



Crutchfield Elementary School

Campus Improvement Plan

2008-09

Crutchfield Elementary School is dedicated to providing a caring environment of academic excellence in which each child may build on his/her strengths, develop character, and grow to be a contributing individual in our changing world.

Crutchfield Elementary School Belief Statements

- 1 Crutchfield Elementary School believes each student can learn and will learn.
- 2 Crutchfield Elementary School works to ensure the safety of each student, as children learn and achieve great things when they feel safe, supported, and have a sense of belonging.
- 3 Crutchfield Elementary School believes parents must actively participate in the education and development of their children, as parent participation enhances student motivation and achievement.
- 4 Crutchfield Elementary School believes in having high expectations for all students, as students will rise to the level of the expectation of the classroom and/or school.
- 5 Crutchfield Elementary School values each employee and encourages professional growth for all staff members.
- 6 Crutchfield Elementary School believes in shared decision making and accountability for all.
- 7 Crutchfield Elementary School believes students learn best when they are actively engaged in meaningful and challenging work, integrating technology when appropriate.
- 8 Crutchfield Elementary School believes teachers should create challenging activities for students. Teachers should lead, motivate and encourage all students.

Goal 1: Improve the academic achievement/performance for all students.

Correlates with:

Hot Topics			
1) Student Achievement	6) Support Programs		
District Goals			
1) Student Achievement and Annual Progress	2) Continuous Improvement		
State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	
State Objectives			
2) Student Potential	4) Curriculum	5) Prepare Students	7) Student Performance
9) Instructional Techniques	10) Technology		
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	2) LEP will become Proficient in English		
Effective School Correlates			
2) Climate of High Expectations for Success	3) Instructional Leadership	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task
6) Frequent Monitoring of Student Progress			
Title I - Schoolwide Programs			
1) Needs Assessment	2) Student Opportunities	3) Instructional	8) Include Teachers in Decisions
9) Identify and Assist with Student Difficulties	10) Federal, State, and Local Programs		

Indicators, Performance Data, and Performance Objectives

Strategies

Goal 1 - Strategy 1		Focused Data Analysis															
Leader(s): Principal Leader Progress Report Dates: Ongoing		Brief Description: In the areas of reading, writing, and mathematics, analyze and respond to student data at the campus, classroom and individual student level. By analyzing data, we will target weaknesses and eliminate achievement gaps.						Evaluation Benchmark: Student Data									
Resources Required: Title Teachers Time Teachers Outside Consultant District Coordinator Computers Central Office Campus Admin. Staff		FTE's Required: Number of FTE's: None None Cost: None		Source of Funds: General Budget				Amount <hr/> \$500.00 <hr/> \$500.00									
Timeline																	
Activity		Person(s) Responsible				J	J	A	S	O	N	D	J	F	M	A	M
						u	u	u	e	c	o	e	a	e	a	a	a
						n	l	g	p	t	v	c	n	b	r	r	y
Analyze and disaggregate checkpoint, C-Scope unit assessment, TPRI, ITBS and TAKS data at the campus/classroom/individual student level to determine the needs of each student and to develop individualized goals.		Principals, Team Leaders, Teachers					X	X	X	X	X	X	X	X	X	X	X
Participate in horizontal and vertical team planning sessions,		Principals, Teachers						X	X	X	X	X	X	X	X	X	X

Goal 1 - Strategy 1		Focused Data Analysis											
Activity	Person(s) Responsible	J	J	A	S	O	N	D	J	F	M	A	M
		u	u	u	e	c	o	e	a	e	a	p	a
		n	l	g	p	t	v	c	n	b	r	r	y
focusing on instructional strategies which target weak areas as determined through data analysis.													
Participate in weekly grade level meetings to discuss student progress, curriculum, scope and sequence, checkpoint assessments and student tutorials.	Principals, Counselor, Teacher			X	X	X	X	X	X	X	X	X	X
Utilize AWARE data system to analyze TAKS, C- Scope unit assessments, checkpoint, and mock assessment data in the areas of reading, writing, math, and science.	Principals, teachers, counselor					X	X	X	X	X	X	X	X
Utilize INOVA data system to study data trends and to target fourth grade students for appropriate interventions.	Principals, Teachers				X	X	X	X	X	X	X	X	X
Goal 1 - Strategy 2		Curriculum											
Leader(s): Principal	Brief Description: Implement an aligned curriculum and assessment program that is standardized, rigorous, data-driven and technologically infused.	Evaluation Benchmark: Lesson Plans Classroom Observations Student Performance Data											
Leader Progress Report Dates: Daily													
Resources Required:	FTE's Required:	Source of Funds:										Amount	
Title Teachers	Number of FTE's: None	Special Grant										\$10,000.00	
Time	None	General Budget										\$12,500.00	
Teaching Aids	Cost: None	ARI/AMI										\$3,000.00	
Teachers												<hr/>	
Supplies												\$25,500.00	

