X | X | X | X | X | X | Lesson Plans PDAS |
| Each teacher will use INOVA information to guide TAKS Lab instruction. | Principal | | | X | X | X | X | X | X | X | X | X | X | Lesson Plans TAKS results |
| | | | | | | | | | | | | | | |

| Goal 1 - Strategy 2 | | | | Improve the Academic Achievement of all students | | | |
|--|--|--|--|--|--|---------------|--|
| Leader(s): Principal | | Brief Description: Improve academic achievement of all students. | | Evaluation Benchmark: Syllabus Weekly student information sheet Class schedule | | | |
| Leader Progress Report Dates: May 2009 | | | | | | | |
| Resources Required: | | FTE's Required: | | Source of Funds: | | Amount | |
| Time | | Number of FTE's: None | | Compensatory Ed. Budget | | \$1,000.00 | |
| Teachers | | None | | | | \$1,000.00 | |
| | | Cost: None | | | | | |

| Goal 1 - Strategy 2 | | Improve the Academic Achievement of all students | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|---|-------------------|
| Timeline | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | Person(s) Responsible | J | u | n | J | u | n | A | u | g | S | e | p | O | c | t | N | o | v | D | e | c | J | a | n | F | e | b | M | a | r | A | p | r | M | a | y | Evaluation |
| Each PLC student's instruction will be self paced and a "no fail" policy used. | Principal | | | | | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | Syllabus Weekly Information Sheet | |
| Each PLC Student will take a Learning Styles test. | Principal | | | | | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| Will customize TAKS Preparation by: *Students will attend mandatory TAKS Labs. *Staff will attend staff development on integrating TAKS preparation in all curriculum areas. *Checkpoint testing based on self-paced curriculum. *Mock TAKS tests will be administered. *TAKS labs will be offered in the evening for those 12th grade students needing just TAKS completion to graduate. *These will be a total campus involvement: breakfast, snacks, student hall monitors, pride buttons, hall signs and quiet building. | Principal and Instructional Specialist | | | | | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | Class Schedule |
| Teen Parents will be provided home based instruction for six to eight weeks after delivery of baby. | Home Based Teacher | | | | | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | Time Log |
| An Individualized Education Plan will be developed for each Special Ed. student based on criterion referenced/norm referenced materials. | Principal | | | | | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | Student Folder |
| Each Special Education student's daily lessons will be based on IEP goals and objectives. | Principal | | | | | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | Student Folder |

| Goal 1 - Strategy 2 | | Improve the Academic Achievement of all students | | | | | | | | | | | | |
|----------------------------|------------------------------|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------------|
| Activity | Person(s) Responsible | J u n | J u l | A u g | S e p | O c t | N o v | D e c | J a n | F e b | M a r | A p r | M a y | Evaluation |

Goal 2: Improve Student Attendance and Completion Rate

Correlates with:

| |
|--|
| State Objectives |
| 1) Partnering Parents with Educators 3) Dropout Prevention 8) School Environment 10) Technology |
| NCLB/ESEA Goals and Indicators |
| 5) All Students will Graduate from High School |
| Effective School Correlates |
| 7) Home-School Relations |

Strategies

| Goal 2 - Strategy 1 | | | | Improve Student Attendance and Completion Rate | | | |
|--|--|---|--|---|--|---------------|--|
| Leader(s): Principal | | Brief Description: Improve attendance and completion rates. | | Evaluation Benchmark: Orientation paperwork plans on file | | | |
| Leader Progress Report Dates: May 2009 | | | | | | | |
| Resources Required: | | FTE's Required: | | Source of Funds: | | Amount | |
| Time | | Number of FTE's: None | | General Budget | | \$400.00 | |
| Teachers | | None | | | | <hr/> | |
| Parent Support | | Cost: None | | | | \$400.00 | |

| Goal 2 - Strategy 1 | | Improve Student Attendance and Completion Rate | | | | | | | | | | | | |
|---|------------------------------|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-----------------------|
| Timeline | | | | | | | | | | | | | | |
| Activity | Person(s) Responsible | J u n | J u l | A u g | S e p | O c t | N o v | D e c | J a n | F e b | M a r | A p r | M a y | Evaluation |
| PLC teachers and parents will attend orientation emphasizing attitude, attendance and academic achievement. | Principal | | | X | X | X | X | X | X | X | X | X | X | Orientation Paperwork |
| PLC students and parents will sign a contract agreeing to attend school and complete required course work. | Principal | | | X | X | X | X | X | X | X | X | X | X | Signed Contract |
| PLC students will be Recognized and receive incentives for Perfect Attendance. | Principal | | | X | X | X | X | X | X | X | X | X | X | |
| PLC students at risk of not graduating on time will have a personal graduation plan. | At-Risk Counselor | | | X | X | X | X | X | X | X | X | X | X | Plans on file |

Goal 3: Develop and Implement Programs and Services that will enhance the educational opportunities for each student.

