

**Table 7: Requirements for Each Rating Category**

	<b>Academically Acceptable</b>	<b>Recognized</b>	<b>Exemplary</b>
<b>Base Indicators</b>			
<p><b>TAKS (2008-09)*</b></p> <ul style="list-style-type: none"> <li>All students</li> </ul> <p>and each student group meeting minimum size:</p> <ul style="list-style-type: none"> <li>African American</li> <li>Hispanic</li> <li>White</li> <li>Econ. Disadv.</li> </ul> <p>* TAKS (Accommodated) included for some grades and subjects. See Table 3.</p>	<p>Meets each standard:</p> <ul style="list-style-type: none"> <li>Reading/ELA ... <b>70%</b></li> <li>Writing ..... <b>70%</b></li> <li>Social Studies.. <b>70%</b></li> <li>Mathematics .... <b>55%</b></li> <li>Science ..... <b>50%</b></li> </ul> <p><b>OR</b> Meets Required Improvement</p> <p><b>OR</b> Meets standard with TPM</p>	<p>Meets <b>75%</b> standard for each subject</p> <p><b>OR</b></p> <p>Meets <b>70%</b> floor and Required Improvement</p> <p><b>OR</b></p> <p>Meets standard with TPM</p>	<p>Meets <b>90%</b> standard for each subject</p> <p><b>OR</b></p> <p>Meets standard with TPM</p>
<p><b>Completion Rate I (Class of 2008)</b></p> <ul style="list-style-type: none"> <li>All students</li> </ul> <p>and each student group meeting minimum size:</p> <ul style="list-style-type: none"> <li>African American</li> <li>Hispanic</li> <li>White</li> <li>Econ. Disadv.</li> </ul>	<p>Meets <b>75.0%</b> standard</p> <p><b>OR</b></p> <p>Meets Required Improvement</p>	<p>Meets <b>85.0%</b> standard</p> <p><b>OR</b></p> <p>Meets floor of <b>75.0%</b> and Required Improvement</p>	<p>Meets <b>95.0%</b> standard</p>
<p><b>Annual Dropout Rate (2007-08)</b></p> <ul style="list-style-type: none"> <li>All students</li> </ul> <p>and each student group meeting minimum size:</p> <ul style="list-style-type: none"> <li>African American</li> <li>Hispanic</li> <li>White</li> <li>Econ. Disadv.</li> </ul>	<p>Meets <b>2.0%</b> standard</p> <p><b>OR</b></p> <p>Meets Required Improvement</p>	<p>Meets <b>2.0%</b> standard</p> <p><b>OR</b></p> <p>Meets Required Improvement</p>	<p>Meets <b>2.0%</b> standard</p> <p><b>OR</b></p> <p>Meets Required Improvement</p>
<b>Additional Provisions</b>			
<p><b>Exceptions</b> (See Chapter 3 for more details.)</p>	<p>May be applied if district/campus would be <i>AU</i> due to not meeting <i>AA</i> criteria.</p>	<p>May be applied if district/campus would be <i>AA</i> due to not meeting <i>Recognized</i> criteria.</p>	<p>May be applied if district/campus would be <i>Recognized</i> due to not meeting <i>Exemplary</i> criteria.</p>
<p><b>Check for Academically Unacceptable Campuses (District only)</b></p>	<p>Does not apply to <i>Academically Acceptable</i> districts.</p>	<p>A district with a campus rated <i>Academically Unacceptable</i> cannot be rated <i>Recognized</i>.</p>	<p>A district with a campus rated <i>Academically Unacceptable</i> cannot be rated <i>Exemplary</i>.</p>
<p><b>Check for Underreported Students (District only)</b></p>	<p>Does not apply to <i>Academically Acceptable</i> districts.</p>	<p>A district that underreports more than <b>150</b> students or more than <b>5.0%</b> of its prior year students cannot be rated <i>Recognized</i>.</p>	<p>A district that underreports more than <b>150</b> students or more than <b>5.0%</b> of its prior year students cannot be rated <i>Exemplary</i>.</p>
<p><b>Hurricane Ike</b></p>	<p>For eligible districts and campuses, if the 2009 rating is <i>AU</i> or lower than the rating received in 2008, the campus or district will be rated <i>Not Rated: Other</i>.</p>		<p>n/a</p>