Goal 1 - Strategy 2 Curriculum													
District Coordinator Computers Campus Admin. Staff													
Timeline													
Activity	Person(s) Responsible	J	J	A	S	O	N	D	J	F	M	A	M
		u	u	u	e	c	o	e	a	e	a	p	a
		n	i	g	p	t	v	c	n	b	r	r	y
Monitor the implementation of C-Scope Math and Science and the SISD Scope and Sequence in each classroom and subject area.	Principals, Team Leaders, Teachers			X	X	X	X	X	X	X	X	X	X
Differentiate instruction to meet the needs of all students including the following special populations: -Special Education: Provide a variety of special education services including inclusion support, resource and speech classes. -ESL Program: Offer a variety of support systems for English language learners including after school tutoring, inclusion, small group instruction, and mentoring. -Gifted and Talented: Provide advanced opportunities and critical thinking skills during pull out enrichment classes for identified students from mainstream and diverse cultural backgrounds including field trips, guest speakers, small group instruction and interdisciplinary thematic units.	Principals, Teachers			X	X	X	X	X	X	X	X	X	X
Coordinate reading programs with the Texas Reading Initiative through effective use of pre and post reading benchmarks.	Principal, Assistant Principal, Teachers			X	X	X	X	X	X	X	X	X	X
Implement C-Scope lessons in the areas of math and science.	Principal, Assistant Principals, Teachers			X	X	X	X	X	X	X	X	X	X
Coordinate year three implementation of the Write From the Beginning program.	Principal, WFTB Trainers, Teachers			X	X	X	X	X	X	X	X	X	X
Increase the use of technology integration as an instructional tool.	Principal, Technology Specialist, Teachers			X	X	X	X	X	X	X	X	X	X

Goal 1 - Strategy 2		Curriculum											
Activity	Person(s) Responsible	J	J	A	S	O	N	D	J	F	M	A	M
		u	u	u	e	c	o	e	a	e	a	p	a
		n	l	g	p	t	v	c	n	b	r	r	y
Provide enrichment activities in the areas of art and music, creating a variety of varied, multi-cultural art samples and performance activities.	Principals, Teachers		X	X	X	X	X	X	X	X	X	X	X
Provide mobile computer lab for teacher to implement computer based lessons.	Principal, Tech Specialist							X	X	X	X	X	X
Continue to use Fountas and Pinnell's phonics lessons in kindergarten, first and second grades.	Teachers			X	X	X	X	X	X	X	X	X	X
Implement and utilize Smart Board Technology	Teachers, Tech Specialist						X	X	X	X	X	X	X
Goal 1 - Strategy 3		Interventions											
Leader(s): Principal	Brief Description: Provide appropriate interventions to meet individual student needs and decrease achievement gaps.	Evaluation Benchmark: Intervention Plans											
Leader Progress Report Dates: Ongoing													
Resources Required:	FTE's Required:	Source of Funds:										Amount	
Parent Support	Number of FTE's: None	General Budget										\$3,000.00	
Campus Admin. Staff	None	ARI/AMI										\$7,000.00	
Central Office	Cost: None											<hr/> \$10,000.00	
Computers													
Contract Service													
District Admin. Staff													
District Coordinator													