Correlates with:

| | | | |
|--|--|--|---------------------------------|
| State Goals | | | |
| 1) Performance - English | 2) Performance - Mathematics | 3) Performance - Science | 4) Performance - Social Studies |
| State Objectives | | | |
| 3) Dropout Prevention | 4) Curriculum | 7) Student Performance | 8) School Environment |
| NCLB/ESEA Goals and Indicators | | | |
| 5) All Students will Graduate from High School | | | |
| Effective School Correlates | | | |
| 1) Safe and Orderly Environment | 2) Climate of High Expectations for Success | 7) Home-School Relations | |
| Title I - Schoolwide Programs | | | |
| 6) Parental Involvement | 9) Identify and Assist with Student Difficulties | 10) Federal, State, and Local Programs | |

Strategies

| Goal 3 - Strategy 1 | | Develop and Implement Programs and Services | |
|--|------------------------|--|---------------|
| Leader(s): Principal | | Brief Description: Program will allow teen parents to continue school work with help of laptops. | |
| Leader Progress Report Dates: May 2009 | | Evaluation Benchmark: Successful transition to PLC or SHS. | |
| Resources Required: | FTE's Required: | Source of Funds: | Amount |
| Computers | Number of FTE's: None | Special Grant | \$19,921.00 |
| Transportation Dept. | None | Compensatory Ed. Budget | \$48,843.00 |
| Teachers | Cost: None | | \$68,764.00 |

| Goal 3 - Strategy 1 | | Develop and Implement Programs and Services | | | | | | | | | | | | |
|--|------------------------------|--|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-----------------------------|
| Timeline | | | | | | | | | | | | | | |
| Activity | Person(s) Responsible | J u n | J u l | A u g | S e p | O c t | N o v | D e c | J a n | F e b | M a r | A p r | M a y | Evaluation |
| Teen Parent Connectivity Program will allow teen parents to continue school work through use of laptops and PLATO Connectivity | Home Based Teacher | | | X | X | X | X | X | X | X | X | X | X | |
| Teen Parenting Program will provide instruction for parenting and life skills as well as information on available resources and career opportunities. | Teen Parenting Teacher | | | X | X | X | X | X | X | X | X | X | X | Weekly Staff report |
| Transportation will be provided for teen parents by TAPS and the Early Head Start bus. | Principal | | | X | X | X | X | X | X | X | X | X | X | Daily Log |
| Day Care will be provided for teen parents through Early Head Start and local day care providers | Principal | | | X | X | X | X | X | X | X | X | X | X | Early Head Start enrollment |
| WIC Representative will visit once a month for teen parents | Teen Parent Teacher | | | X | X | X | X | X | X | X | X | X | X | Staff Report |
| Each teacher will make weekly positive phone calls to parents. | Principal | | | X | X | X | X | X | X | X | X | X | X | Log |
| "Successful Parenting for School Age Parents" curriculum will be presented. | Principal | | | X | X | X | X | X | X | X | X | X | X | Course Syllabus |
| The teen parent program will include parenting curriculum and community speakers with emphasis on pregnancy, child development and personal and family life skills | Principal | | | X | X | X | X | X | X | X | X | X | X | Course Syllabus |
| Each PLC student will complete a life | Principal | | | X | X | X | X | X | X | X | X | X | X | Course Completion |

| Goal 3 - Strategy 1 | | Develop and Implement Programs and Services | | | | | | | | | | | | |
|--|------------------------------|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------------|
| Activity | Person(s) Responsible | J u n | J u l | A u g | S e p | O c t | N o v | D e c | J a n | F e b | M a r | A p r | M a y | Evaluation |
| skills/advisory course before beginning regular course work. | | | | | | | | | | | | | | document |
| Administration will work with Human Resources to recruit and attract highly qualified staff to address the unique needs of our students. | Principal | | | | | | | | X | X | X | X | X | |

Goal 4: Continue to implement and/or modify special programs, placements and services that will enhance the educational opportunities for each student.

Correlates with:

| | | | |
|---|--|--------------------------|---------------------------------|
| State Goals | | | |
| 1) Performance - English | 2) Performance - Mathematics | 3) Performance - Science | 4) Performance - Social Studies |
| State Objectives | | | |
| 2) Student Potential | 3) Dropout Prevention | 4) Curriculum | 5) Prepare Students |
| 7) Student Performance | 9) Instructional Techniques | 10) Technology | |
| NCLB/ESEA Goals and Indicators | | | |
| 1) Students will Reach High Standards | 5) All Students will Graduate from High School | | |
| Effective School Correlates | | | |
| 2) Climate of High Expectations for Success | 6) Frequent Monitoring of Student Progress | 7) Home-School Relations | |

Strategies

| Goal 4 - Strategy 1 | | Continue to implement and/or modify special | |
|--|------------------------|---|---------------|
| Leader(s): Principal | | Brief Description: Students will use PLATO Software and other technology in classrooms. | |
| Leader Progress Report Dates: May 2009 | | Evaluation Benchmark: Course Syllabus | |
| Resources Required: | FTE's Required: | Source of Funds: | Amount |
| Time | Number of FTE's: None | Title Budget | \$3,569.00 |
| Teachers | None | General Budget | \$2,400.00 |
| Outside Consultant | Cost: None | | \$5,969.00 |
| Computers | | | |

| Goal 4 - Strategy 1 | | Continue to implement and/or modify special | | | | | | | | | | | | |
|--|------------------------------|--|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Timeline | | | | | | | | | | | | | | |
| Activity | Person(s) Responsible | J u n | J u l | A u g | S e p | O c t | N o v | D e c | J a n | F e b | M a r | A p r | M a y | Evaluation |
| PLATO Software will be integrated into the curriculum. | Principal | | | X | X | X | X | X | X | X | X | X | X | Course Syllabus |
| PLATO Software will be available via internet to students at home. | Principal | | | X | X | X | X | X | X | X | X | X | X | Course Syllabus |
| Students will complete core course assignments through the use of technology such as Desktop Publishing and skills acquired in courses such as BCIS. | Principal | | | X | X | X | X | X | X | X | X | X | X | Course Syllabus |
| Inspiration Software with hyperlinks and United Streaming. | Principal | | | X | X | X | X | X | X | X | X | X | X | Weekly Staff Reports |

Goal 5: Provide quality staff development for all Perrin Learning Center Staff members.

Correlates with:

| | | | |
|--------------------------|------------------------------|--------------------------|---------------------------------|
| State Goals | | | |
| 1) Performance - English | 2) Performance - Mathematics | 3) Performance - Science | 4) Performance - Social Studies |
| State Objectives | | | |
| 3) Dropout Prevention | | | |

Strategies

| Goal 5 - Strategy 1 | | | | Provide quality staff development for all Staff | | | |
|--|--|---|--|---|--|---------------|--|
| Leader(s): Principal | | Brief Description: Follow up Staff Development. | | Evaluation Benchmark: Workshop/Conference documentation | | | |
| Leader Progress Report Dates: May 2009 | | | | | | | |
| Resources Required: | | FTE's Required: | | Source of Funds: | | Amount | |
| Time | | Number of FTE's: None | | Title Budget | | \$3,300.00 | |
| Teachers | | None | | | | <hr/> | |
| Outside Consultant | | Cost: None | | | | \$3,300.00 | |

| Goal 5 - Strategy 1 | | | | | | | | | | | | | | | Provide quality staff development for all Staff |
|---|------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|------------------------|--|
| Timeline | | | | | | | | | | | | | | | |
| Activity | Person(s) Responsible | J u n | J u l | A u g | S e p | O c t | N o v | D e c | J a n | F e b | M a r | A p r | M a y | Evaluation | |
| Continue Staff Development in Ruby Payne, Thinking Maps, TESA, Brain Research, Learning Styles, Inspiration, and United Streaming | Principal | | | X | X | X | X | X | | | X | X | X | X | Workshop Conference documentation |
| Continue Kilgo Training and PLATO training | Principal | | | X | | | X | | | | | | | Workshop documentation | |
| The teen parenting teacher and PEP Coordinator will attend the National Organization for Prevention of Pregnancy Conference. | Principal | | | | | | X | | | | | | | Workshop documentation | |
| | | | | | | | | | | | | | | | |

| Goal 5 - Strategy 2 | | | | Provide quality staff development for all staff | | | |
|--|--|---|--|--|--|---------------|--|
| Leader(s): Principal | | Brief Description: Leadership staff will attend training conferences. | | Evaluation Benchmark: Conference documentation | | | |
| Leader Progress Report Dates: May 2009 | | | | | | | |
| <i>NEW INITIATIVE</i> | | | | | | | |
| Resources Required: | | FTE's Required: | | Source of Funds: | | Amount | |
| Time | | Number of FTE's: None | | Special Grant | | \$4,810.00 | |
| Teachers | | None | | | | | |
| | | Cost: None | | | | \$4,810.00 | |