Goal 1 - Strategy 3 Interventions																																					
District Staff Audio Visual Equipment Outside Consultant Volunteer Support School Library Staff Supplies Teachers Teaching Aids Time Title Teachers Library																																					
Timeline																																					
Activity	Person(s) Responsible																																				
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J	J	A	S	O	N	D	J	F	M	A	M																										
u	u	u	e	c	o	e	a	e	a	a	a																										
n	l	g	p	t	v	c	n	b	r	p	y																										
Continue training on the Response To Intervention model.	Principal, Curriculum Coordinator																																				
For students who have been identified as dyslexic, provide individualized instruction utilizing the Multi-sensory Teaching Approach (MTA) to assist students in reaching their individual goals.	Principal, Language Science Teacher, Counselor																																				
Provide Reading Recovery services as an intervention for first grade struggling readers. Serve approximately 20% of the students with extensive daily intervention until they are reading at grade level or demonstrate a need for referral to the intervention committee.	Principal, Reading Recovery Teachers																																				
Provide and develop individual intervention plans for those students who do not show mastery of checkpoint, TAKS,	Principals, Teachers, Literacy Committee																																				

Goal 1 - Strategy 3		Interventions											
Activity	Person(s) Responsible	J	J	A	S	O	N	D	J	F	M	A	M
		u	u	u	e	c	o	e	a	e	a	r	a
		n	l	g	p	t	v	c	n	b	r	r	y
classroom or TPRI assessments. Interventions may include small group instruction, literacy groups, Fountas and Pinnell's Phonics Lessons, Envision Intervention Supplement, Voyager Extended learning, etc. The campus will research and add additional interventions throughout the school year.													
Plan and implement before, during and after-school tutorials for students who need additional academic support.	Principals, Teachers				X	X	X	X	X	X	X	X	X
Provide a scheduled intervention time for students in grades first, second, third and fourth grades.	Principals, Teachers				X	X	X	X	X	X	X	X	X
Utilize AIMSWEB progress monitoring piece for students who require the third tier of interventions.	Principal, Teachers					X	X	X	X	X	X	X	X
Goal 1 - Strategy 4		Attendance											
Leader(s): Principal, Assistant Principal	Brief Description: Increase student achievement through improved attendance rate.	Evaluation Benchmark: Attendance Records											
Leader Progress Report Dates: Ongoing													
Resources Required:	FTE's Required:	Source of Funds:										Amount	
Transportation Dept.	Number of FTE's: None	General Budget										\$500.00	
Time	None											\$500.00	
Teachers	Cost: None												
Staff													
Parent Support													

Goal 1 - Strategy 4 Attendance													
Computers Campus Admin. Staff													
Timeline													
Activity	Person(s) Responsible	J u n	J u l	A u g	S e p	O c t	N o v	D e c	J a n	F e b	M a r	A p r	M a y
The attendance clerk will make daily phone calls to homes of absent students.	Principal, Attendance Clerk, Teachers				X	X	X	X	X	X	X	X	X
The school will notify parents by mail of child's unexcused absences on a monthly basis.	Attendance Clerk, Principal				X	X	X	X	X	X	X	X	X
The school will notify community resource officer of excessive unexcused absences.	Principal, Assistant Principal, Attendance Clerk				X	X	X	X	X	X	X	X	X
The school will notify court system of students with excessive unexcused absences.	Principal, Assistant Principal, Attendance Clerk				X	X	X	X	X	X	X	X	X
Students will participate in incentive parties for perfect attendance.	Principal, Teachers, Students, Parents					X		X		X		X	

Goal 2: Provide opportunities and encouragement for professional development, leadership and collaboration for all staff.

Correlates with:

Hot Topics			
2) Highly Qualified Staff	6) Support Programs		
District Goals			
2) Continuous Improvement			
State Objectives			
9) Instructional Techniques	10) Technology		
NCLB/ESEA Goals and Indicators			
3) Highly Qualified Staff			
Effective School Correlates			
2) Climate of High Expectations for Success	3) Instructional Leadership	4) Clear and Focused Mission	
Title I - Schoolwide Programs			
1) Needs Assessment	4) Professional Development	5) Professional Staff	8) Include Teachers in Decisions

Indicators, Performance Data, and Performance Objectives

Strategies

Goal 2 - Strategy 1		
Staff Recruitment and Hiring		
Leader(s):	Brief Description:	Evaluation Benchmark:

Goal 2 - Strategy 1		Staff Recruitment and Hiring											
Principal	Recruit and retain the highest quality staff.	PDAS											
Leader Progress Report Dates:													
April													
May													
June													
July													
August													
Resources Required:													
Transportation Dept.	FTE's Required:	Source of Funds:										Amount	
Time	Number of FTE's: None	District Budget										\$500.00	
Teachers	None											<hr/>	
School Commons Area	Cost: None											\$500.00	
District Staff													
District Coordinator													
District Admin. Staff													
Computers													
Central Office													
Campus Admin. Staff													
Timeline													
Activity	Person(s) Responsible	J	J	A	S	O	N	D	J	F	M	A	M
		u	u	u	e	c	o	e	a	e	a	a	a
		n	l	g	p	t	v	c	n	b	r	p	y
Campus administration will seek faculty input, attend job fair(s) and hire highly qualified faculty and staff members.	Principal, Assistant Principal		X	X							X	X	X
In order to retain highly qualified staff, we will support teachers new to the district in meeting SISD expectations through monthly induction meetings.	Principal, Director of Staff Development			X	X	X	X	X	X	X	X	X	X

Goal 2 - Strategy 2		Staff Development	
Leader(s): Principal	Brief Description: Train and develop a highly qualified staff.	Evaluation Benchmark: Assessment Data PDAS Eduphoria	
Leader Progress Report Dates: Ongoing			
Resources Required:	FTE's Required:	Source of Funds:	Amount
Library	Number of FTE's: None	Title II Budget	\$3,000.00
Campus Admin. Staff	None	General Budget	\$2,000.00
Central Office	Cost: None	ARI/AMI	\$3,000.00
Child Nutrition Dept.			<hr/> \$8,000.00
Computers			
Contract Service			
District Admin. Staff			
District Coordinator			
Audio Visual Equipment			
Guest Speaker			
Transportation Dept.			
Outside Consultant			
Parent Support			
School Library			
Staff			
Supplies			
Teachers			
Teaching Aids			
Time			

Goal 2 - Strategy 2 Staff Development													
District Staff													
Timeline													
Activity	Person(s) Responsible	J	J	A	S	O	N	D	J	F	M	A	M
		u	u	u	e	c	o	e	a	e	a	r	a
		n	l	g	p	t	v	c	n	b	r	p	y
Develop and support professional learning communities throughout the campus to improve student achievement.	Principals, Teachers, Instructional Specialist		X	X	X	X	X	X	X	X	X	X	X
Provide teachers with on-going C-Scope Training in the areas of Math and Science.	Principal, Teacher			X		X		X		X			X
Provide technology training to improve the capacity of all teachers, administrators, and staff to integrate technology effectively into the curriculum and instruction.	Principal, Technology Specialist, Teachers			X	X	X	X	X	X	X	X	X	X
In addition to district level staff development and principal led/selected training, provide opportunities for teachers and staff to grow in their field through visits to colleagues, book studies (What Great Teachers Do Differently, Failure is Not an Option, Literacy Work Stations), and teacher selected staff development opportunities.	Principal, Teachers, Curriculum Coordinators			X	X	X	X	X	X	X	X	X	X
Provide training in administering running records and guided reading practices.	Principal, Reading and Instructional Specialists					X		X		X	X		X

Goal 3: Increase opportunities to build and strengthen parent, community and business partnerships.

Correlates with:

Hot Topics			
4) Partnerships			
District Goals			
3) Partnerships	4) Communications		
State Objectives			
1) Partnering Parents with Educators	2) Student Potential	5) Prepare Students	7) Student Performance
8) School Environment			
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	4) Safe, Drug Free Learning Environments		
Effective School Correlates			
1) Safe and Orderly Environment	2) Climate of High Expectations for Success	7) Home-School Relations	
Title I - Schoolwide Programs			
1) Needs Assessment	6) Parental Involvement	7) Student Transition to Elementary Programs	

Indicators, Performance Data, and Performance Objectives

Strategies

Goal 3 - Strategy 1		Communication
Leader(s):	Brief Description:	Evaluation Benchmark:

Goal 3 - Strategy 1		Communication															
Principal, Assistant Principal, Counselor		Increase positive interactions with parents and community members.						Survey									
Leader Progress Report Dates: Spring 2008																	
Resources Required:		FTE's Required:				Source of Funds:				Amount							
Volunteer Support		Number of FTE's: None				General Budget				\$500.00							
Time		None								\$500.00							
Teachers		Cost: None															
Supplies																	
Staff																	
Parent Support																	
Library																	
District Staff																	
Computers																	
Campus Admin. Staff																	
Audio Visual Equipment																	
Timeline																	
Activity		Person(s) Responsible				J	J	A	S	O	N	D	J	F	M	A	M
						u	u	u	e	c	o	e	a	e	a	p	a
						n	i	g	p	t	v	c	n	b	r	r	y
All teachers will make a positive contact with each child's parent or guardian within the first six weeks of school.		Principal, Teacher						X	X	X							
Continue to send progress reports to parents at three week intervals and technology competencies each semester.		Principal, Teachers								X	X	X	X	X	X	X	X
Provide transition opportunities for students. This includes students transitioning to Crutchfield from Douglass Learning Center and Crutchfield students transitioning to Dillingham		Principals, Teachers, Counselor														X	X

Goal 3 - Strategy 1		Communication											
Activity	Person(s) Responsible	J	J	A	S	O	N	D	J	F	M	A	M
		u	u	u	e	c	o	e	a	e	a	a	a
		n	l	g	p	t	v	c	n	b	r	p	y
Intermediate School.													
Continue to provide communication to the community through the SISD web site, the Herald Democrat, the district and classroom newsletters.	Principal, Assistant Principal, Tech Specialist				X	X	X	X	X	X	X	X	X
A school newsletter will be sent home with report cards.	Principal					X			X		X		X
Crutchfield will purchase and utilize an automated call system to inform parents of emergencies and upcoming events.	Principal								X	X	X	X	X
Teachers will be encouraged to create classroom webpages to keep parents informed.	Teachers					X	X	X	X	X	X	X	X
Goal 3 - Strategy 2		Parental and Community Support											
Leader(s): Principal	Brief Description: Encourage and show appreciation for parental and community involvement in educational and enrichment activities.	Evaluation Benchmark: Parental Attendance Title I Compact Survey											
Leader Progress Report Dates: October 2007 Spring 2008													
Resources Required: Volunteer Support Time Teaching Aids Teachers Supplies	FTE's Required: Number of FTE's: None None Cost: None	Source of Funds: SEF Major Saver Camp. Activity Fund Budget										Amount	
												\$2,500.00	\$1,000.00
												<hr/>	
												\$3,500.00	

Goal 3 - Strategy 2		Parental and Community Support											
School Library School Commons Area Parent Support Library Guest Speaker Child Nutrition Dept. Audio Visual Equipment													
Timeline													
Activity	Person(s) Responsible	J	J	A	S	O	N	D	J	F	M	A	M
		u	u	u	e	c	o	e	a	e	a	r	a
Initiate campus developed mentoring programs including SHS PAL program, TCOG Foster Grandparents, SHS Teacher Interns, Girl Scouts of America Day Program, Austin College Saturday Morning Meetings, Sisters of Service and volunteer readers.	Principal, Assistant Principal			X	X	X	X	X	X	X	X	X	X
Refer students to appropriate agencies to meet physical and emotional needs. These agencies may include TCOG, MHMR, Juvenile Alternatives, Child Guidance Center, Lions Club, FUMC Christmas Program, Substance Abuse Council and Needle Work Guild.	Principals, Counselor			X	X	X	X	X	X	X	X	X	X
Continue to offer a variety of opportunities for parents and family members to become involved at Crutchfield, including PTA, back to school night, open house, parent nights, family involvement events, volunteer opportunities, music programs, and Cinco de Mayo celebration.	Principal			X	X	X	X	X	X	X	X	X	X
Maintain CATCH program. This program is designed to bring schools, families and communities together to work toward creating a healthy school environment.	Principals, CATCH Committee			X	X	X	X	X	X	X	X	X	X
The school will host monthly "Hot Topics" lunches for parents to discuss student issues and family topics.	Counselor						X	X	X	X	X	X	X

Goal 3 - Strategy 2		Parental and Community Support											
Activity	Person(s) Responsible	J	J	A	S	O	N	D	J	F	M	A	M
		u	u	u	e	c	o	e	a	e	a	p	a
		n	l	g	p	t	v	c	n	b	r	r	y
Provide parent information nights designed to give parents hands on ideas and strategies for helping their children with school and academics.	Principal Teacher					X	X						

Goal 4: Provide a safe and welcoming environment for students, staff and community.