| Goal 5 - Strategy 2 | | Provide quality staff development for all staff | | | | | | | | | | | | |
|--|------------------------------|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|--------------------------|
| Timeline | | | | | | | | | | | | | | |
| Activity | Person(s) Responsible | J | J | A | S | O | N | D | J | F | M | A | M | Evaluation |
| | | u | u | u | e | c | o | e | a | e | a | r | r | y |
| At Risk Coordinator will attend the National Homeless Conference. | Principal | | | | | | | | | | | | | Conference documentation |
| PLC teachers will attend training on TAKS. | Principal | | | | | | | | | | | | | Workshop documentation |
| Administrators will attend the Special Education Legal conference. | Principal | | | | | | | | | | | X | | Workshop documentation |

Goal 6: Work to strengthen parent, community and business partnership.

Correlates with:

| | | |
|--|--------------------------|--|
| State Objectives | | |
| 1) Partnering Parents with Educators | 3) Dropout Prevention | |
| NCLB/ESEA Goals and Indicators | | |
| 5) All Students will Graduate from High School | | |
| Effective School Correlates | | |
| 2) Climate of High Expectations for Success | 7) Home-School Relations | |
| Title I - Schoolwide Programs | | |
| 4) Professional Development | 6) Parental Involvement | 9) Identify and Assist with Student Difficulties |

Strategies

| Goal 6 - Strategy 1 | | | | Work to strengthen parent, community and business | | | |
|--|--|---|--|--|--|---------------|--|
| Leader(s): Principal | | Brief Description: Teachers will work closely with the community to strengthen partnership. | | Evaluation Benchmark: Weekly staff meetings | | | |
| Leader Progress Report Dates: May 2009 | | | | | | | |
| Resources Required: | | FTE's Required: | | Source of Funds: | | Amount | |
| Teachers | | Number of FTE's: None | | General Budget | | \$500.00 | |
| Parent Support | | None | | | | \$500.00 | |
| Outside Consultant | | Cost: None | | | | | |

| Goal 6 - Strategy 1 | | Work to strengthen parent, community and business | | | | | | | | | | | | |
|---|------------------------------|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|--------------------|
| Timeline | | | | | | | | | | | | | | |
| Activity | Person(s) Responsible | J | J | A | S | O | N | D | J | F | M | A | M | Evaluation |
| | | u | n | l | g | p | t | o | v | e | c | a | n | b |
| | | r | e | a | r | r | y | | | | | | | |
| Teachers will make positive phone calls and send "Pride Notes" to the parents or guardians of learners who are excelling in school. | Principal | | | X | X | X | X | X | X | X | X | X | X | Call Logs |
| Teachers will make phone calls to parents or guardians of learners who are falling behind in academics. | Principal | | | X | X | X | X | X | X | X | X | X | X | Call Logs |
| Attendance clerk will call parents or guardians of students who falling behind in attendance. | Attendance Clerk | | | X | X | X | X | X | X | X | X | X | X | Call Logs |
| Cumulative portfolio will be kept for parent or guardian monitoring. | Principal | | | X | X | X | X | X | X | X | X | X | X | Portfolio Files |
| Representatives of community service agencies will be invited to speak to students. | Principal | | | | | | | | | X | | | | Speaker Schedule |
| Special Education teachers will make positive phone calls or write positive notes for individual progress on any IEP objective. | Principal | | | X | X | X | X | X | X | X | X | X | X | Call Logs |
| Special Education Parents will attend annual ARD meetings. | Diagnostician | | | X | X | X | X | X | X | X | X | X | X | ARD minutes |
| Expand the Adopt-A-School program | Principal and Counselor | | | X | X | X | X | X | X | X | X | X | X | Principal's letter |
| Allow for recognition of school and students through area newspapers and school newsletters. | Principal | | | X | X | X | X | X | X | X | X | X | X | |
| Maintain and update web pages. | Campus Technology specialist | | | X | X | X | X | X | X | X | X | X | X | |

| Goal 6 - Strategy 1 | | Work to strengthen parent, community and business | | | | | | | | | | | | Evaluation |
|--|------------------------------|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------------|
| Activity | Person(s) Responsible | J u n | J u l | A u g | S e p | O c t | N o v | D e c | J a n | F e b | M a r | A p r | M a y | |
| Solicit for student scholarships. | Counselor | | | | X | | | | X | | | | | |
| PLC will partnership with the City of Sherman in order for PLC students to participate in the Public Safety Youth Academy. | At Risk Counselor | | | | | | | | | | | | | |