Correlates with:

District Goals			
1) Student Achievement and Annual Progress	4) Communications		
State Objectives			
8) School Environment			
NCLB/ESEA Goals and Indicators			
4) Safe, Drug Free Learning Environments			
Effective School Correlates			
1) Safe and Orderly Environment	2) Climate of High Expectations for Success	4) Clear and Focused Mission	7) Home-School Relations
Title I - Schoolwide Programs			
1) Needs Assessment	4) Professional Development	5) Professional Staff	8) Include Teachers in Decisions
9) Identify and Assist with Student Difficulties	10) Federal, State, and Local Programs		

Indicators, Performance Data, and Performance Objectives

Strategies

Goal 4 - Strategy 1 Crisis Management		
Leader(s):	Brief Description:	Evaluation Benchmark:

Goal 4 - Strategy 1		Crisis Management											
Principal	Implement updated crisis management plan.	Drill Logs											
Leader Progress Report Dates:													
Monthly													
Resources Required:	FTE's Required:	Source of Funds:	Amount										
Transportation Dept.	Number of FTE's: None	General Budget	\$500.00										
Time	None		\$500.00										
Teachers	Cost: None												
Staff													
Parent Support													
Outside Consultant													
District Staff													
Campus Admin. Staff													
Audio Visual Equipment													
Timeline													
Activity	Person(s) Responsible	J	J	A	S	O	N	D	J	F	M	A	M
		u	u	u	e	c	o	e	a	e	a	a	a
		n	l	g	p	t	v	c	n	b	r	r	y
All campus staff will wear a district issued SISD picture ID badge.	Principal, Staff		X	X	X	X	X	X	X	X	X	X	X
All visitors will sign in through the office's security window and will wear a visitor's badge while in the building.	Principal, Secretary, Attendance Clerk			X	X	X	X	X	X	X	X	X	X
Continue to develop campus crisis management team which will review and coordinate safety procedures.	Principal, Crisis Team			X	X	X	X	X	X	X	X	X	X
Conduct monthly fire drills, and weather and lock down drills periodically.	Principal, Assistant Principal, Teachers				X	X	X	X	X	X	X	X	X
All grade level lead teachers will be assigned a two-way radio	Principal, Assistant			X	X	X	X	X	X	X	X	X	X

Goal 4 - Strategy 1		Crisis Management											
Activity	Person(s) Responsible	J	J	A	S	O	N	D	J	F	M	A	M
		u	u	u	e	c	o	e	a	e	a	a	a
		n	l	g	p	t	v	c	n	b	r	r	y
which will be accessible during all outdoor activities and drills.	Principal, Teachers												
The school will provide access and training to a defibrillator.	Principal, Nurse			X	X	X	X	X	X	X	X	X	X
Goal 4 - Strategy 2		Orderly Environment											
Leader(s): Principal, Assistant Principal	Brief Description: Create an environment that is conducive to learning.	Evaluation Benchmark: Discipline Records Survey PDAS											
Leader Progress Report Dates: Daily Ongoing PDAS Survey-Spring 2008													
Resources Required:	FTE's Required:	Source of Funds:										Amount	
Volunteer Support	Number of FTE's: None	Nat. School Lunch Program										\$80,000.00	
Transportation Dept.	None	General Budget										\$2,000.00	
Time	Cost: None											<hr/> \$82,000.00	
Teaching Aids													
Teachers													
Staff													
Parent Support													
District Staff													
Custodial/Maint. Dept.													
Child Nutrition Dept.													
Campus Admin. Staff													

Goal 4 - Strategy 2		Orderly Environment											
Timeline													
Activity	Person(s) Responsible	J	J	A	S	O	N	D	J	F	M	A	M
		u	u	u	e	c	o	e	a	e	a	p	a
		n	i	g	p	t	v	c	n	b	r	r	y
Provide crossing guards daily at all crosswalks and provide for substitutes when absences occur.	Principal			X	X	X	X	X	X	X	X	X	X
Provide Voyager Extended Day Program for all students choosing to participate. Tuition will be on a sliding scale, based on parental income.	Principal, Directors			X	X	X	X	X	X	X	X	X	X
Supervise dismissal on Wells Street, Dewey Avenue, and the bus loop.	Principal, Assistant Principal, Teachers			X	X	X	X	X	X	X	X	X	X
Breakfast will be provided for all students at no cost to the child.	Principals, Teachers, Cafeteria Staff				X	X	X	X	X	X	X	X	X
Staff members will actively monitor the playground, with staff members monitoring the perimeter of the play area.	Teachers			X	X	X	X	X	X	X	X	X	X